

***My UW-Madison* Pilot Survey of Biology and Engineering Majors**

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Background

As part of the ongoing pilot testing of the *My UW-Madison*, approximately 5,115 biology and engineering undergraduates were given access to the student portal during the Fall '00/'01 semester. The overarching goal of *My UW-Madison* is to give students a tailored view of instructional resources available to them, such as course materials, timetable information, and library access, as well as information about campus life and student finances. Students were introduced to the portal via a series of email messages sent to them throughout the semester. Part of the evaluation of *My UW-Madison* involved a series of focus groups and a survey administered at the end of the semester. The objectives of this evaluation were to:

- Troubleshoot the service by pilot testing the portal with real students
- Gauge student acceptance and use of the portal through web hit stats and a survey
- Determine appeal of various modules in the portal and desire for potential modules

Methodology

A web-based survey was determined to be an appropriate medium to field a questionnaire, since the portal was itself web-based and a comprehensive list of student email addresses was available. A questionnaire was developed with members of the *My UW-Madison* advisory board. This questionnaire was posted on a website and each student was sent an email explaining the purpose of the survey and its location. Most users simply needed to click on the URL within their email application. Each student received a unique URL, ensuring the security of the site.

Of the 5,115 students contacted, 389 completed the survey for a response rates of 7.7%. This corresponds to a margin of error of +/- 5.0%. An additional 228 students accessed the survey website but did not answer any questions.

Notes on Data Reporting

Not all students answered all questions, so the number of respondents included in each item may vary. Because of this, the number of valid respondents is included in each table below. Also note that the margin of error may be greater for questions in which relatively few of the students responded.

A copy of the survey instrument as it appeared on the web is located in Appendix B. This may be useful in providing explanations for response option descriptions.

Summary

- According to this survey, slightly less than a third of the pilot student respondents used *My UW-Madison*. Many students did not opt to use the portal this semester, a major reason being that they did not know it even existed. This indicates that it will take more than an email sent from DoIT to achieve the minimal goal of making students aware of the service.
- Of the listed response options, a lack of time was the most frequently cited reason for not using the portal, with 69%.
- Those who did use the portal tended to use it on average 1.5 hours. A sizable portion of users (46%) said they did not use it at all. It could be that these students did login to *My UW-Madison* but did not use it much afterwards.
- Overall, *My UW-Madison* was given a rating of 71 out of 100.
- The Financial tab fared relatively poorly with a rating of 55. My Record was rated most favorably with an 83.
- A large majority (87%) of those students who did use *My UW-Madison* would recommend it to other students and faculty.
- Response to possible add-ons such as online registration and more course information was very positive. Online registration has been a well-documented priority among students for years. Incorporating this feature into *My UW-Madison* might also help increase awareness of the portal among students.
- Among the portal's users, very few used it as their start page (11%). However, other data hinted that students were not uniformly knowledgeable about how a portal is defined (see Question 28).
- Unlike last semester's survey which showed that most Biology respondents considered themselves "experienced" Internet users, more than half of this survey's respondents considered themselves "expert."
- Respondents tended to be overwhelmingly male.
- Ownership and operating system data mirrored that obtained in campus-wide surveys.

1. Did you login and use *My UW-Madison* at any time during this semester?

Only 31% of respondents had logged on and used the *My UW-Madison* site during the semester.

Besides providing a measure of use among the pilot students, this question functioned as a screening tool; only those students who indicated they had used *My UW-Madison* were asked about their experience with the portal. Non-users were asked to indicate reasons why they did not use the portal and then taken to Question 19, which tried to determine interest in possible additions to the service.

	n=388
Yes	31.4%
No	68.6%

2. What are the reasons you did not use *My UW-Madison*? [Check all that apply]

This question was only asked of non-users. Besides time constraints, many respondents indicated that they were not aware of the service or what it was. These comments were solicited by the “other” category and the verbatim responses are reported in Appendix A at the end of this report. However, a brief look at these responses makes it clear that many students were not aware of the portal, and this indicates that the very simplest of communication strategies—email—may be falling short with this audience.

	n=266
Did not have time to use it	35.0%
Not enough computer experience	2.3%
Could not get logged in	4.5%
Could not get the help I needed	1.5%
Other	65.0%

3. Approximately how many hours per week did you use *My UW-Madison*?

Including those respondents who said they did not use *My UW-Madison* during the week (who said they used it 0 hours per week), students used the portal for an average 1.5 hours per week (SD=4.7).

	n=119
0 hours	46.2%
1 hour	33.6%
More than 1 hour	20.2%

4 - 10. Using a scale of 0 (Not Useful at all) to 100 (Extremely Useful), please rate the usefulness of each of the following modules in *My UW-Madison*. If you did not use a module, check "Did not use".

The modules in the table below are ranked according to use. The *My Record* module was the most used while *Finance* was used least. The best ratings were given to *My Record* and *Academic* modules.

	Did not use	Mean rating
<i>My Record</i>	23.5%	83.7
<i>My Front Page</i>	25.0%	63.3
<i>Academic</i>	27.5%	72.7
<i>Calendar</i>	36.7%	63.9
<i>Library</i>	42.5%	59.0
<i>Campus Life</i>	43.3%	62.6
<i>Finance</i>	55.0%	55.1

11 - 17. Using the same scale of 0 (Not Useful at all) to 100 (Extremely Useful), please rate the usefulness of each of these features of *My UW-Madison*.

As with the table above, the features below are ranked according to use. The Personalize feature was most popular and rated relatively well. Notice that while many of the other ratings are quite positive, they were not used by many respondents.

Overall, respondents gave the portal a rating of 71.1. It is somewhat puzzling that 8% of these respondents indicated they did not use *My UW-Madison*. Possibly, these individuals did visit the *My UW-Madison* site, but felt they did not use it enough to form an overall opinion. This again indicates that the concept of “use” may be more complex than thought.

	Did not use	Mean rating
Personalize	47.9%	76.8
Add/Delete Modules	49.2%	79.6
Logout/Timeout	62.5%	61.5
Edit/Minimize/Maximize	69.5%	72.9
Print	80.8%	79.3
Help	84.9%	52.1
Overall	8.4%	71.1

18. Would you recommend that other students and faculty use *My UW-Madison* if it were made available to them?

The vast majority of users would recommend it to other students and faculty.

	n=117
Yes	87.2%
No	12.8 %

19 - 24. If the following features were added in the future, how useful would they be to you? Please use the 0 (Not Useful at all) to 100 (Extremely Useful) scale to rate each of the following features.

Both users and non-users were asked the rest of the questions contained in this survey. Below are the average usefulness ratings for potential features that could be added to the portal. Detailed course information and online registration were rated very positively. Additional personalization was not considered very useful.

	Mean rating (n=360)
Detailed information about course structure, grading, and instructor background for all courses to assist in registration	84.1
Online registration	83.1
A printable calendar that would list university information; course information; and personal information you would enter	74.3
Web-based e-mail	68.9
Additional financial information	64.8
Additional personalization	40.5

25. What other features and/or information would you like added to *My UW-Madison* in the future?

About 20% respondents answered this question and their comments are not easily summarized. These are listed in Appendix A.

Demographics and Descriptives

26. How would you describe yourself as an Internet user?

Very few respondents considered themselves novice Internet users, and the rest were roughly split between power users and experienced users. The majority of student considered themselves moderate or “experienced” Internet users.

	n=381
Power user	51.4%
Experienced	48.3%
Novice	0.3%

27. Do you use the *My UW-Madison* portal as your start page when connecting to the Internet?

Only users answered this question, indicating that only 11% used the *My UW-Madison* portal as their start page.

	n=119
Yes	10.9%
No	89.1%

28. Do you use any other portals as your start page when connecting to the Internet?

Forty-seven percent of *My UW-Madison* users said they used another portal as their start page, but a quick look at the portals they listed in Appendix A indicates that some respondents were confused by the concept of “portal.” For example, some respondents listed the UW home page as a portal.

	n=117
Yes	47.0%
No	53.0%

29. What type of computer do you currently use at the UW?

The vast majority of respondents are PC users. A list of respondent's volunteered responses to the "other" category can be found in Appendix A.

	n=389
PC	92.3%
Mac	9.5%
Other	12.3%

30. Do you own a computer?

About 85% of respondents own their own computers, which is in line with campus-wide data.

	n=378
Yes	85.2%
No	14.8%

31. Year in school:

Without similar data about the population of students to whom this survey was sent, one can say little about whether the following two tables represent aberrations from normal. The respondents to this survey were overwhelmingly male, with a plurality of seniors.

	n=341
Freshman	26.7%
Sophomore	18.5%
Junior	22.0%
Senior	32.8%

32. Gender:

	n=377
Female	27.9%
Male	72.1%

Appendix A - Verbatims

Q2, Other Verbatims

ID	Response
454	clicked directly on the website from the email you sent
268	couldn't really give a rip, it's a waste of time
278	did not care
780	Did not feel the need to use it.
507	did not know about it
631	did not know about it
221	did not know about it
649	did not know about it
775	did not know about it
716	Did not know about it
433	Did not know about it
557	did not know about it or its use.
827	Did not know it existed
623	did not know such a thing existed !!!
760	did not know that it existed
585	did not need it
580	Did not need to
731	Did not need to use it. Basically, N/A
298	Did not really offer any service that I can't obtain more easily than logging on to the site. (ex: my planner)
389	did not want to
226	didn't care
290	Didn't care
517	didn't feel like using it
693	didn't find it useful
369	didn't find the benefits worth the time to take to learn it.
401	didn't give a damn
812	Didn't hear about it until now.
531	didn't know about it
489	didn't know about it
317	didn't know about it
256	didn't know about it
222	didn't know about it
528	Didn't know about it
314	didn't know about it or what the uses for it were
453	Didn't know about it until recently
619	Didn't know anything about it
215	Didn't know how it would help me.
346	didn't know i should've
773	didn't know it existed
518	didn't know it existed
678	didn't know it existed
769	Didn't know it existed
224	Didn't know it existed
805	Didn't know it existed.
577	Didn't know much about it, didn't feel the need

277 didn't know until very recently
684 didn't know what it is and still don't
519 didn't know what it was
356 Didn't know what it was
717 didn't know what it was for--why I should use it
803 didn't know why I should
757 didn't know, didn't think
524 didn't need it and don't even know what it is, when I get mass e-mails about it, I through
them away before even reading them
384 Didn't really care
746 didn't really know about it
582 didn't really know what it was
287 didn't really know what it was or that i had it
804 Didn't really know/care about it.
705 didn't see any use
464 didn't see the point, what i would use it for, etc.
448 Didn't see the value of it
471 didn't think about it
520 didn't think I needed it.
374 didnt even know about it till now
624 Didnt really know about it, like its benefits to me
802 Distance Student, not sure what the benefits are
695 Do know what it is
650 do not know what it is
537 do not need it
655 don't care about it
299 don't know about this info
640 Don't know what it does
551 don't know what it is
569 don't know what it is
533 don't know what it is
416 don't know what it is
668 Don't know what it is
336 Don't know what it is
559 Don't know what it is.
570 Don't know what my UW-Madison is.
238 Don't know what My UW-Madison is.
552 Don't know what the heck it is
315 don't need it
488 Don't need it
357 dont' know what it is
658 dont know what it is
699 had never heard of it
250 had no interest
645 had no reason to use it
806 Heard about it but didn't have a chance to check it out yet.
237 I've never heard of it
583 I always forget it is available
750 I am not even sure what it is.
421 I can find what I need without wasting my time setting up stuff.
722 I could not loggin, I contacted the help desk to find I am not part of the pilot study, yet
you keep sending me emails harassing me into participating, interesting. From what I was able

to see of the portal I like the idea however.

338 i did not and still do not know what it is

505 I did not know i could

408 I did not know what it was for

794 I did not, and still don't, know what it is.

246 I didn't even know about it.

828 I didn't feel any benefit or didn't think about it

712 I didn't know about it

467 i didn't know it existed

565 I didn't know it existed.

835 I do not how to use it

654 I do not know what "My UW-Madison is

737 I do not know what it is

726 I don't know what it is

763 I don't know what it is

591 I don't know what it is

758 I don't know what it is

662 I don't know what it is or how to access the program. Is it off of the main UW homepage?

322 I don't know what My UW-Madison is

428 I don't know what that is

229 I DON'T WANT IT!!!!!!!!!!!!!!!!!!!!!!

702 i dont know what it is

546 I have a CAE account

584 I have never heard of it

770 I have not heard of My UW-Madison

572 I just forgot about it! - sorry, it seems like a cool resource

279 I use my CAE account instead.

732 I used EASI, but didn't know about My UW-Madison

405 ignorant

304 im getting along fine without another web site to constantly visit

430 Lack of interest to do so

808 MEPP STUDENT - NO NEED FOR IT

778 Never bothered. Why would I need it? Also securtiy concerns about having yet another online account of some sort to use.

255 never had the ambition

479 never heard about it

628 never heard of it

670 never heard of it

423 never heard of it

688 never heard of it

630 never heard of it

822 Never heard of it

824 Never heard of it

777 Never heard of it

512 Never heard of it.

772 never really paid attention to what it was

425 never thought of using it

683 no interest

755 no interest or need, I don't even really know what features it has (or care enough to find out)

477 no need

604 No Need
818 no need to use a portal
385 no reason to.
375 not of my knowledge
592 not sure how to use it and where to find it
768 Not sure what advantage it would give
611 off campus student no need.
398 Satisfied with the current online resources I have and use.
829 studying abroad
807 uninterested, already web-ct, easi, etc.
600 used to using other resources ... didn't see the need to change
609 want to talk to a person, not go online fo help
242 Was not at school
376 Was not aware of service.
418 Was not aware that it existed
547 was not really interested after looking at the example
468 was studying abroad in wales
331 wasn't aware it existed
641 Wasn't aware of it
341 what is it
602 What is it for?
509 what is it?
436 what is it?
766 What is it?
354 what is My Uw Madison?
816 why should I use it

Q25 Verbatims

- 221 1. a feature that would allow students to virtually schedual, try out what classes would work without actually registering. 2. a dars like feature to test and see if the classes that you plan to take in the future will fulfill your requirements
- 298 A feature that compares new and used text book prices from campus vendors, as well as info regarding how much they will pay to get the book back. A link to order food delivery online...that would be cool.
- 245 Access other email addresses.
- 808 Archival storage of class forums / projects
- 815 availability of current grade status for classes
- 405 Better Phone directory of university buildings
- 686 Bookstore textbook availability Union calendar
- 398 chatroom type forums for discussing group projects or getting help with homework from tutors/professors classified ads and housing info - like sublets and stuff that only students can make listings for and only students can read
- 435 Clear categorization who can have the login and who cannot.
- 519 club meeting announcements
- 722 Complete academic record
- 220 Course and Professor Evaluations
- 440 dates/times of home athletic events
- 699 don't know
- 402 Expand DARS system to project and plan future semesters
- 605 fast
- 247 grade calculator, calculates your grade point averave after you enter the grades you think or want to receive.
- 532 greater integration with uw housing. room assignments, food service ordering, menus, the whole bit..
- 649 housing room registration online
- 778 I'm against putting additional info about myself or connected to my responsibility (passwords, etc.) that have the possiblity of being hacked into and misused.
- 566 I didn't really get a chance to personalize and/or familiarize myself with the portal -- major reason was that I had to log on everytime I opened my browser (I set the portal to my home site) - I ended up switching my homepage back to MSN after a few day
- 577 I do not know.
- 531 I don't know what it is, so in the future, make sure students like me at least know what it is.
- 450 I just think it would be wonderful if we could register on-line. I hate using the phone and than having to long back on to EASI to make sure my classes don't overlap.
- 414 I like cock
- 329 I think My UW-Madison is a great idea. If you guys actually implement the above option it would be even greater. Another you should do is to make the sign in process easier. It would be good if it would stay logged on all time or that it could be used
- 270 I think that if my uw-madison was advertised more then more students would use it. I didn't find it myself until most of the way through the year, and I would have used it more if I had known about it.
- 741 I think the availability of different features, once presented, will be utilized by the students. Having a place to log into and customize is very helpful.
- 254 I think there should be a link to My UW-Madison from the university homepage because I forgot the URL to get to it.
- 363 I think you offer a great service overall. But web based email, and on-line registration are necessary additions to the web-page.

268 I think you should remove the program. In a day where budget cuts in education are rampant in this state, waste of time and resources like this should be removed. The money spent on a frivolous program such as this could be better spent renovating lectur

528 I would like to be able to have a computer assemble my class schedule, if I told it what classes I wanted. It could output best possible choices. I'd also like to see the timetable updated more than daily. It should be up to the minute.

387 I would like to see a software program that allows a student to choose classes that they wish to take, then would find possible scheduels for those classes. I believe this has been developed at the Univ. of Illinois.

234 If web based email is added, simple is better than graphically overdone email. Also, people should have a time limit to get messages off the server (with eudora)(3 months) to avoid the mail server from being bogged down with message storage.

266 is there any way to get unofficial transcripts over the computer? That would be VERY useful.

360 Isn't all this what EASI is for? It's not as though there's anything wrong with EASI. I went to My UW-Madison once, there wasn't anything there I couldn't get somewhere else, and I didn't go there again.

338 It would be very very useful for online registration... I know that one was listed but I don't feel a mere 100 out of 100 possible accurately reflected my desire for that feature...

314 list of people in my classes (with optional places for their numbers, or where they live or their pictures)

250 mainly a university account that could be accesed through internet connections or normal university connections

611 MEPP already has these and other features such as chat and discussion forums.

552 More advertisement of the service itself

331 n/a

229 No advertisements. None -- I mean none at all. No ads, gimmicks, logos, bs, etc.

580 none

727 none

326 not quite a feature, but it would be nice if your web browser either 1) automatically opened any query or link in a new window, or 2) opened a query or link in a separate frame. It's tedious to have to keep clicking on links and clicking back when there

569 nothing

? number 21 above (web-based email) would be excellent if it is referring to the uwmadison "@students.wisc.edu" email that I already have.

748 online access to my files at CAE account

602 Online schedule planner.

669 personal webpage builder. Right now getting a webpage is kind of a pain for somebody who doesn't know much about computers.

217 Please have a link to the login web site in the University's main web page.

467 Put the undergraduate catolauge on the web. It would be helpful when looking for classes to have some kind of discription.

655 quit sending me emails

754 ranking of popular courses

list of places to go and things to do during after schools hours

265 Real time DARs reports

799 Since I have an engineering computer account and easy access to the internet, these above features would not appeal to me as much as others.

620 specialized information based on academic status as a grad student. Sometimes I had irrelevant undergrad info.

Maybe a link to the online Isthmus for social activities around Madison? Or was there one I didn't know about?

Things linked to websites

- 807 student ratings of courses and professors, success rates of various demographics of students in particular courses, or other aspects along these lines
- 393 t3 connection speed to off campus students with the use of a card (or ethernet for cheap)
- 237 Tell kids about it
- 223 The ability to choose my own username and password instead of needing to type my ID number and PIN.
- 738 The ability to stop the MY UW-Madison crew from sending me emails to fill out their damn "strictly voluntary" surveys.
- 507 The actual amount of space left in a class. St. Cloud State can keep the class space listed to the minute why can't UW
- 379 The Collection of several different disparate topics like SSO and Library information into a single well organized place. Very good starting place
- 316 The features mentioned on this page are excellent. Especially the On-line registration... The web-based e-mail is good except it is so easy to get it forwarded to another web-based e-mail address (ie hotmail) that it is kind of futile. It is definitely g
- 768 The first three would be enough to have me use My UW_madison.
- 826 The only problem with it is if you go into a category such as search there is no link to go back. You either have to restart the whole page over or hit back. until you get back. This can be annoying if you are deep into the web and want to get back to th
- 784 This is all information I already know how to find, and is not something I use on a regular basis. I guess more features on what is going on around campus and in the city would be good. That is something people look for on a regular basis.
- 495 transcript requests so that only one trip to the Peterson building would be necessary. incorporate WebCT into MyMadison.com
- 318 two things would make it useful:
web based email
a calendar that i can add events too, but don't have too many lame events automatically added then maybe i'll use it, otherwise it is worthless
- 498 Use as a means of getting students involved in UW activities. There are always cool events going on, but no one knows about them because there is no way to reach the students efficiently. If you post interesting events on the page it would be helpful.
- 264 Use it to replace WebCT, and have a link for easy look up of other students emails and campus phone numbers.
- 624 way to add money to wiscard with credit card
combine all student info (ie. doit email, easi, registration, library, wiscard balance, housing, etc.) in one website, rather than many
- 691 world news, stock ticker, sports updates (both school wise and professional sports from around the world), links to badger herald and cardinal as well as other printed media. Reviews on teachers w/ their curriculum and assignments posted.
- 572 Wow, those above sound great! I can't think of any!

Q28 Verbatims

772 i don't know
287 aol
424 aol
603 ARCH homepage
655 ask jeeves, google
628 CAE
279 CAE homepage
339 cnn
242 cnn
387 cnn.com
531 dellet, it came with the computer
414 don't send me wack e-mails
802 Employer server
804 Engineering Home Page
644 engineering web page
222 espn.com
288 excite
824 excite
412 excite
476 excite
507 excite
604 Excite
440 Excite
299 excite.com
380 excite.com
753 google
754 google
379 Google and Excite
537 google, wisc.edu
650 google.com
624 home.netscape.com
792 hotmail
658 hotmail
519 hotmail
580 Hotmail login page
295 hotmail.com
686 <http://partners.nytimes.com>
822 <http://www.cae.wisc.edu/new/>
212 <http://www.google.com>
237 <http://www.phish.com>
326 <http://www.shacknews.com/>
660 <http://www.wisc.edu>
662 <http://www.wisc.edu>
620 <http://www.wisc.edu>
572 <http://www.wisc.edu>
354 <http://www.arabia.com>
268 I made my own start page with links and searches
813 i won
417 Intranet start page at work
329 IWON

454 libraries page, engineering page
376 Local weather.com page.
270 mail.yahoo.com
665 mailcity
524 Milwaukee Journal Sentinel homw page
744 msn
318 msn
716 MSN
566 MSN
528 MSN
611 MSN
246 MSN Home
361 msn.com
262 msn.com
479 msn.com
298 msn.com
250 msn.com
532 msnbc.com
648 My Excite, My Yahoo
594 my homepage
651 my own page
518 my personal homepage on my web site
430 my webpage at sit.wisc.edu
502 My Yahoo
670 My Yahoo
304 my yahoo personalized home page
300 my.yahoo.com
255 my.yahoo.com
664 my.yahoo.com
763 mynetscape
630 myyahoo.com
757 netscape
741 netscape
826 netscape
410 Netscape
823 netscape home page
616 netscape, internet explorer
215 Not really portal, but GOOGLE is home page.
693 roommate's computer : web.icq.com
585 the university homepage
583 UW home page
638 uw madison
721 uw madison home page
746 UW Madison home page
285 weather.com
551 wisc world
352 wisc.edu
247 wisc.edu
495 wisc.edu
649 wisc.edu or yahoo.com
224 www.altavista.com
581 www.aol.com

623 www.cae.wisc.edu
 433 www.cae.wisc.edu/~mvarghes
 369 www.cae.wisc.edu/~uwits
 526 www.cnn.com
 587 www.cnn.com
 515 www.engr.wisc.edu
 692 www.etrade.com
 509 www.excite.com
 774 www.google.com
 596 www.google.com
 769 www.google.com
 738 www.google.com
 809 www.msn.com
 634 www.msn.com
 239 www.msn.com
 449 www.msn.com
 784 www.msn.com
 553 WWW.MSN.COM
 600 www.quicken.com
 234 www.slashdot.org
 421 www.thechildsurvivalsite.com
 539 www.weather.com
 467 www.wisc.edu-homepage
 607 www.wisc.edu
 718 www.wisc.edu
 770 www.wisc.edu
 698 www.wisc.edu
 780 www.wisc.edu
 805 www.wisc.edu
 461 www.wisc.edu
 320 www.wisc.edu
 529 www.wisc.edu
 408 www.wisc.edu
 645 www.wisc.edu
 243 www.wisc.edu
 464 www.wisc.edu
 605 www.wisc.edu
 266 www.wisc.edu
 360 www.wisc.edu
 552 www.wisc.edu
 331 www.wisc.edu
 217 www.wisc.edu
 710 www.wisc.edu www.cae.wisc.edu
 397 www.wisc.edu, www.excite.com
 258 www.wisc.edu, www.yahoo.com
 358 www.yahoo.com
 731 www.yahoo.com
 340 www.yahoo.com
 530 www.yahoo.com
 296 www.yahoo.com
 775 www.yahoo.com
 254 www.yahoo.com

520 yahoo
556 yahoo
277 yahoo
732 yahoo
334 Yahoo
286 Yahoo, Northern Light
767 yahoo.com
313 yahoo.com

Q29 Verbatims

288 cae
489 Dell notebook
507 HP Unix and Linux
414 I don't ask you to do shit for me do I?
655 I wouldn't sue a MAC if you paid me to
225 IBM RS6000 (runs AIX)
802 laptop from work
518 linux
652 Linux
803 Linux
265 Linux
648 Linux
416 linux and unix boxes
379 Linux OS
498 Mac's suck
716 None - distance learner
537 NT
699 NT & Unix
808 Remote learner through MEPP Program
300 SGI, SUN
230 Solaris
686 Solaris
771 Solaris/Linux/AIX/IRIX
402 Sun
374 sun, hp
284 unix
338 unix
555 Unix
457 Unix
722 Unix
316 Unix
339 Unix
354 Unix
594 Unix
600 Unix
428 UNIX
695 UNIX
812 UNIX
602 UNIX
430 UNIX
738 UNIX (Solaris and Linux)
553 Unix based
660 Unix Workstations
774 Unix, Linux
324 UNIX, LINUX, NeXT, BeOS.
591 Unix, NT
684 unix/linux
313 workstation

Appendix B - Survey Instrument