

## **UW-Madison InfoLab Strategic Plan 2006-2010**

### **Vision**

Create learning spaces to serve the academic and technological needs of the UW-Madison community, as defined by learning space research and anecdotal evidence.

### **Strategic Priorities for 2005-2010** (in order of importance)

#### **I. Design New Space**

*Get involved in building projects at their inception, to provide expertise and advice to space planners and design team, regarding learning space design and location.*

#### **Goals**

1. Create and share (with campus, UW-System, CIC, etc.) a campus standard for lab design which addresses:
  - Number of seats
  - Location on campus vis-à-vis other features
  - Location within buildings
  - Access to food
  - Ratio for percentage of classroom space to support space within a given building*(1 year)*
2. Establish a relationship with the campus architect. *(1 year)*
3. Get involved in Union South open planning meetings. *(1 year)*
4. Work to provide expert advice to lab design team for new residence halls. If a member of this team is not included in meetings, advise the residence hall lab manager. *(1 year through 4 years)*

#### **II. Upgrade Existing InfoLabs**

*Improve current space to reflect changing needs of students. All existing InfoLabs were evaluated for improvement. The following are the prioritized candidates. Additional space will be evaluated as strategic projects are completed.*

#### **Goals**

1. Memorial Library – Reconfigure and renovate the InfoLab space on the first floor, along with the west corridor. This would include making use of room 116 and the adjacent hallway. *(1 to 2 years, 4 years if a larger remodeling project is approved)*
2. College Library – Make the second floor library space more interesting and useful. Include a variety of space types, especially more collaboration space. *(2 years)*
3. Health Sciences Learning Center – Assess and install highly functional furniture. *(underway)*

#### **III. Improve/Expand Access to Computing**

***Continue to improve access to computing by monitoring and responding to user needs regarding state-of-the-art hardware, equipment for loan (numbers and types of devices), wireless, printing, software and adaptive technologies.***

#### **Goals**

1. Broaden the library of software on loaned laptops. *(1 year through 4 years)*
2. Improve access to software from any location. *(2 years)*
3. Develop and implement a new login system based on Kerberos and LDAP, with provisions for guests. *(1 year)*

#### **IV. Improve/Expand Assistance with Technology**

***InfoLabs should be prepared with plans to support new campus products.***

#### **Goals**

1. Work with the DoIT Help Desk to develop a plan for providing additional assistance in the InfoLabs. This could include expert time (in-person or virtual), distribution of tools such as security CDs, etc. *(1 year)*
2. Create a plan and documentation for staff training. *(2 years)*

#### **V. Improve/Expand Visibility of the InfoLabs**

***Continue to be seen as a vital campus resource for technology access and services. Work with a wide range of campus partners to achieve goals.***

#### **Goals**

1. Install real-time status monitoring in high student traffic locations to provide data regarding lab use, including open seat and printer status. Additional information, such as current events or resources could also be included. This information could be broadcast in a variety of strategic locations using various means, such as LCD screens, etc. *(2 years, 4 years)*
2. Utilize screen savers on kiosks for information regarding lab services and locations, especially laptop loan information. *(1 year)*

#### **VI. Continue Planning Efforts**

***Keep abreast of changes in usage, along with future technologies and consider trends when planning/undertaking projects.***

#### **Goals**

1. View Strategic Plan as a living document. *(1 year through 4 years)*
2. Continue to share information with and learn from other institutions and campus partners. *(1 year through 4 years)*
3. Keep informed of changes in research. *(1 year through 4 years)*
4. Assess users in conjunction with specific projects, to determine value. *(as needed)*

