

2003 ISIS Satisfaction Survey

- Verbatim Responses -

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Table of Contents

	<u>Page</u>
Q5a	2
Q5b	5
Q5c	7
Q5d	9
Q5e	12
Q5f	20
Q7	25
Q8	34
Q12	41
Q16	48
Q22	52
Q28	62
Q29	64
Q30	66
Q36	67
Comments	73

Please note that some of the longer verbatims are truncated at 255 characters. This is the result of a mistake in the programming and occurred to all variables except Comments.

Q5a Why are you dissatisfied with the response time of pages opening?

ID VERBATIM

- 181 It just takes too long!
91 often too slow
45 I sometimes have to wait 20 sec for pages to load
174 Not very fast at times
371 It is just too slow. The advent of the Expert User function was a great improvement on the loading hiccups, but generally I spend a good deal of time waiting for ISIS to catch up to me.
263 I wasn't sure I was...
164 Not only pages opening, but also the refreshing of pages when one field of data is entered (ie. student class permissions)
268 Taken individually, the response time for most pages is not high. However, the cumulative impact is enormous. For example, it can take 10 minutes just to enter ONE reevaluated course on ISIS equivalency tables. With the current length of response time, cr
88 it frequently takes QUITE a while to open pages
116 It takes 3 times longer to do the job than with 3270
31 Some updates/processing can take 10-15 minutes
583 delays in accessing this information is problematic when engaged in a real-time appointment
644 Not always, but often response time is slow
448 It's the multi-stage access (time for each page to open) that is very frustrating.
38 takes too long
452 I feel there are too many pages & too much time is spent jumping from one page to another. My computer runs slower at times moving from one page to another & saving material.
166 Just takes longer than I'd like
466 too slow
322 Too much time
419 It is just too slow. I waste an enormous amount of time just waiting.
385 Because sometimes the machine locks, doesn't open, freezes, etc.
321 impatient.... want a quicker response
337 It takes minutes to open; would prefer to be able to minimize instead of going in and out.
678 Too much of a lag between command and page appearance
280 always seems to have too long of a delay before opening
656 too long!
412 Most times it can take more than 20 minutes just to view a transcript.
221 too slow at times
599 It seems somewhat slow at times.
87 Too slow

78 There is a glitch in the system and it can take me as long as 45 minutes to process one class permission
752 Time delay can be frustrating
703 takes too long
745 obviously it takes too long to load!
576 Well, I guess I'm a little spoiled by how fast things usually open.
688 There are times where an update may take several seconds to complete.
320 Sometimes it is very slow
200 There are too many pages that you have to go through to get to where you want to be.
616 system is slow initially, but once it's opened, the pages seem to flow ok.
289 I have other things to do
733 Mainly because if I've made a mistake in criteria, it takes longer to get the wrong response, get back to the search screen and figure out what I need to change
497 I can't bookmark the page I use most; I have to click through 4 levels to get to it.
555 it takes too long
737 Slow
271 There is too much of a delay - don't know if it's an ISIS problem or local system problem.
451 too slow
636 I have to click "View All" to obtain a list of all sections. Within a section I have to click again to obtain all information about the section (for example, when there are multiple times the section is taught). For my work it would be best to "lay out
581 On pages where a search query can return a very large number of results (like searching for a too-common name), my connection sometimes seems to hang, and there has been once or twice when it won't respond at all, even if I click on the breadcrumbs, trying
683 Having to use the web and waiting for pages to open on my computer makes it more likely things will get stuck/frozen and thus have to restart the program.
364 The system seems to get hung up once in awhile.
170 seems long and laborious
601 Sometimes it takes quite some time to open
41 Some pages take too long to open up
416 it takes too long to switch from page to page or to refresh data
411 Just seems slower than necessary but maybe it isn't
591 since we changed to the web based system, it takes quite a bit longer to complete tasks - especially since there seems to be more pages to go through in the enrollment functions
202 Take too long, too many clicking w/ mouse instead of the "Enter" Key
413 at times the system seems to be very slow
628 They just take too long. I do a massive amount of data entry. On the previous version, I could key between pages quickly and easily without waiting for them to open. Now it takes a lot longer.
558 Waiting
18 Students are left waiting
425 Sometimes too slow
657 takes a lot of time on a Mac and administration doesn't seem to address mac users

- 323 simply slow
- 207 System is easily overloaded during busy times - it gives you a window stating someone else is 'using' the system and you should try 3 times to 'save' then call administrator. I have called TACS several times for this reason.
- 409 way too slow
- 711 too long
- 296 We have a lot of data entry to do and it's very slow sometimes.
- 501 sometime it takes longer than it should be
- 637 The response time is too long, depending on the demands on the system and the type of search (some name searches take forever).
- 582 just takes too long
- 434 too long
- 195 constantly dealing with "Data Integrity Error" messages
- 529 It wastes time.
- 114 I beleive it takes too long. Especially when you are looking for common names such as Smith or Thompson
- 318 faster is better
- 89 Wasted valuable time.
- 122 Pages often take a long time to open.
- 37 Because it takes too long.
- 383 Having to use several pages to complete one task means waiting for several pages to open
- 433 Sometimes it seems like it takes way too long to open a students account
- 490 sometimes it's slow - especially when I have an applicant on the telephone waiting for an answer
- 414 I usually have people waiting at my desk for an answer.
- 744 Isis is very slow, requiring many steps to get to where you want to go
- 102 Quite often the system is slowed down due I think to so much use.
- 28 Too slow
- 495 There are many instances where it keeps processing and pages open slowly.

Q5b Why are you dissatisfied with printing a page

- 662 I don't like the page layouts and the fonts usually need adjusting.
326 printing transfer credit evaluations is a 10-step labor intensive process that takes way too much valuable time to complete
721 I'd like to more easily be able to print groups of items; not just one item at a time.
352 The right side of the page is cut off, even though it shows up on the full screen.
139 If I am trying to print enrollment info, I have to view/print pages separately
263 Because you can't - you can print part of a page...
21 The page is usually not 'printer friendly' and cuts off at the top or to the right.
48 not possible from my computer
116 print screen does not give a clear image
577 Would like to design the layout for my needs/printer
31 The layout is poor & difficult to control what appears where
510 It's hard to do.
448 Again, it's the time it takes to generate the printed document.
166 rarely prints complete info.
466 hard to print
385 Because it spools indefinitely and sometimes never even prints
321 too much information. don't want the graphics. also, can't delineate information, it's print it all or nothing.
97 It doesn't come out easy to read
656 takes too long, too much "stuff"
362 To my knowledge you cannot print a page
665 Many pages can't be printed
87 Doesn't print what is desired
94 sometimes only a portion of what's visible on the screen is printed
35 I retract my comment-I just went in and printed a roster and it was fine. Is it possible to get a complete roster for crosslisted courses?
716 no way to know where margins will fall
688 Most of the time I have to copy and paste rosters into excel.
100 I find it difficult to isolate the information that I need from all that is provided.
545 It is time consuming to have to go into the "print page" menu and change it to portrait
289 Not enough information on one page
358 because you can't print from ISIS, you have to dump the data (mostly class rosters) into an excel database and mess with it to remove all the formatting. Faculty want rosters b/4 a class starts so I have to do this for all courses in the dept.
733 Formatting for the printers available to me print the information out in tiny type, very difficult to read
595 I can't
737 Slow
271 Some pages don't fit onto a regular sheet - again, could be a local system problem.
183 we should be able to print without having to dump data into spreadsheets; printing

transcripts should be free to authorized dept. reps.

70 I can't print a page -

451 too slow

151 Sometimes it does not print, or only prints a portion of the page needed.

25 difficult

246 difficult to format pages correctly

524 As a Mac user, it's difficult, if not impossible to print the data needed.

515 The entire page or table of information is not printed.

120 It is slow and sometimes not all the information appears

592 slow at printing rosters, not easy to cut a & paste roster

51 sometimes you don't get all of the information you need from the printed pages.

92 doesn't print in expected format

591 I (and other people in my office) often have difficulty printing transcripts from ISIS. I do not remember thsi being the case when before we switched to the online version

646 Experience difficulty in printing up pages on printer. When I can print the pages, I usually cannot print the entire page.

459 at the moment I am unable to print rosters

18 The information is displayed poorly

462 Right side of page does not completely print.

442 It takes way to long...up to 20 minutes.

10 printing rosters is slow or I forget to check landscape mode and don't get parts

486 Too many steps

111 Printing rosters continues to be cumbersome

600 Sometimes all the data that shows up on the screen does not show up on paper copy

657 have to make alterations to print page properly

207 You must copy data and paste it into a word program, lose all formatting and re-format for data to be useful.

711 complex

104 In some panels it is not possible to print all the information (i.e. enrollment history)

223 not clear to me how to do it...training issue really

434 it usually wastes 1/2 a page of paper

89 some data does not fit on page, not sure these aren't custom pages or not.

37 Again, it takes too long

744 Once again if it is working ok it's not bad, but then we can't always rely on it's working

19 there is no direct print function within ISIS. one most use Print Screen button or some other kind of screen print capture program

380 sometimes I order the wrong pages to print

Q5c Why are you dissatisfied with the accuracy of data

- 205 Often times, there is inaccurate data, and it is difficult to assess history.
188 Students information not always accurate, especially biographical info, updated addresses
208 It takes a long time for degree information to be entered.
359 emails often don't match student's records,
139 Placement scores are inaccurate, or not there
572 One student's transcript showed her as having completed a Ph.D; correct info was MS
174 Citizenship Status is incorrect frequently
567 There seems to be a time lag from information from the Grad Sch to the Registrar.
577 because it is not accurate.
390 When using it for looking up courses it does not tell if the course is cross-listed and I thought that was one of the things it would do once it was updated
43 More information needed for alumni info and graduate school
448 It's frustrating to have to access several pages to get information that used to be (3270) all on one page. And terminology (PeopleSoft's and ours) difference sometimes means going to a completely different page.
656 its not!
443 campus id# not always accurate - esp. students that switch to 901/902 etc. numbers
703 data on reports fluctuates wildly for no obvious reason - makes me doubt integrity of data
218 Never sure if it's as up to date
328 Specifically with regard to addresses of alumni: Current addresses seem to be buried within the page(s); the page should display so current home and mailing addresses are listed first.
629 Data does not appear to be updated correctly in some cases, and data will vary depending on the transaction
132 degree/cum credits earned, doesn't match transcript/DARS, everything has different #'s. Cum credits doesn't reflect AP or retro/transfer credits, have to add those in by hand
303 Addresses and married names are incorrect or not easy to obtain
553 I click on address and expect to find local address but the address that comes up must be (not clearly indicated) the home/parents address, because it isn't a Madison address. And I am looking for local phone number and I can't tell which phone number
170 it's like a maize
400 On occasion there seems to be a lag time between the moment a student registers and the time at which charges appear in their customer account informations. Sometimes this lag time is several days, and on rarer occasions especially at the beginning of a
202 Too many clicking with mouse to obtain data
496 Sometimes cannot understand terminology
485 Not so much the accuracy as the time it takes to get current info into ISIS--a student may be authorized to change a major weeks before it shows up in ISIS
637 The Student Advisor page is not accurate. It should parallel the Student Program/Plan page so that when a student changes program or plan, a new advisor field is displayed,

even if there is no new advisor assignment yet. For students who have dropped t
37 It disrupts work flow when I have to check accuracy of data.
744 The accuracy is there, but I don't always know where to look for the information

Q5d Why are you dissatisfied with the completeness of information

- 728 Some students are in particular classes but it does not show up on their detailed enrollment for the current semester.
- 205 It is far more difficult to find what you're looking for.
- 208 I can't find list of courses dropped and the date they were dropped.
- 245 Too many pages need to be accessed to get a complete picture of a student record. Some information I have not been able to find in ISIS - probationary action status.
- 447 Almost never has what I want - transfer courses are particularly bad
- 359 too many screens to find and poorly organized. categories that should steer you to information are confusing. For example previous page is actually the next page. Terminology does not make sense
- 139 see above
- 572 not enough information about graduate students
- 47 I dislike how some information is defaulted. Such as unknown citizenship to citizen
- 567 Again the time lag in entry of information from colleges, to Grad Sch to Registrar
- 263 It shows we do not gather enough important information about our students
- 116 Must go to many pages to see what we used to see in one location.
- 735 It is hard to see all relevant information in one place --- requires multiple page views
- 435 I have to go to several screens (pages) to get the information that I need.
- 390 for reasons such as the cross listing and date of last change at timetable
- 418 Too much scrolling, you can miss information if you haven't scrolled far enough.
- 43 Alumni information is usually blank
- 222 Sometimes confusing data.
- 38 not always up to date
- 36 There is not enough information all on the same page or a couple of pages. Too many pages to go through.
- 452 My main dissatisfaction is that it's difficult to see all the material I need to see on one page. In other words the information is all over the place and it takes time and effort to make sure you have it all correct and where it should be.
- 547 I would like to see the Advisors's name on the transcript.
- 466 should be easier to find info
- 392 Information that is used together doesn't always appear on the same screen. You need to then keep looking through several panels to located very related information.
- 321 would like to see email addresses in rosters, basic information (i.e. Campus ID) transfered from one page to another within a process. Also, rosters don't cover crosslisted courses. We have many in this department and it's a bother to have to go into se
- 656 its not!
- 690 For instance: no instructor names are listed in timetable inquiry
- 412 I have to look at several different pages to get the info I need, it would be nice if there were some summary pages that listed the most common info. needed
- 94 impossible to find, for instance, a student's campus address
- 508 NAME AND ADDRESS OF EMERGENCY CONTACT FREQUENTLY NOT LISTED

432 I struggle to find the information I'm looking for in the inquiry screens.
576 It seems like you have to visit 5 or 6 different pages to get one piece of information sometimes.
407 When you look at a student's academic program plan it should tell them what major they currently in (if they have one) That information should jump out at you.
328 Addresses and phone numbers should be available on the same page, instead of having to find them over other screens.
22 Alumni pages do not contain degree information
629 Student records especially PhD students information is sketchy
737 Not easy to read
743 Alumni Rec: do not usually have empl id so it is difficult to know if one is reviewing the correct record. Would be good to have major & coll shown as it was in 3270.
138 Whatever values the Primary Dept. enters should take precedence over those entered by cross-listed departments.
132 Admissions, high school info/GPA, class rank, etc. and test scores are not always filled in
451 too slow
344 I will be looking for certain info--for instance tried to find a person's address, it gave a CA address, it said activated 1993, from trying to read the panel, I did not know if the person had moved in 1993 or what --had to check other panels to try to
199 Delivered often are not always complete
303 married and maiden names are never correct
553 Everytime I use ISIS, I need this information. And now that the campus directory no longer lists mailing addresses, it takes me extra time to email students to find their local addresses. It would be great if ISIS had this information.
60 There is not complete information that is need such as e-mail address, home address, phone number
198 If I am trying to verify a student's particular undergrad major, I often find obtuse language (i.e. multiple major -- with neither major listed.) I also do not like typing into this little box. Very annoying when trying to edit.
165 Sometimes need to access multiple panels for simple info. Like e-mail address.
442 I can't get some window to display all the info. needed and end up having to click through many windows.
276 some information is only available by accessing multiple pages
225 I don't think it gets entered in a timely manner in other depts.
111 When a name search results in multiple matches, it would be helpful to have classifications listed with the names.
342 the bio/demo of student information is totally confusing and frustrating
179 This is supposed to be "integrated software." Yet a student's classification, the most basic piece of academic information, is not easily discernable
323 need to page down sometimes to see all the data
637 I have to view numerous pages through multiple pathways to get the information I need.
618 you have to refer to other pages to get all the information needed
325 Somtimes you do not have the complete view and have to scroll back and forth

- 37 Incomplete information severely hinders my ability to get my job done.
- 331 Must access multiple pages to find what I need
- 383 Not all the information I need is usually on one page. Must use multiple pages to complete task.
- 633 You have to go to too many locations to find information
- 744 Sometimes the information requested should be more complete, considering we are a university and the information should be expected to be readily available.
- 24 The names are messed up more. Search/Match still has problems too. I know they are working hard on fixing this right now.

Q5e Why are you dissatisfied with the number of pages needed to complete a task?

- 162 Still a lot of having to move around to complete an entry
728 to check a student's GPA, this requires about 6 mouse clicks-some of the front end clicks (uwmadison apps, etc.) could be removed by changing the front page selections to give more choices all at once
- 46 because once you know that the info is on another page, then it's fine but you can spend a lot of time looking for something on the page you thought it was on in the first place.
- 205 You have to progress through so many buttons and links before you get to anything.
- 350 NOT INTUITIVE. Terminology is very confusing. Have to put the same information in twice. Unclear where to put info so that you do what you intend. E.G., faculty name to print on Timetable - first page only gets them the grade sheets. No indication that t
- 662 Since I don't use ISIS on a regular basis, it's hard to remember the terminology for the pages I need.
- 181 Information is too discrete so I have to keep moving around and locating pages with the info that I'm looking for. If I have access to certain types of info, then I'd like to just pull up the full record on a person and be shown those pages that I have
- 91 too much jumping around and trying to find things
- 188 initially finding links to certain pages can be difficult
- 326 because it takes so long to open new pages on my computer the number of times I need to go to another page for information is a problem
- 245 There is no place to find a complete overview of a student. One needs to keep backing out of one section, such as academic record, to get to information on a student such as home address or email.
- 447 For a given student you should be able to access all the information from a single page. I'm continually going back and forth
- 721 I do a lot of guessing where to find functions. At one point in the upgrade, we lost all of our bookmarks. That was devastating, because I don't find the ISIS menus to be intuitive. One has to remember exactly how to get to a function. It would be a
- 372 it seems to me that the info is not organized in a logical pattern; one searches through several panels to gain information about a student
- 90 Takes to much time
- 352 At one time a lot more information could be found on a single page. With ISIS, information is scattered over multiple pages. Multiple pages require additional time and this adds up to a lot of time just spent "gathering" the necessary information.
- 359 authorizing a class registration takes too many clicks. Information should be consolidated, for example have id, address, email etc all on one page,
- 139 see above
- 572 not so much pages, as steps. ISIS (Empl) ID and having to search for it is a pain
- 174 Time-consuming to move through breadcrumbs
- 47 Two many unnecessary keystrokes going back and forth.
- 634 To check/verify self reported data on program applications and grant proposals, i have to jump around a great deal. For roughly 50% of the pages I use regularly, the "favorites"

feature does not work (links get broken?). Moving between pages in differe

371 This is mostly an issue with Timetable. There are too many pages and too many data values that I never touch. It should be consolidated onto one Course Creation/Update page.

113 data seems arbitrarily included/excluded on pages, making a lot of jumping around necessary to find RELATED data... I could understand if data is unrelated, but related data ought to be grouped together

164 On many pages when entering an ID, one student comes up and you need to click on the student. Should just go to page when there is only one result from a search.

141 More time is required to complete a task.

268 In order to enter all the information for a decision, whatever the decision, I have to enter information on 5 panels: 3 of the Appl pages and then skip to a new set of pages to enter info on two more pages. This takes an enormous amount of time. And this

88 because to complete each task involves a large number of pages, and each one takes a while to open

719 It seems to take a lot of clicking and moving pages to accomplish a fairly simple task.

116 SREC info in 3270 is now on many pages in ISIS. It takes time we don't have.

149 It may be a function of the types of things I need to look up, but I have to backtrack a lot with the "bread crumbs" and when you are looking up the same thing on multiple students, it gets time consuming; I know I could probably speed this up by adding

31 A custom short-cut tool bar of some sort would be nice to access pages used frequently.

735 too many steps to get to the necessary information -- also requires remembering which path to follow for what information

583 often it seems that too much paper is wasted in the print-out of information that could have been isolated better

168 Timetable is very complicated on ISIS. For indepedent study, I need to do several things in order to complete an authorization. The fact that independent study instructors and authorizations do not carry forward from semester to semester is a large bur

435 It takes too long.

311 Takes time to go through page after page and not have a clear understanding of the content.

216 timetable prep still requires too many pages

150 Dislike having to go to 2-3 pages to get all the info necessary

644 Scrolling can be troublesome

510 Often, you have to go from one page to another to get information. For example, when looking at closed section data, you have to move between two tabs in order to find out whether a course is closed and then how many people are in the course; in order t

43 More information on one page

445 too many pages/panels to get to an item

643 A page only holds a small amount of information at a time. You must then click to something else.

222 Pages could be combine so not so many to look at. Some pages are about the same.

38 takes too long to go thru all necessary pages

36 It wastes time. Sometimes I have to look for pages and they are not easily found depending on what needs to be done.

452 Because it's in too many different locations. It's very easy to miss things. You not only have to move from page to page but within the page you have to view 1 or 2 or first or last of many items: ie, discs, labs, footnotes etc.

312 Lot less pages in the past

471 It seems as though more "connected" information could be displayed.

614 Too many

734 Sometimes it would be nice to find for instance, name, address, email etc all in one step

596 There are so many screens needed to update or add a class for the timetable. I wish the default for all pages was View all. Every time you move from tab to tab, you have to click view all again.

642 many pages for processing timetable

166 when working on isolated items I may forget to go to a necessary page to complete a task.

439 advisor is on one page, email address on another, etc. etc.

248 I wish that when I set a bookmark that it would open the page that I was interested in. In the application mantaince of the admissions panels it defaults to the first panel and I usually need to look at the third panel.

466 should be easier to find info

392 To get complete information, you sometimes need to go to several screens although the material should logically be grouped together.

602 time consuming

619 difficult to resolve advisor name assignment with student plan without opening several pages including history

385 Because it takes a long time and a lot of screens to accomplish simple tasks.

243 scrolling makes it hard to follow

321 i know shortcuts can be created, but, 5 pages to get to a transcript seems extreme when some simple items could be main menued.

337 It is virtually impossible to see all the info for timetable building on the monitor to verify data.

660 The most frustrating issue is when classes are crosslisted so they are "combined sections." Needing to back out and then go to another page/window to put in meeting and instructor stuff, and then back out and go back to the rest of the info. Awfully cu

97 Too many screens to get to information; not all on one or two

678 would like more information on one page. Takes too long to do timetable.

280 it is confusing to figure out where you are in an application when you have to open multiple pages

656 takes too much time and too slow

412 I can take more than 6 clicks just to get an ID #

732 Even demographic information takes several pages-printing is a waste of paper

178 It's time-consuming and doesn't bring together the whole picture

665 too cumbersome

374 At times it takes multiple searches and screens to find all relevant information to a question

599 It seems like there are too many layers to get the info

87 Too many pages needed to perform a simple task

698 For me it has to do with time. Because I'm an occasional user I sometimes cannot remember how I found information. All I'm interested in is registration and credits per semester.

94 it takes a long time to get to any specific area, and it's not possible to go back or forward as one does on most websites

78 Seems self explained. Why do we have to go through so many pages to get to the information. Seems it could be condensed to one or two pages.

134 because it is not intuitive as to what links to go to.

723 the fewer the better

443 too many

703 Since the update to version 8, the one ISIS task I do takes approximately 3x the number of pages to complete the task. Very inefficient

716 with unfamiliar tasks you do a lot of looking around; the names of the categories aren't logical (e.g. "build community?!" Come on!)

73 Sometimes I think more information could be on one page instead of having go to another

745 confusing to flip through so many pages before I get to the one I need; not intuitively set up

27 too time consuming

407 Because isis has to reload each time you change pages which is takes a while.

235 Data is buried too deep under heading that don't really seem to make sense either in their placement or in the way the headings are labelled.

200 It should not be necessary to go through 4-5 levels before you find out how many students are enrolled in a class.

616 Too much time spent going to too many pages, for instance, I need to go to enrollment to find a student before I know which one to update in Alumni. Also not able to or do not know how to change a name for alumni.

289 I want to do my task all on ONE page -- miss things when can't see all at once

408 takes longer

568 often times, it just seems that some parts of this can be made simpler with less pages

464 If you don't use the system frequently, it is hard to remember where to go for certain information.

22 Sometimes takes 8-10 pages to find the information

733 Probably just lack of training on which pages need updates especially in Timetable functions on a regular basis

629 What about some kind of summary page

365 Not straightforward as to the location of needed data

531 the multiple screens one must plow through can be laborious

555 too many pages

737 too many

743 Too time-consuming

23 I am not on ISIS enough to feel like I know exactly where to go. If I spent more time, I might have a different opinion.

463 Time to open pages

664 It would be much easier if more info was displayed on each page.

748 Too many pages to find the necessary info

206 I don't always know where to find the correct information on which page.

356 takes too much time

138 Too many panels required to enter a new course or to update a term-rolled course

271 I think more transactions could be on one page vs. several panels.

132 Name Search: why can't middle initials or middle names be used on the name search without having to go to the hourglass function for additional search criteria

183 ISIS still seems excessively complicated; the expert entry feature is helpful

70 Many times I need to know all of the courses a student has completed; I would have to page each semester rather than a "view all"

451 too many steps

17 Too many clicks to get to what you want

581 Sometimes, I'm unsure as to which of the 'primary' links on the home page I should use, so I have to go all the way through four pages until I reach 'use', only to find that probably, I should have started with a different main menu item. Part of that is

199 Many processes require more steps than needed

683 More pages means more loading time and more likelihood of a freeze before getting to the correct page. Also, when looking for an unfamiliar tool/orienting, more pages means longer search times and if I click on the wrong thing, I have to go back and sta

364 To get to a final destination, we have to click through several screens. This slows down each transaction. We should be able to search by keyword and get to where we need to be.

503 It is a pain to have to click on so many options just to find out if the person has a hold.

172 Sometimes I need to go through four pages just to do one thing, such as order a letter to be printed

410 often need to go fairly deep in to get info

155 have to click too many sub groups before getting to the right page

303 seems like name history, address, work and home should all be on one screen

521 I frequently look up email addresses and/or street addresses. It is incredible how many steps it takes to look up multiples. It makes me laugh when I do it.

553 It takes a great deal of time to go back and forth from enrollment detail to biodemo data, only to find out that the info I'm looking for isn't there.

170 everything requires so many clicks to get anywhere

388 I would think more information could be put on the same page that reflects the same kind of information. There's lots of information you don't need too.

25 it is inefficient and takes too many buttons pushes

156 information needed in different areas

246 too many pages to go through to completion

524 too many clicks and the paths to the correct data are not logical/easy to find.

66 too much time is spent going from one layout to another

440 too long a time

308 Takes to long

255 Data entry is easier & faster with fewer pages. Also, when working with large tables, it can take a long time to move from one page to the next.

515 Too many pages, I would rather see more information than not enough.

198 I have to hop around to different sections in ISIS to gather information about a student (i.e., advisor information route is completely different from the route I take to obtain grade detail on the student).

391 I would like one page with all info needed.

165 Easily get lost in the system if Favorites are not set up.

120 If I need four pieces of information about a student, such as visa, citizenship, email, I have to go to more than one page. It is a bother.

416 there are too many steps

51 too much paper

746 time wasted going back and forth

400 It is annoying to have to drill down through page after page where a branch of the directory tree has only one branch. Can't these be compressed?

146 I like to see more than one term student account information at one time

92 have to go to too many places to get info on one student

646 To find information, it takes a bit of time figuring out where to obtain information. Once this task is accomplished, it takes going through a few steps to get answers.

202 Same as above

628 There is so much scrolling and flipping between sections to complete a transfer entry (for ex). If that task were consolidated onto one page, my job would go faster.

477 especially with Timetable, information I need to work with is spread over a number of pages. The organization still is not self-evident and it can take a while to catch everything I need to work with. Of course, this will improve with experience, except

558 Would like to have one comprehensive view of the information I am seeking and not need to continue to other pages.

462 Hard time finding what I need

442 It seems that info. displayed can be more compact rather than so spread out.

425 It takes time to go from one screen to the next when most of the information should be two steps.

486 Too many steps

276 see above

142 The way that the system is set-up is not very time-management like

649 To find degree, address, birthdate I'm jumping all over the place. Used to be all in one page on RARS.

111 Too many chances to forget a step

600 Due to the number of courses taught & the number of footnotes, takes an incredible

amount of time to enter the timetable information

657 since we're using such a sophisticate system, it seems like it should be possible to hold over a lot of info from page to page, and even from semester to semester instead of entering it over and over

179 I have had no luck at all setting bookmark's (I use Netscape.) Casually, other ISIS users tell me that you have to use IE in order for your favorites to work. If that is correct information, then it would be useful to know that so I wouldn't have wasted

373 There is a lot of wasted space. Each page could handle twice the current amount of information.

674 too many different pages, that are not necessarily in the most efficient order

605 Wasting paper, much of the information could be on same page

396 Because it requires to many windows to be open, and it cause the procedures to take longer

130 Timetable, especially - too many pages to complete a course entry

496 Past experiences put all the material on one page more visibility.

207 Basically only 1 or perhaps 2 items of entry can be done per pg, then the system must 'process' to change pages for more data entry. Expert entry helps some but there's no way to tell if the data is saved unless you go back over all the ppg when done, th

711 too many

485 For the tasks I do, it takes about 5 pages before I see the one I need to use

296 Very cumbersome - can get very confusing

104 When do admission for a student have to check residency so have to leave application maintenance. Difficult to transition back from res. to app. maint.

223 Too many pages for data entry..more of a PS issue really

637 Again, it takes too long and requires too much dinking around.

171 Seems like alot of duplicate pages that say the same thing. Would be easier to be able to fill in what we want and then ISIS could supply

582 have to keep clicking to different panels or open up more than one

348 When trying to process financial aid, quite a bit of the information is on several pages and I usually need to do three or more searches to get all necessary info. It would be nice if it were all in one area, with tabs.

434 it seems address and phone could be on the front bio page instead of having to open MORE pages

618 because it is time consuming

394 View Schedule of Classes - to obtain registration #'s, faculty teaching course, room assignment, etc -- would prefer to have all info on one panel vs navigate from Timetable and Enrollment and Timetable and Inquiry

253 It is time-consuming to have to access several different pages to give one answer to a student

119 it seems in some cases that there are some extra steps that need to be taken to achieve a task

487 it can lead to data entry and data interpretation errors

529 It's quite complicated - difficult to remember the correct paths

- 114 It shouldn't take 10 different pages of going back and forth to key in an application onto the system. I don't feel it is a user friendly system.
- 606 Having to click to several pages to get the information needed.
- 325 When processing information, a lot more entry of data is needed on different pages
- 89 Lot of back and forth to complete tasks, not sure anything can be done about that.
- 122 The more we could have on one page, the better.
- 37 Takes too long, is too cumbersome.
- 694 Too many clicks to get to an answer
- 331 It's time consuming
- 383 would be nice not to have to look in so many places to complete task.
- 492 Would like info consolidated on 1 page rather than multiple pages. Too much jumping back and forth now.
- 633 same as above
- 490 it's a lot of clicking back and forth, and hitting "save"
- 414 Too many pages, tabs etc
- 744 It now takes four to five clicks of the mouse to get to where it used to take one or two.
- 751 Too many pages when some things should be on the same pages. Example Phone should be with Address and NOT a link.
- 28 Takes too much time, too slow, too many steps, pages bounce
- 24 There are 12 scenarios for doing a withdrawal. I still have to change drop dates to get the withdrawals to find the T calculation flag. Plus a cancelled withdrawal goes nowhere.
- 495 This has to do with length of the page more than anything. It just seems lengthy when they don't fit.
- 491 Takes too long to map when completing many tasks

Q5f Why are you dissatisfied with the organization/layout of pages

- 162 Still looking for where to find necessary information that needs to be completed
46 For the same reason above
205 They're confusing and not user friendly. There is no logical progression.
350 NOT INTUITIVE. Terminology is very confusing. Why should I go under "Manage Student Courses" to get to "Schedule of Classes?" It doesn't make sense. I am backup to the regular person [who has a hard time too], so I have to try and remember all these d**
662 Sometimes hard to find the information I need.
181 It makes absolutely no sense to me, nor does it help that certain categories have titles that still seem meaningless to me such as "Build Community" --what the heck does that mean when you're working with student records? And I can only click on one thi
91 usually isn't very convenient
447 General design of pages is poor. Columns don't even line up
721 I liked it soooo much better before the web version. Now, I can see only one thing at a time and have to scroll all over the page. It was so much clearer and quicker before. It's just not laid out well. Looks like a programmer designed the layout, ra
45 Put the next page - previous page at top rather than at bottom so you do not have to scrol down.
372 I would like to navigate to the next student's information without going back to a search panel
228 I have an extra wide monitor and sometimes unless I have the screen fully maximized the add button is hidden. Someone with a standard monitor must have to scroll to the right often.
352 "View All" should be the default, since it is often necessary to see all views in order to choose the most useful one. Also, as mentioned up above, it would be much more efficient if more information could be found on a single page.
359 see above comments - way too much white space
139 It seems more info could be found on one page
572 Not particularly intuitive. class permissions page/procedure is very annoying.
174 Confusing and time-consuming
634 Often the page layout is counterintuitive with information spread across the page. A tabular format with variables in rows and data in columns would probably facilitate both data entry and verification. Perhaps a "table view" could be added as a layout
263 Too much scrolling is necessary on many of the pages to perform functions, with tabs and information on the top of screens and action buttons on the bottom
113 it is really quite un-intuitive to guess where certain might be located and the terminology used does not point in a meaningful direction
164 Depending on what you are trying to do, you have to cut, paste and hard to read when there are additional rows (ie. advisors, timetable, course catalog, program/plan)
544 If I wrote the page layouts (as opposed to PeopleSoft), I would eliminate data fields UWMSN doesn't use, and change location of others.
268 Nearly EVERY panel requires scrolling to get all the information. Again, cumulatively,

this takes a great deal of time.

88 i frequently have to scroll not only up & down, but also from left to right. Also, important details are not on main pages and checking, entering, or changing that info requires clicking into another, separate screen

577 I would like to customize it (pdf. or word, etc.)

149 The "Back" and "Return to Search" options should be at the TOP of the page, not bottom; scrolling down to the bottom to find them, especially if you are "viewing all" terms or careers, takes extra time

31 Some pages are jumbled together & it is difficult to visually associate which elements belong to which data group.

735 confusing to know which of the main links to use

168 I liked it better when all the sections were displayed at once and you didn't have to select show all.

435 I don't like having to scroll to get information that is at the bottom of a page.

311 Information is not organized in ways it can be followed across the screen. A table or lines would help in some areas.

390 Wish more could be found on a page rather than tabbing to another page for the information and printing out that second page when the material needs to be printed

418 the layout is not intuitive. You can tell that PS just plopped their HR system onto an academic system.

43 More information can be put on one page

445 more info could be combined on less pages

448 Many times having to scroll to the bottom or top of a page (especially long pages) to find the save button, is very frustrating and time consuming.

643 The pages are much better on the web version. But again, more information on a single page would be nice. Too much clicking.

452 Again, my main complaint is that there is not enough of the vital information I need for timetable on one page. I find there is a great deal of repetition on pages. I would rather see a page similiar to what we had in 3270 for our main timetable page.

312 you have to scroll for some of the info

614 Terminology is not clear.. progression of tasks is not clear

642 would prefer entering crosslisted course info. for timetable along with other courses and not a separate pathway.

439 pages and information could be consolidated

248 I don't like that the phone number and email address is a link rather than printed on the page with the mailing address. I know this is true in the admissions view.

466 should be easier to find info

322 Would be nice to have a save feature at the top of pages

602 everything seems to run together....needs to be more defined

360 All the tasks needed to complete a particular function should appear in order in the same place. Hunting and pecking from page to page, screen to screen, and menu to menu is both confusing and irrational. While the confusing organization of ISIS is pro

385 Because they are chaotically organized and I need several sheets to determine how in the

sam hill to do something
243 doesn't contain the information on one page I need normally
97 Not logical
656 too little information on a page
178 The information gets lost by the domination of labels
300 Too hard to figure out where you need to look when you don't use ISIS often
665 For example, when authorizing students to take a particular course section, it doesn't show the instructor name associated with the course section
78 It doesn't seem logical to me.
134 All information for one record should be on ONE page
443 too cumbersome and too much wasted space
716 too easy to forget to "display all" when you need them
73 Again, I think more could be put on the page. I often need the information right at the bottom, and if things were "scrunched" up more, I could see it all on one screen.
27 too confusing
235 The headings are not self evident. For example, Maintain People Data has A-K and L-Z. Those delimitations don't tell you what you can actually find. They don't seem to make any sense. Surely there is a better way of getting to bio/dem data.
200 The page hierarchy is not transparent nor obvious at all.
289 Too confusing
230 hard to see the day's requests at once
733 Mainly terminology is opaque and definitely not intuitive
629 Pages especially the grades seem backwards
497 Student Program/Plan: sometimes I get summaries, sometimes the more complete page. If I get the complete page, I have to go back to the summary and then click clear to do another search. One should be able to begin a new search without paging back or
531 timetable is pathetic, timetable reps have 3% to address on a screen full of massive wording/data so that the timetable tasks become exhausting
737 not easy to read
463 Depending on layout, may be useful to have return to search, previous page, etc at top and bottom of pages to eliminate a lot of downward scrolling.
664 Sometimes confusing and doesn't necessarily apply to how one logically uses the pages.
451 too little information per page
26 the terminology is still hard to get used to and the navigation does not always make sense. I may find what I'm looking for but it is sometimes by coincidence
199 Often can't find things I'm looking for. Would like a site map or way to find things
683 Appropriate buttons are not in intuitive places, and are not labelled clearly
364 Some of them are not very intuitive. A screen like "A-L" for example would lead one to suspect that you will be looking at individual student records whose name begins with a letter from A to L....not so. Instead, you are given more options!
303 very confusing for the occasional user
170 Again, so long so laborious....particularly getting logged out after 15 minutes
388 Any page should be "down sized" to fit on the screen. Lots of empty space could be

deleted.

156 not intuitive, needed information not clearly identifiable

740 Having to go to the bottom of the page to save is a nuisance.

66 it should not be necessary to scroll down in order to clear search - put that on top

60 the total information you want for a student in not all on one page or area you have to go back and forth, takes lots of time.

515 I hate scrolling to the bottom of the page to access a new search. Put the search options at the top and bottom of the pages.

566 the bio/demo information seems located in a non-intuitive place

165 Layout of timetable info could be clearer and less lengthy.

120 On some pages there is too much information. Why are there three possible ID numbers? (Campus, national and ISIS) I don't know how many times when in a hurry I have filled in the wrong box and had to go back. Also I would like to see a students statu

190 sometimes the layout makes it difficult to navigate

400 In Home > Manage Student Financials > Maintain Customers > Inquire > Customer Accounts it would be helpful to me if each page of that layout included the UW ID number and name of the student associated with that record. It also would be helpful to have a

420 the paths to get to certain screens are not really clear; takes a long time to get to screens unless they are bookmarked.

646 Pages aren't always laid out in a way that makes sense to me. Could be weak background about ISIS>

628 There needs to be a "save" and "return to search" at the top of every page! Also, when I have hundreds of pieces of info I just need a list to scroll through and this isn't an option.

558 Things seem to be in different places from one page to the next. There doesn't seem to be a path that the eye naturally follows, but needs to focus all over.

18 Too much scrolling is involved

442 Same as previous response.

425 Something time

276 need to scroll down. it should be organized so that one page fits on one window

142 See above

649 The FERPA indicator page review is one of the most confusing I've found. I am just know getting comfortable with what those views are trying to tell/or not to tell me.

111 Schedule of Classes - too busy or something - when there are multiple lab sections, everything seems to run together.

373 There seems to be a format created for a different purpose not student records.

674 too much information is displayed that I don't regularly use.

605 combining of pages would simplify print of information

396 It causes me to click mutliple things to fill in a blank, versus me pulling down and clicking the proper year for example.

323 some pages are very *busy* with bold lines, etc. hard to immediately locate the data for which you are looking

496 Again you need to go from page to page for what use to take only one page

207 Some boxes don't work, but when you save a window will tell you to enter something in that box (e.g. topic title).

711 most desired common info not condensed in single page

637 The organization of pages does not reflect common sense and is not user-friendly. For example, if I am viewing a student record and need to contact that student, I then have to go through the Build Community pathway to get address/phone/e-mail informati

39 Scrolling, scrolling, scrolling. The actions I need are at the bottom of the web page which means you always have to scroll to save, return to search, next or previous in list, etc. The actions at the bottom of the web page should always appear at the

348 See answer to dissatisfied with number of pages need to complete a task.

434 not enough information on each page - combine some of them and it would make it less cumbersome

618 the information needed may be at the bottom of the page or on a separate part of the page (such as "view all")

394 For the reasons stated in the # of pages

119 just that a mouse with a scroll button is definitely an advantage.....not all pages can be seen as a whole. for instance many pages that show a listing of courses the student is registered for need to be scrolled down to get to the next semeste

195 in the V8 upgrade, employees lost access to needed panels; 7.6 layout was MUCH better

518 I don't like that you have to scroll so much to get to the "Save" button at the bottom of the page.

114 That is some what a personal thing. I would like the pages to follow the paper application as far as key entry goes.

122 Since V8, information is now sometimes split into two tabs, and you can not analyze the information in that manner. Some pages do not contain the student's name or ID. Some pages have to be viewed by scrolling, and that makes it difficult to view data.

37 They are not intuitive and are user unfriendly.

331 Must use scroll bar to see it all

633 same as above

433 On the CL disbursement panel I cannot see all the information right away like I used to in the previous ISIS version. Instead I have to use the mouse to enter all the information which slows me down on entering loans, etc. As far as I know, I have to u

751 Too many links to open and then close. You should be seeing it on the pages for quicker access for finding errors.

28 Not enough information on a page, have to keep scrolling

24 There is not a panel that tells you that much, we need the panels to at least tell you what the students PROGRAM is, without having to go to a different panel just to look that up. It would be great if the current PROGRAM would be on each panel.

380 Sometimes the pages are confusing to me

495 You have to scroll down so much, if it would fit on a computer screen, it would take less time.

Q7 How has ISIS had a positive influence?

- 162 System seems more reliable
- 728 I can quickly find out info on a student; i.e., it's at my fingertips
- 301 It is now much easier to export data from the query manager
- 350 Don't have to fiddle with updating my hard drive so I can open ISIS. Menus and paths are easy to find, even though I still cannot be sure where they lead [see "not intuitive," above].
- 662 Can look up information I need.
- 304 the page I go to has all the info I need on it, I don't have to go to 2 or 3 pages to verify info
- 188 allows me to retrieve data for advising students
- 326 can access ISIS easily from many locations
- 580 The web based version is especially good because one can use from anywhere (since it is password protected) and not just on the physical computer in my physical office.
- 52 I am able to find materials quickly and easily
- 372 it offers information after hours; provides more access to information
- 90 All info can be found easily.
- 352 At last! I can cut-and-paste information such as a student address or a list of courses or part of a class roster. This is the first time since 3270 that I have been able to do this and it's VERY useful!
- 359 can print page
- 307 Improved terminology
- 174 Prefer the web interface
- 47 Some of the screens are better that show history
- 567 It has been easier to access and not having to reinstall software everytime we get a new computer.
- 634 I have relatively easy access to student/applicant data. Search functions are generally good - working with parents on the phone I can usually hunt down their child's data fairly quickly with limited information.
- 371 Web based is faster (but still too slow). It is easier to read.
- 4 Seems faster, and easier to move about.
- 263 Information I used to have to get by making phone calls is often available immediately on my desktop
- 113 it is better than 7.6
- 164 Can now copy and paste data from ISIS web pages.
- 21 A few less pages to click on, easier for Academic Departments to use so it cuts down on calls to my office.
- 141 I can bookmark the pages I use often.
- 544 Easy web access from home is really nice.
- 48 easier access, web-based allows for access from other computers
- 635 Easier to see how record has changed over time using View All functionality
- 719 Favorites are easier to use and it is easier to access ISIS.

175 web based means I can access it from anywhere

116 It is logical

153 Yes. I get accurate information in a timely fashion.

330 Provides a single source for student data

149 More information accessible in a generally nice format (web version is better than client which was MUCH better than 3270)

31 By migrating classroom change requests from Resource25 to ISIS, it cuts down the amount of time I spend on processing these requests.

85 Easier to use. I love the web-based system.

583 it does provide access to student data base, which allow a student service professional to tap data that the student would otherwise have to get from various offices

168 It is easier to use from the web.

311 Moves quicker

216 it's better than the previous versions

574 easier to navigate

150 Easier to use overall

390 Less time used, I don't have to re key information like uwmsn etc.

315 It makes building a timetable much easier than old, old system and the web based system is easy to work in.

644 More user friendly

510 It's nice to have access to information on the web, so it is possible to access data from home. Since I have a small daughter, I can still do some things from home if she's sick and I need to stay home unexpectedly.

43 reduces paperload

448 Version 8 WAS an improvement and I believe we are slowly getting back to the functionality we had in 3270. It's been a long trip!

187 Being able to print pages to track my work is very important. I thought the process to do a "screen print" previously was a big waste of time, but it still needed to do it.

126 Quick access to info

643 It is relatively easy to get accurate student information and solve registration, etc. problems.

36 It is nice to have it over the web.

452 I am very happy that I can now check on my work at home. I still think there are way to many clicks on the mouse to get my work done. Also, I wish we had more shortcut keyboard strikes to use because my wrist gets sore if I have to use the mouse to muc

110 More information is available more easily

312 some of the panels have improve from old versions of ISIS

471 Faster and easier to use. Many improved features

453 Data entry and retrieval performed more quickly and easily

257 Much faster results

159 web based clinent has been easy to use

734 has streamlined some aspects, seems to have more information available

596 It was an easy transaction

252 printing is easier and quicker, easier on the eyes, can work from home if need to
642 can now print page from ISIS as we did in 3270
166 It's easier, more complete, more accessible
647 Because it is easy to use and fast, it saves me time
527 Gets the information I need
645 I can mover around easier and find the info. I need faster.
439 information is current, and very accessible even if you have to go through hoops go get
all information together.
112 loads more quickly, and I use bookmarks more effeciently
248 It is faster and easier to get around within it
180 Data available quickly
254 It has definately been a good version. It is a friendlier version
392 I can't think of an example, so maybe it hasn't had a positive influence.
322 Easier to know what has been accomplished
666 Scrolling ability
419 Information is very accessible. It is easy to find what you are looking for.
127 I think that the new version is much more user friendly and I feel that I can find things
much easier. It's definately much more enjoyable to use than the older version.
602 Some things are faster
428 Ease of use, quick response opening and printing. tools to find items.
504 Easier to inquire for information. Like web based feature.
55 Makes your job run very smoothly
619 more data availalbe and web version is a benefit from printing and page size
considerations
385 It is better with web than it was with sql situation, as I can do things from home, such as
check enrollments
337 I can sign in on any computer with a web browser.
660 Many of the functions are easier and more straightforward than the earlier versions.
97 Better than old system
678 Some aspects, such as placement recognition, have improved
280 speed has improved with version 8 but it is still to slow. I am getting use to the
terminology so it is easier to use
690 I have been able to print rosters for faculty, look up who an advisor is for a student, look
up student address information
710 I can navigate easily so it makes the tasks go smoother.
362 Easier to access and get information
684 I can find the info I need quickly and easily
300 More information is available
549 Easier to navigate with cookies (especially if I go to the wrong place!)
454 I know how to do more things with ISIS, thus I use it more.
335 easier than using the PeopleSoft software that started the whole thing
665 Easier access to class rosters
12 quicker, easier to use, more intuitive design

221 easier to use a web-based system with browser
692 I like having it on the web because I am familiar with navigating the web.
405 It's quick, fast and efficient.
147 It has made finding information about students easier.
599 More information is at the fingertips
532 It informs me about students current enrollment
94 it's possible to find some of the information I need--e.g., a student's e-mail address or the courses he/she has registered for
508 NONE
752 Accessibility, efficiency
35 Learning ISIS has enlarged my job duties (primarily teaching) and has given me ready access to the information I need to carry out my advising duties. I also put together my knowledge of the departmental courses with the timetable-previously it was done
443 ISIS in general has been positive; never used a previous version
458 Very easy to access, explain to others
716 A web-based version is far better than the earlier version, despite the inexplicable locking out of approved users after certain random hours as "security?"
20 Makes more information more accessible
450 Seems easier to navigate
73 Instead of having to remember the acronyms in 3270, everything is in one place. I sometimes have to hunt a little to get to what I want, but I know all the info is there somewhere.
576 Well, it's nice to be able to enter and update things myself. Then again, I started here right after the upgrade, so I don't know what the old ISIS system was like.
27 able to check last date of enrollment of former students
407 Honestly I like using it more.
100 I can follow course enrollment, drops, adds, quickly and directly w/o going to dept. secretary.
200 It does allow me to see how many students have enrolled in a section and when they have dropped the course.
545 faster
533 Makes it easier as I'm use to working with Windows
408 important functions are doable using this program
40 The only time I have to switch to 3270 is for DARS reports. Also, I can sometimes help the students with their inquiries instead of having to wait for "the right person" to get back to their desk.
136 quicker retrieval of information
568 most, if not all, of the information I request is available through ISIS
358 it is more efficient
256 It gives me self confidence
328 It is easier to print class rosters than under older versions of ISIS
230 helps pull up student transcripts for advising
733 Direct access to student and course information

74 user friendly

691 Information is easily identifiable and accessible

731 I can more readily access student data for advising

538 ability to access information quickly in response to inquiries

365 Timely data

531 I cannot comment about differences between ISIS 8 & previous; generally besides timetable, ISIS seems to be doing what it should (class rosters, student records, alumni searches etc.)

555 I rely on it less and work more with the student-reported information

677 I can easily look up information needed to complete my job.

617 easier to use, more efficient

285 I have been able to access course information that I need

23 I can find information on applied and admitted students quicker.

478 It has sped up my ability to add students to specific sections.

736 Less panels to use while setting up the timetable

206 Information is needed to perform job

356 truthfully, it's the only version I've used much at all

138 Sometimes I can find the answer quicker than making a phone call

271 Since going to version 8 it's more user friendly and there's much less stress.

132 access to info

183 access to more information than I had before; it's nice to have everything in one application

612 It has been of great assistance to me in my day-to-day class planning.

70 It gives me the information I need to help students

636 I can't say enough good things about ISIS version 8. It is laid out so that I can readily move from one type of transaction to another. Having it web based has made it much easier to do the work. One example is that our instructors have always been ve

430 It is fairly easy to use, but sometimes hard to find what I'm looking for

26 the fact that you can print screens and copy and paste id numbers for searches is helpful

344 if one is in the right panel, you can quickly receive info

199 No client needed, available from various locations

683 I can access it from more than one office, and thus answer student questions more frequently

650 I am able to access the necessary information needed quickly and accurately

172 Saves time

410 its easier to use,

151 I only have to go through one server now, much faster logon time consequently. I'm not too fond of having to update my password, however.

148 Easier to look at degree and certification data

521 It allows me to find information that may not be recorded here in the department or to confirm departmental information.

553 Overall my work gets done quicker.

170 able to retrieve needed information

219 Although at times it is time consuming, it does contain the information I need
 231 it is very easy to use, I can access it from any computer. It is so much easier than 3270
 that the counseling staff uses ISIS and I don't have to search for information for them
 329 Overall, it seems easier to use.
 25 ease in access. It helps to be able to access from other sites like home.
 156 information obtainable at one time
 740 It is fairly easy to use and I do trust the information I am given.
 192 I find it easier that the old system.
 246 more information, easilly accessed, web-based
 621 This version is much easier to use over the preceding version
 524 going web-based has made it easier for mac users.
 601 lots of information pretty handy
 66 it makes it possible to get the stats I need
 695 Assists in counseling
 440 This version is easier to navigate through.
 71 Easier to use, saving time.
 308 Finding what I need easier
 60 I am able to print student records quickly, for advising deans appts. and for walking
 appts.
 255 Using a web browser adds some useful navigational features.
 515 I like the web format better than the older version.
 712 Version 8 has made it much easier to print class rosters.
 198 Now I can print
 391 It helps me find the student information I need.
 349 much quicker than any previous applicatins
 566 I can find almost everything I need without having to look elsewhere
 343 It helps me get the information I need.
 227 The enhancements have helped to make things better.
 699 I can find the information fairly easy and quickly.
 441 internet access a major plus
 604 It doesn't take as long now to enter Timetable as it did in the past.
 437 efficient and complete
 51 information is easier to find and read.
 746 less time wasted than in previous version
 400 Now that I have access to student financial data I am able to provide more rapid service
 to students without having to place phone calls to the bursars and registrars office.
 146 Being able to logon via the web is nice
 411 Its the only one I use so it has to be positive
 92 faster, easier to use
 293 speed
 202 Easy to obtain general info
 507 Made my job easier.
 477 Some tasks are smoother; for instance, printing rosters is more direct.

15 Needed information is readily available to print out.

558 It is less cumbersome than earlier versions and available more consistently.

1 It's nice to have a web server, which avoids all the complications of keeping one's client working satisfactorily.

459 fewer paths

18 Can give student valuable information in a number of areas

462 I can authorize students into our classes, plus increase class size control

10 I have access to lots of student data

131 Some of the features, such as being able to print directly from ISIS, have been timesavers.

42 Can get information faster

486 Gives me information I need

276 quicker, easier to access from the web

142 The new version 8 has good features, but hard to get to now and use it

225 The navigation paths are more user friendly.

607 yes

657 I do believe that V8 is easier to use than the previous version and in that respect, it has had a positive influence

179 Web access means I can look at student records from any computer where I might be working.

370 Easier to use, quicker response time and easier to keep multiple screens open

182 Easier, faster access to needed data.

605 has made things faster

130 it helps me with rosters, course authorizations, checking on advisors, enrollments and alumni information

641 this program is easier to work with

59 I can get the information I need faster than inter-D-mail

393 My Program is small, with mostly cross-listed, meets-with courses where I am NOT the Primary; V-8 gives me other department data access more directly, easier than before.

240 as a web based tool, I have been able to complete pieces of my work at home (or outside of the office) that I could not when ISIS was client based

496 Faster response to input

711 it woprks so am able to perform my job

725 Accurate information fast - good customer service

69 Overall, it is more efficient.

638 some inquiries are easier

104 Seems faster than previous version.

501 the page looks very impressive and sufficient information

223 Can access it from home if need be and I like not having to have it installed on desktops every time a new People Tools set comes out

552 able to do work more quickly

611 I can move through the system with greater ease. Ability to print pages really helps. this saves time and frustration.

39 We now have options for receiving output from processes that we did not have in 7.6.
76 ...both 6 and 8 seemed pretty fluid...accessing info via favorites
171 Up-to-date information
582 It's easier to navigate than the old version but still too slow in some aspects
348 I am able to find accurate information in a timely manner.
8 easy to use
434 i can access the information
618 customer accounts improved tremendously with this version
394 I appreciate having access over the web - since I work doing outreach to students at
different locations on campus
253 It has made more information from other departments available at my finger tips.
119 in most cases3
487 web navigation is somewhat easier for inquiry purposes
195 easier in terms of accessing needed fin aid records
498 It does speed up matters, when its fully functional
518 The training courses have helped my job. Overall, I find ISIS to be a well functioning
operation.
114 I have a new computer, which I like.
713 easier to find information
61 easy to access info in a web format
7 Web based pages provide great ease of use; able to easily access from home for working
outside the office.
122 Processes run faster.
694 I need it and its the only show in town.....for now!
653 I can do tasks from home
331 Fewer problems
383 Automation of some processes
9 No client setup, ease of access for staff, improved self service for students
460 Can go to one set of screens and get pretty much everything I need. Searching on names
is a real pain - you have to know a middle name - and you can't enter it, for example the
last name of Anderson - very common - if I enter the first name and then try
584 I am able to print class rosters in a matter of seconds.
492 Using web browser to access ISIS much more convenient.
633 things respond quicker, availability is better
490 it makes it possible to do my job
744 I think the panels are easier to understand
564 allows me to do my job
102 It is easier and also easier on the eyes than the old system.
751 Able to do Queries.
50 It gives me the best possible opportunity work to the best of my ability.
24 The menu sequence is better, before I used bookmarks, so I could work more efficiently.
Now the paths seem easier.
220 Still has good information if you know where to look

- 380 It helps me to be more efficient
- 495 I can look up information a lot faster than before. This helps with customer service.
- 30 More information in one location

q8 How has ISIS had a negative influence?

- 162 Major amount of moving between keyboard and mouse as well as constantly having to re-sign on
- 205 Trying to find what you need is time consuming when you could be better utilizing your time on other tasks.
- 662 When ISIS is not running, I can't get the information I need.
- 326 new process for printing transfer credit evaluations is cumbersome and takes approximately 10 times longer than before version 8
- 245 It is much more difficult to find the information I need on student records.
- 45 My primary computer is a mac. ISIS 8 is not functional on the mac so I had to get a second computer- a pc just for ISIS.
- 372 the names of the data elements have been difficult to retain; the new terminology gets in the way i.e. academic level, academic plan, etc.
- 228 The automatic log out is extremely annoying. I am in ISIS for a couple minutes at a time often during the day. It is extremely annoying to have to log on constantly. I was told the security is at the server level. This seems very limiting and doesn't
- 352 The web-based version has meant an increased need for the mouse for navigation, and this has caused additional hand problems. I KNOW about the keyboard shortcuts (and I have an ergonomic mouse) but this is still making the system very complicated, and I
- 359 terminology is more confusing than ever
- 572 ISIS, any version--having to individually request 180+ transcripts, instead of sending a list to transcript office and asking them for transcripts. Should be able to do a batch job. Also, getting grad data from mainframe was a lot easier pre-ISIS.
- 174 Relearn how to find things and confusing and time-consuming layout
- 47 slight learning curve
- 634 Problems generally relate to number of keystrokes/mouse clicks needed to reach information when doing large jobs. Search screens often require entry or re-entry of codes that do not carry over when performing repetitive searches (e.g. UGRD, UWMSN, etc.)
- 263 I still have trouble sometimes remembering which screens are accessed through which menu item - things seem more logical in the previous version
- 113 for reasons stated prior... tough to know where data is and to interpret the data that I do find
- 164 Having to log is so much and waiting for the login page to load and then each menu screen to load. (this could also be a computer resources issue.)
- 21 Lousy layout causes endless scrolling, and scrolling, and scrolling, and scrolling, and scrolling, and scrolling, and scrolling.
- 141 Performance time is slow waiting for transcripts.
- 268 The pre web based version had some of the same problems as this version. However, this version has added to already existing problems, which essentially means everything I do takes more time.
- 88 EVERYTHING takes longer...entering decisions, checklists, transfer credit

panels--especially transfer credit panels!!!!

635 Not version 8 specifically, there have been some things which were easier to do in the legacy system.

719 The pages are sometimes awkward to use and random error messages will occur without warning.

340 ID numbers carry between panels less often.

116 It takes too long and info is all over the place

149 (not limited to V8?) Units are expected to do more with ISIS than with previous system, but we do not necessarily have the resources.

512 I like the old system better. It was easier to use and less confusing

583 when the "system" is not up and running, this can be counterproductive when the information you need is not forthcoming

168 It took me a while to get used to the new menus and new layouts. Some of the features that were changed are not as optimal as the old features.

574 some inquires still take too long to process

150 Some pages (alumni data especaially) are more difficult to work with.

510 The process of retrieving and entering information can be very complex, so it takes longer to do things that should be simple (see my earlier answers). It just takes longer to do things. Even if the incremental change is just a couple of minutes, if yo

43 another task we have to be on top of

222 I log on to due work and take a call and then get back to work and it is gone and I start over.

36 Too many pages and hoops to jump through to perform simple tasks. It does not bring up enough information that should be there automatically such as course information from the course catalog.

110 Some information is still hard to find

312 layout - takes more time to do some tasks

614 I have been unable to pull needed information to accomplish tasks.. much of this has to do with problems with Infoaccess perhaps -- I'm thinking of ISIS as data warehouse, which is not fair. Still, it is very difficult to use.. not intitutive

257 Have to re-enter a lot of information (cancels out any improvement on speed of data retrieval)

734 some steps take longer--

596 It takes too much time moving from screen to screen and having to click view all every time.

112 Still have trouble finding things, very slow when saving data to large records in timetable, expert entry has helped with efficiency that was awful at first

622 FirstLogic is not working. Trying to pull data by county is now outdated.

392 I find it more cumbersome to find the information I need. I find I turn to the infoaccess more and more to get information, such as class rosters.

322 Difficult to find some of the pathways, takes more time to find the correct area to be working in

602 Finding the correct panels can be very time consuming and frustrating at times

360 ISIS (though not necessarily version 8, as opposed to any other version) is impossible.
385 Because it is still a pain to use and takes an inordinate amount of time to accomplish
simple tasks.

337 Every once in a while ISIS claims that the "cookies" have been turned off; when they
haven't

97 Terminology and too many screens

678 Too long to enter info, crashes often when doing timetable, more confusing finding
panels in new version

280 having to change passwords so often is difficult -- because you have to remember too
many for the various other applications on campus

656 takes too much time!

412 It's very frustrating, and I can never get the info. when I need it. I have to wait on the
computer system for a long time most days

300 Harder to find the information you need

665 time consuming entry

221 directory tree is very illogical, makes it difficult to find certain pages or remember where
they are located.

599 It takes too much time to get to what you want

94 it's frustrating to have to change passwords every few weeks, it's not intuitively obvious
how to locate some information (e.g., e-mail addresses are buried under the header "Use
A-K."

78 Explained this in previous questions. I no longer do class permission because of the
glitch in the system. This causes more work for someone else not experiencing this
problem.

508 NONE

134 frustrating - get lost in the pages

458 Complex time-consuming implementation process

432 The upgrade has left me unable to find data I used to be able to locate.

745 has made me rely on clerical staff because I am too lazy to learn the intricacies of this
difficult platform

27 cumbersome and time consuming trying to find people because of inability to use middle
initials

235 Not as easy to find things I used to be able to find more quickly.

200 It does not notify me when a student drops a course. This is very critical, especially
when I am trying to put students in groups for term projects in large classes.

733 Difficulty in the learning curve required to have ISIS be a useful tool

531 just my general timetable features complaints

555 I use it less

737 Takes longer to complete my work and not user friendly

743 It takes too long to complete tasks; has slowed my productivity.

478 I don't like having to type in institution, etc...everytime I do a search.

206 Confusing to find the information that I am looking for, so I spend more time than
necessary looking

271 Still too many panels and drop-downs.
132 increased requests & frequency of demand on instant retrieval of various pieces of data
183 I think some things could be streamlined. Registration permissions take way too much
time.
451 I have been attending ISIS meetings since it was first mentioned to replace 3270 and it
was a great waste of time and taxpayer money to have us sit in on meeting after meeting.
Higher ups should have worked the whole thing out before they made us go to
26 the password for logon has been much more sensitive; i've had to have mine reset several
times because it locks me out of my own station; very inconvenient
344 sometimes I do not know how to interpret info that comes up on the panels
199 Doesn't work well with some browsers and MacOS 10
683 longer loading times and unintuitive structure has wasted much of my time
148 Must go through many pages rather than everything summarized on one page in the old
system.
303 I try to accomplish a task, discover I cannot get the info I need and then I must go to my
assistant and ask her to retrieve it. This is the only computer program I have not
intuitively been able to conquer.
170 the security issue.....it's way beyond reasonable...I waste so much time reentering my
security information.
399 I haven't used it enough
246 too hard to find correct path(s); path names are not named by anything that remotely
reflects the information needed
621 The time allotted without use and being "time out" does not allow enough time when you
are in meetings or lunch causing undue numbers of log-ins for us who are able to lock
our offices when out, therefore securing our computers from other's use.
524 Still can't print easily and again, paths to correct data not easy to find.
601 access to areas, taking a long time to open
60 takes up lots of time working from table to table for each student.
255 The pages are hard to look at onscreen. Lots more horizontal scrolling to see information
and to get to the action links (save, breadcrumbs, switch from view 1 to view all, etc).
The version 7.6 panels were easier to manipulate in that way.
515 Trying to figure out where to access the information I need. The help page/documents
have not been helpful to me.
51 Sometimes parts of the information that you are familiar with change location on the
page and you have to look for a particular piece of info.
746 again, time is a factor
400 The upgrade to version 8 had the effect of breaking the functionality of certain web
browsers for ISIS. This change occurred one one of the busiest days of the year for me,
without prior warning. Luckily I had another browser already installed and was a
146 navigation is more cumbersome having to switch between mouse and keyboard
202 none
628 I do a massive amount of data entry. I used to be able to do it rapidly, but v.8 has
multiplied the time it takes to do these simple tasks. The frustration is that v.8 isn't

designed to handle the amount of data of a university of our size.

477 Anytime you change the operations, especially terminology!, it takes time to adjust to the changes. There are things with working on timetable that don't work like they used to and has been more problematic to relearn.

15 The search button and some of the other buttons should be positioned at the top of the page.

558 ISIS in general takes longer to get to the various information I need. Version 8 specifically has made an improvement on that.

1 The extra mouse usage is a health problem. Also, the download of queries to excel results in an ugly product, which I had to create an excel macro to deal with.

459 difficulty remember new paths

18 When it is not running, I cannot do my job

10 training classes are often held at my busiest time of year

486 Sometimes hard to navigate

276 ISIS in general has required us to change business practices & made some information more difficult to retrieve

142 See the positive answer

117 Response time

111 It's not intuitive, so it's difficult to remember how to perform operations that are done less frequently than others, making it necessary to refer to training materials, which are constantly changing.

446 some programs not as good as use to be

657 I feel that the format of V8 should allow for the elimination of the entering of a lot of info and that does not seem to be the case. Instead, I must still spend much of my time entering in id's, numbers and flipping through pages.

179 Because of problems with bookmarks, and the placement of buttons on the screen, I spend all my time scrolling up and down and clicking with the mouse.

373 Slow, nothing about searching out information is intuitive.

605 it seems like we are printing out more paper when we need it

396 The way isis 8 now notifies me if there is a problem makes it harder to distinguish and requires me to read the alerts very carefully, sometimes causing me not to notice if I giving an overawrd for example.

323 cannot perform quickly, lots of waiting while it's "processing"

496 In order to expand experience you need to go to class more difficult to just pick up

207 Takes much, much longer than the old pre-ISIS system; system not available for updates exc for specific 'window' periods; system freezes my computer (Mac) at least 10 times/day during busy entry times..

711 I'm not as well versed in access to info as I once was

69 When I leave the comment screen, and I forget to save, there is not warning. Also, when I click return to search, the empl ID is not already highlighted, so I have to double click on it myself before I can type in a new number.

638 some of the student financial screens & comment screens are more cumbersome to use

296 I can't work my windows like I used to. This really makes my work more time

consuming. The sessions timeout - very irritating. The refreshing drives you crazy. If you forget to VIEW ALL, you might mess something up because you're not really seeing ev

290 It takes me longer to find what I want, whereas before I went right to the information
104 Constant timing out although reminder can be helpful.
501 security issue which sometime interrupt the development progress
39 Queries on the web are not realiable, they need to be run and changed on the client.
Cannot reuse run control ID's, they use the "old" data instead of the updated data.
76 many screens more laborous...more scrolling for full window
171 Where to look for it
434 it is not an easy process to access the information
618 it is really tiresome to have to keep logging in so frequently when the system reaches a
"time out" and closes down the panels
394 Time that it takes navigating panels to access info necessary to work with students
253 Has prompted a far greater reliance on using a computer.
119 in most cases it has made going from screen to screen easier, with the exception of
having to scroll on some pages. I didn't really use the old version that much because I
started here at the time of the exchange.
487 query is clumsy on the web; client is preferable. Web is not well suited to large-volume
data entry.
195 ugly style, data integrity errors, restrictions on student employee access, including myself
498 Too many pages involved in single task completion. Delays output
114 It takes me much longer to do my job.
713 not able to get addresses on transcripts
334 A major portion of my job was 98% automated under 3270; that same part is now 10%
automated in ISIS. Also, another part of my job I can't even do because I don't have the
requisite access needed, to do it! Very much a negative influence!
89 Slower response times and query had to be relearned unless using client/server, but that
is not supported.
122 The timeout is very annoying and I have to log onto ISIS over and over again, because I
have a need to have more than one window open, and go back and forth between
windows. Also I must open each window through the Browser, because if using the 'new
win
37 Negative. The previous version had a negative inpact also.
694 Search Match can not even give a middle intial or name
331 Has some of the same problems as old ISIS
383 It can now take longer to complete some task
492 Lots of training needed and work to do to use version 8.
433 It slows me down in entering groups of scholarships and entering student loans on the CL
panel because of all the clicking with the mouse.
490 I preferred the old version - I didn't have to use the mouse as much when it wasn't online
414 It takes longer to do any given task.
744 because of the founding of isis, there are still areas that do not measure up.

564 allows me to do my job
751 It takes longer to do my job.
28 Version has made it even worse for Transfer Admissions. Because the pages bounce around, back to previous pages, etc. It is difficult to see what I'm doing and a great strain on eyesight.. Also, a terrible system to train new employees on. Version 8
24 It still has along way to go. I realize things take time, but now it takes 3 times longer to do the same job, and we still input grades in the old version. Hopefully in a few more years it won't take as long to do one thing.
220 Entering data is much more awkward and inconvenient.
495 My wrists hurt from scrolling all the time. If it fit on the screen it would be easier.
30 More training sessions to attend

q12 What one thing would improve ISIS communication on campus?

- 162 Communication efforts seem great - the real problem lies in using a system that does not fit the needs of the school, a system that must constantly be adopted to by users because "that's how the system is." An example, during timetable entry if one pers
728 not sure...
- 205 Thoroughly trian a designated representative from each department to serve as a point person.
- 350 Change terminology. Speak English.
- 167 anyone not getting the info is not paying attention
- 181 Identify your email targets better. On some days, I can get so many ISIS-related emails that have absolutely nothing to do with me that I just don't even look at them.
- 188 make the breadcrumbs more user friendly by accuracy in the titles of the breadcrumbs
- 208 Use email routinely to update users. Could contain links to more information on your web page if needed.
- 580 Remind people about the Web site as the centralized source of information. That way, people can always go to it for information that might otherwise be lost in e-mails or ad-hoc newsletters.
- 721 Ask us what would be helpful, as you are doing now, rather than overloading us with detailed information. PLEASE put together a dictionary of functions. All you'd have to do is ask your coaches to give you a list of their bookmarks. Then, take the top
- 228 Any concerns I've had with the product have been ignored, so I don't bother any more.
- 352 Offer more "tips" in the newsletters that you send out, and send them out more frequently.
- 359 involve more users in the process
- 634 Listening sessions with end-users and relevant ISIS team members and appropriate staff (e.g. Registrar, Admissions, Timetable, etc.)
- 371 Use email and keep an easy to use/complete archive on the ISIS website.
- 4 No opinion.
- 263 Is there a designated ISIS contact within each UW entity? If not, there should be - and that person could be responsible within that entity to make sure the word get out to those who need it in their organization
- 113 Centralize information dissemination because that is where the best information seems to be coming from
- 164 Not sure
- 141 ?
- 544 I think more information needs to start coming from the specific custodial offices rather than 'ISIS Central'
- 5 Use terminology that can be understood by a non-ISIS expert
- 48 communication is good
- 268 All student servive offices, or any officed that relies heavily on ISIS should be given the funds to hire at least 2 full time technical support staff. And it should be required that they use these funds ONLY for this purpose.

484 Email staff about ISIS outages before they happen.

153 Accessibility to students' advising e-files intra and inter units, departments, and administrative offices

577 I would like to know who my Sch. of Biz resident expert is.

149 Not nec. viable in current budget climate: more staff to spread workload to allow people to actually have time to go to trainings, read websites and manuals, etc.

583 to have a highly skilled and identified technician who is available or on-call to respond to ISIS oriented concern or question.

150 Send info less often, but be thorough about it.

418 Keep it business related, stay away from the cute little jokes.

648 brief email advising of change or improvement

315 Just keep it coming - it's good to know about outages, and what's coming in the future.u

510 Publicize what is out there and who to contact. Not just on the ISIS web site (which I find really hard to navigate, by the way) but via email. I really appreciate the emails sent out from the registrar's office re: outages, training, etc. That has ju

43 less panels for timetable

448 Use e-mail for information related to areas of ISIS that we use, i.e. ISIS-related admission information sent out to people who use the admission screens.

187 Have the agenda items of iccc and mmt committees available. Not the notes, we should be able to get the information we need from the committee members.

222 ??

36 Perhaps small users groups that meet regularly.

452 I think the information on campus is adequate.

312 open more lines of communication for everyone and pay attention to what everyone who has a comment

471 Break your mailing list based on security - I don't care about financial aid info

614 Didn't know there was a departmental staff expert... organize training into job categories

596 more contact with new employees

642 send emails to depts quicker when there are ISIS problems.

647 I have been pleased with the communication

645 It would be helpful if I didn't have to change my password as often.

439 I am satisfied with the communication

112 it's fine

248 It is great!

322 Do not talk in acronyms, use real terms/words

666 Continue to use all of the above forums

419 I believe the communication is excellent and have no suggestions for improvement.

127 I think that the communication is very good and I don't believe that it needs to be improved.

602 I don't have a problem with ISIS communication

428 Can't think of anything.

504 Break down the training sessions so don't cover such a broad range at any one time but cover fewer items more in depth. I would like to learn how to do time table input but

that session is so long that I can't get to it. Also, long sessions are too muc
55 I'm real happy with the way things are now
619 keep it coming
385 I think the campus does a reasonably good job of keeping us at the point where we know
when something hasn't been refreshed, system downs, etc. I appreciate the level of
communication that occurs. It helps make my job easier.
321 I have looked through the help/support stuff in ISIS but, time is usually the trouble. I
need a quick answer and searching through the help and list of who knows what takes
more time than i want to use. I do use the menu/path conversion tables, the bes
337 I think the current setup is very good; requiring no changes
660 Seem to be doing OK for my uses.
97 No opinion--loved the Forums, very informative!
280 on line training manuals are not easy to find
656 I thought we paid people to do this.....
710 n/a
684 no opinion
665 Have a comprehensive training session instead of making people go to many different
training sessions in order to get authorization
405 get the person who responds via email to respond more quickly. I have to wait a long
time sometimes
696 I use ISIS only less than one hour a month. I am not in a very good position to comment.
134 one page per record
35 When an e-mail comes with lots of different information, I easily can miss something. If
a particular piece of information is important it should warrant a separate e-mail with a
relevant title.
723 A user friendly frequently asked questions site cued to key words, e.g. roster, etc. would
be helpful
716 continue classes for the reluctant, e-mails for those more comfortable with ISIS
73 Can't think of anything....sorry.
745 simplified version for those who only need limited access to specific functions?
576 The training sessions are BORING. I fell asleep every time.
688 Make new manuals for the upgrades easily available. All materials I have are from when
I first took the courses. Some of the interface has changed dramatically--many options
have been renamed.
200 Allow ALL faculty to have ISIS access automatically at least with respect to enrollments.
417 Nothing, the informational emails work great
40 I'm lucky. I have a member of ICCC and a coach in my School. It doesn't get much
better.
136 Would be nice to see enrollment totals for all classes in a department at once if you are
just looking for counts, not an actual roster
568 i have no opinion on this. I really don't use ISIS all that much--only during certain times
of the year
328 Continue to use Email and ISIS website to communicate ISIS-related information.

733 FAQ/Training manual searchable

629 Too many sources...

531 the communication via email is excessive, long winded, thoughtful but overkill in my opinion (sorry); definitely my main thought is that the ISIS link should be accessible a WHOLE lot easier - www.isis.wisc.edu is so obvious when you know it - but it is

555 make it more user friendly (quicker, accurate, accessible)

737 I am the department expert and I don't know what I am doing!

677 I think the emails are the most timely and informative.

232 have DOIT help desk staff report back to caller in reasonable time

285 I am a new ISIS user and have been unable to attend any of the training sessions to learn to use ISIS

463 No opinion

736 I think you do a fine job with communicating ISIS-related information--don't think it needs improvement.

664 Make emails more concise and succinct.

470 Communication is adequate for my particular needs.

138 The large lectures given in 1800 Engineering Hall were not worthwhile--too general

271 Make it mandatory that at least one faculty member in every department become totally familiar with ISIS.

70 I think communication is quite good!

451 The question should have been: What one thing could we have done to improve....? I believe that People Soft was too unorganized at the time this product was introduced to UW-Madison. We swallowed this program as the best solution without testing it pl

636 This is not an improvement, but a comment. I think that it's important to keep the people-to-people aspect of ISIS as a top priority. Many departments do not have large staffs to work in ISIS. For example, I am the only person working in ISIS, and I b

581 Have somewhere on your website, a list of classes grouped by job type. For example, a graduate coordinator might want to take all of 'these' courses, the undergrad coordinator might want to concentrate on 'those', and the department administrator should

26 the isis website is very hard to locate off the uw home page. i wish that site was more useful

683 Have departmental ISIS representative/experts

364 Is to give us the name of one person who could be used as a resource. The Library staff don't seem to fit under anyone's jurisdiction and it's next to impossible to find out who are ISIS coach is, if we even have one.

503 I don't think it needs to be improved

172 Actually listen to what we use ISIS for to determine how it can be improved

151 I find the site unsearchable...try asking ISIS to locate class rosters, for instance.

170 stop the timing out...and having to re enter pass words...so frustrating

388 Put the "people" back in PeopleSoft. The only thing the manuals do is kill trees...

231 don't know

329 The information emails that are sent out are not easily understood.....not sure why, but it seems that explanations are not clear, ie 'directions' and 'overall view' is disorganized.

668 email is fine

238 Training classes are to general, some of us only use certain things. Training classes give to much information and then by the time people ask questions time is up and what we were there for never got addressed. Classes should be broken down more.

740 Make it clear when something is very important for a user to read. We get so much information, it's easy to skip something that really should be read carefully.

399 No opinion

246 make training manuals easier to access

621 Unsure

66 improve the layout so there is not so much time wasted scrolling

695 d/n

440 no comment

60 Have department/area classes/info. sessions

255 train the Help desk people

515 improve the ISIS website- provide more timely information, enhance help materials

712 no comment at this point.

349 keep the training sights on both sides of the campus. very important

165 Concentrate on fixing the system. Put your money into focus groups that speak with the individuals that are using the system. Listen to there suggestions and then make the changes to the system in a timely manner.

51 na

400 Make sure that the very basic information such as browser requirements is available on the homepage and other similarly obvious places like up front on all training materials and handouts for the basic ISIS trainings.

92 front page of My-UW Madison?

293 allow interested staff which use ISIS the ability to attend moer training sessions offered. This is directed to department administrators.

202 Keep-up the good works with DoIt Help Desk

628 Put absolutely vital information on the signon page, and quit sending me emails that don't pertain to what I do.

507 not sure -- I've been given everything that I need

477 Sometimes it's hard to keep track of all the information that comes through all the sources. It would be nice to know which primary source to track, and feel confident in using other sources only as back-up to this primary source.

558 Mass emails seem to be the most effective for me.

1 Improve the sophistocation of help desk employees.

18 Give employees access to more panels

442 On-line tutorial on ISIS could be improved and tailored to specific functions depending on one's responsibilities.

131 I would appreciate it if Mike Roeder would try to be a little more professional in his newsletter.

425 You are doing fine as is.

225 I don't know

649 I've learned to live with what I need to do to get the information I need. I'm not at all what I would consider a heavy user of this system and my responsibilities only focus on such a narrow part of your system I don't think my opinions should count for

600 I am too new at using ISIS to comment

657 take Mac users questions/concerns seriously.

179 Quit promoting Peoplesoft propaganda. There are a few administrators on campus who have to deal with Peoplesoft. The rest of us can and should be oblivious to what is going on nationally and on other campus.

370 On-site training

373 I can't think of anything.

396 I don't know.

130 Don't know

59 Maybe send out a news letter once a month on anything new.

393 Quality assurance demands on-going surveying of ISIS users - - let this not be the last survey, but rather, may routine user surveying become one facet of overall operations.

240 Current communication on campus re: isis related information is excellent

496 I don't know

207 A tough ques -differing depts need different info at different times.

485 Make known the availability of the resources--I haven't heard of most of the resources.

725 Quit timing me out after 45 inactive minutes!

401 don't know

296 We just need someone in our office for this - our position is vacant. We have NO support.

290 I don't know

501 improve the email facility to be more reliable

223 Better understanding of the DoIT structure that handles ISIS

552 ?

611 Keep supporting what you have, kathleen Cummings is doing a great job, in writing materials and meeting with end users to better understand their needs. TACS support staff have been extremely helpful when doing Timetable. Communication has improved

100

39 Keep using email

76 access/security is overdone

171 Question & Answer sheet where a person might look if they are trouble shooting in ISIS

582 don't know

348 Make ISIS the main system for all departments on campus, so all information is stored.

618 provide an in-office training manual instead of just giving us "what's changed in the panels" info sheets to file into a pile of them all (we have no organized manual)

119 make all of the screens visible without having to scroll.

498 Get the ISIS managers to learn to speak English when talking to users.

529 I don't know.

114 I don't think that the campus as a whole needs to do any more than what it is doing now. The thing that I think would help is if the management would know more about ISIS and

- staff could go to them for a correct and accurate answer.
- 713 more group session on new info
- 7 Provide more users with ISIS maintenance information (when patches and fixes are going to ISDEV, ISTST and ISIS)
- 89 No idea.
- 122 Whatever source is sending the communication, it would be more helpful if it was more expeditious.
- 9 Make newsletters visually more appealing
- 584 E-mail is working well for me.
- 102 I wish the sequence of names were the same on all pages, i.e. Last name, then first name. It is hard to change from page to page.
- 50 1. Allow the time period to be longer before it shuts off. 2. Password allowance longer periods of time.
- 28 Better qualified people. Getting the "experts" to remember Admissions evens exists.
- 24 I think the e-mails work the best for now and the training sessions helped alot.
- 220 I don't know

q16 Do you have any suggestions for improving future upgrade demonstrations?

- 167 deliver sessions live to desktops, or video and make available on-demand
- 181 I actually don't know if I was at a version 8 session or not--mine was in engineering. What I do recall is that we all just sat at desks and watched someone else work on a computer screen. As an educator, I couldn't think of a worse way to try to learn
- 208 Maybe target specific audiences and their particular needs.
- 245 More central location than Engineering
- 359 The sessions in Engineering are great for the larger audience-including faculty, but I really don't learn much there, I just get a first look. I'd skip the going through pages on the screen in much detail and save that for the hands on training. those
- 634 I recommend offering training sessions targeted at people with different computer skill levels - having folks who can barely navigate in the computer environment in same class with folks who are extremely familiar with/comfortable with computers leads to
- 263 At training, we've had to use generic access id's and passwords to access generic screens - how about letting us use our actual accesses and authorizations, so that we can see the thinks in training just as we'll see them in our offices
- 113 group by skill level and job function
- 141 no
- 544 continue to do more of the same; don't minimize importance.
- 268 The one thing we all need and don't have is the time to devote to leaning.
- 88 all the training in the world will not make a poor system work better
- 484 No
- 340 Less broad, the session I attended tried to address to broad an audience.
- 149 My satisfaction is that I had to wait until the end of the session to hear what pertained to me. Therefore, perhaps the demos could have clearer information about what topics would be covered at what time, so that people could come and go for those that
- 583 provide more of them and assume at each one that some "refresher" background may need to be covered because of the broad range of utilization levels in the class.
- 418 Keep expectations low
- 510 No-- this seemed to work pretty well. It shouldn't be necessary to do the upgrade training in order to use the upgrade.
- 43 No ... but TACs personnel have been very helpful, especially Sue Dolnin.
- 448 Don't let PeopleSoft reps make the presentations. As in the past, have OUR people make the presentations because they understand UW-Madison's terminology and processes. PeopleSoft reps only know their product.
- 187 Do it like this again!
- 222 Make ISIS so it does not go off after a few minutes.
- 36 no.
- 452 Making sure the equipment is up and running before the class gets there.
- 596 The computers at animal science are not user friendly. I found that I learned a lot more by just practicing ISIS on my own. There seemed to be a lot of problems with everyone being on "the same page" during training sessions.

642 Give demos on how to find new info.
647 no
439 keep sessions 'hands on'
248 None
666 Make sure all the computers will give you access
127 No.
602 Keep up the hands on demonstrations, they are the most helpful
504 See previous typed answer. Also, maybe breaking sessions into inexperienced, some experience and very experienced audiences. Putting new people into training sessions with very experienced people is difficult for the new people.
385 Room is better than ROTC bldg...thanks...but the macs have to go. Most people on campus use pc's with windows, and it isn't helpful to do things one way on macs, then return to our windows environment
321 maybe some looking at positions and how it's used within those to focus training on multiple use vs. one element at a time.
337 Use the same process as for the last upgrade.
97 None
412 It would be nice if they weren't so boring, even the instructors seem bored. The sessions are stretched out to three hours when it could be more efficiently done in less time.
710 n/a
684 No
405 Nope! You guys did a splendid job.
35 The training was great, particularly Kathleen Cummings.
73 Can't think of anything
616 Hands on works best rather than a demo
568 no opinion
328 on-line tutorials showing how-to perform inquiries, updates, in all facets of ISIS
737 I took the training about 6 months to a year before ISIS went on -line. It was a waste of time.
13 Have the training in a different room
478 I just need to do one or two very specific tasks and hate having to sit through long explanations of pathways I'll never use.
736 No suggestions.
664 Better handouts. More concise.
138 Very satisfied with info rc'd from session in 204 Animal Science, the lectures in Engineering were not as helpful
271 As stated earlier, make it mandatory that faculty members become fairly "fluent" in ISIS.
329 Suggestions: 1. Sometimes the same info on overlapping pages, ie Program/Plan, can be confusing; 2. ISIS logs out much too early....find another way to have security; 3. Try to have the "return to search" box on every screen rather than forcing the user
238 more specialized, to much coverage for the time allotted
246 none at this time
621 No

255 The demonstration sessions for our area needed more structure. The presenter basically said go in and play, but that didn't help our non-technically-oriented staff figure out what to do.

165 It's better for me to work on the system in a lab setting. So I would say set up labs around campus based on topics that will be presented and then have individuals sign up for the session. I know this could be time and resource consuming. Have an onl

488 Don't due anymore upgrades.

51 no

400 You might want to retitle some of the workshops to make it more obvious what they are about and to whom they might be useful.

92 no

202 Have better coaches

477 Keep the information as coherent as possible, and make it clear what information supersedes prior info.

18 No

225 Make it mandatory

607 Have the training closer to the time you actually use what you are learning.

657 besides learning how to log on, training sessions proved to be a waste of time. Everything I learned about ISIS, I learned on my own by finding my way through the system on my own computer. Perhaps training sessions would be better served if they worked

605 merge some of the various student information pages

59 Hand out more training information and less class time because by the time you get back to your office you will forget things that are said in class.

393 I strongly recommend smaller group size for the demo/info sessions

240 some of the upgrade training (forums) were a bit early for some of the end-users; didn't remember all of the changes/alterations when the v8.0 went live

496 not at the moment

207 Make sure the training is on the specifics that will in fact be used later by participants. Last time upgrade demo did not use the same ppg/formats that we eventually had to use when it was implemented - it was like starting over. Hands-on training at An

401 to only train on what you use

296 Not sure

290 Make all of it hands on training

501 since we have an experience in upgrading, and better be learned from the previous problem of each upgrade and brain storming before the future upgrade coming

76 training should be done in-house with an emphasize of the beauty of the program, not the security it provides.

171 Asking a person what problems they have and then providing a solution by demonstration

582 I had a lot of training before the upgrades so the demo worked fine for me but if you don't know ISIS at all then you'll need to attend all the training workshops available along with the deomo.

273 no

119 make it more interactive and stimulating. Some of the instructors and monotonous

- 114 Because the change from 7.6 to 8.0 was extensive. It would of helped to have longer training sessions closer to the time of implementation. I had my training months before V8 went live.
- 7 I am in a custodial office, so was involved in providing information to present at the demos/info sessions.
- 122 Offer a more universal focus.
- 9 no
- 584 None
- 102 I only want to know about the ISIS segments I work with; I am not interested in the other stuff. Too much to fit into my brain!
- 50 no
- 28 Make sure ALL the computers in the training room work
- 24 Not that I can think of.
- 30 One-on-One training

q22 Is there any data you need to perform your job, but which you cannot access?

- 162 Can access much information in query library but always have problems printing information. Recently, can not access class rosters and often need to have them for professors who appreciate knowing who should be in their class on the first day it meets.
- 728 No
- 301 yes
- 205 No
- 234 UDS data
- 350 I'm sure there is, but I don't know what. It's very frustrating trying to figure out what is on-line and where to find it.
- 167 No
- 662 No
- 304 No
- 573 No
- 181 No
- 91 No
- 188 No
- 326 Comm B indicator for courses at the "section level" does not appear on transcript
- 208 Information on dropped classes and the date they were dropped.
- 580 No
- 245 I am having difficulty with some of my queries on probationary status for selected groups of students.
- 52 No
- 447 No
- 133 No
- 45 No
- 372 No
- 626 No
- 228 Yes. I'd like to be able to get a report on student grades and holds from the Data Warehouse.
- 352 Student milestones doesn't work because the Academic Career box will not accept any answer and the look-up function does not work.
- 359 on one list, names, addresses, id's, ss#'s, email. lists of enrolled student don't come from registrar until 6 or 7 weeks into semester. also lists of graduated students come fairly late. in a large dept they often get lost too and never make it to m
- 572 difficult to access data when names are left off tables and/or only useless Empl ID is used
- 174 No
- 567 No
- 634 No
- 371 No

4 No

263 No

113 No

164 If the question is for access via ISIS, then yes. Admission dates and other admission information to our School's program, specific GPA's for our program (basically DARS information).

21 No

544 No

5 Address history of previously enrolled students - this data was never forwarded from old legacy system to ISIS. It can sometimes be useful for one of the audits we do in our office.

48 a report for grades, access to alumni records by program

268 No

484 No

635 No

719 No

175 No

340 No

116 parental information

153 No

330 No

149 Yes, but we're working on it through the Administrative processes group so hopefully this will be resolved soon. They have a LONG wish list though, and it takes a while.

31 No

735 No

512 No

583 No

168 No

311 A way to connect advisor/advisee emails at the college level.

216 No

574 No

150 Still investigating

390 No

418 You need to get those multi term data view up and running. Without them it is very difficult to do registration audits

315 No

644 No

510 Currently do not have access to multi term data-- why does that have to be separate? I find the security aspects of ISIS most frustrating.

43 Don't know

445 No

448 No

187 No

126 No
 222 Dept Ranks
 38 No
 36 Easier reporting functions
 312 No
 471 No
 614 Admissions info from GWIS... have been unsuccessful in attempts to download to local database
 453 No
 257 No
 159 No
 547 No
 596 No
 252 No
 642 course credits for semester - from Brio ODS Query
 166 No
 647 No
 527 No
 645 No
 439 No
 248 Matriculation date - The date a student originally started college/post secondary education.
 180 I need more training with Brio Query.
 254 No
 622 No
 392 Historical data is removed from the data warehouse too early. If you are looking for trends within a course for example you need more than two past semester, especially when one of those semesters is a summer session.
 322 No
 666 No
 419 No
 528 No
 127 No
 602 No
 428 No
 504 A guide giving details/options of the codes and numbers to enter during the searches.
 55 No
 360 No
 619 digital image of students would help advising sessions
 385 No
 321 No
 337 Credit Follows Instructor has been a difficult task since CDR tables are not accessible.
 660 No

97 No
 678 time/room availability searches
 656 No
 690 No
 412 No
 710 No
 732 No
 362 No
 684 No
 178 No
 300 No
 549 No
 454 No
 335 No
 665 There is a lot of information there but I don't have time to continually attend training sessions in order to get access to it
 374 No
 12 No
 221 No
 692 No
 381 No
 147 No
 599 No
 324 No
 532 No
 87 Number of credits students receive for courses transferred from other institutions
 696 No
 698 No
 540 No
 78 I access my mailing list of incoming freshmen and transfers by inconveniencing the Admissions Office staff.
 508 No
 134 No
 34 No
 752 No
 355 No
 747 No
 35 No
 443 No
 703 No
 458 No
 716 I can usually find it, but it's cumbersome because it's seldom sorted the way it's needed. The Data warehouse would be ideal if anyone could ever get it to work.

218 No
20 No
693 No
450 No
449 No
494 No
73 No
745 I probably could if I learned how, but I ask clerical staff to do it for me
576 I'm working on getting all of the programs necessary to access everything -- it's quite remarkable how long that takes.
27 No
407 No
688 No
81 No
320 No
100 No
235 No
200 You should notify me when a student drops my course. It's a pain to keep checking and checking, which often is the case.
545 No
417 No
378 No
533 No
548 No
429 No
40 No
136 In ISIS I would like to find student contact information
568 No
464 No
627 No
283 No
278 No
431 No
328 No
230 No
629 No
497 No
74 No
691 No
731 No
595 No
538 No
365 No

531 I just switched jobs & the ISIS authorization sheet seems to be not the most friendly format ... the terminology makes it difficult to determine what a person needs in their new position. I am working on that today!

555 No

737 No

677 No

743 No

617 No

197 No

13 Having a difficult time trying to figure out the Query Library

23 No

478 No

463 Might be helpful to know how to do queries through the data wharehouse

511 No

736 No

664 No

748 No

470 No

138 No

271 No

132 No

739 No

183 I want to print transcripts but we can't afford the fee.

612 No

70 No

17 No

636 No

430 No

581 No

26 i wish we could pull "in progress" courses from isis in queries

344 No

199 No

267 No

281 No

683 No

364 It would nice to be able to see records for those students who have applied, but not yet registered for classes.

503 No

172 No

302 No

148 No

155 No

303 No

140 No
 521 I was just informed of SARA this week and now have what I need.
 553 Local mailing address and local phone number. To be able to search, using student name, by the addition of the middle initial.
 219 Yes, student financial data
 231 No
 25 No
 668 No
 156 adviser information
 238 more information such as an address
 740 No
 399 No
 192 No
 246 No
 621 No
 601 not sure yet - just really getting into it
 66 No
 695 No
 440 No
 71 No
 308 No
 60 No
 255 No
 515 I would like grades to be posted in the class rosters at the end of the semester. I can access this same information by looking up students individually but it is an inefficient use of my time. (I work with students who get into academic difficulty)
 712 It would be good to be able to print student transcripts.
 198 I've just signed up for more classes (i.e. info access)
 391 No
 349 Would like to print unofficial transcripts here, but the cost can not be justified by our small department
 566 No
 165 No
 227 No
 699 No
 488 No
 41 No
 441 No
 120 No
 592 No
 416 No
 80 No
 259 No

424 No

190 No

437 No

51 No

746 Dual degree status has never been addressed in ISIS, and this is a VERY IMPORTANT area. We need this information each semester in order to do degree audits and to determine if credits may come in from another department. All classifications for each

400 There are occasions when one person has more than one UW ID number. It would be helpful if that information were cross listed.

146 No

411 No

420 test results screen (to see if applying students have submitted ACT scores, etc)

92 transcripts

293 not that I am aware of.

591 No

202 Warehouse datas, how to use warehouse, etc

413 No

628 No

507 I can't print transcripts and I would like to be able to.

477 No

15 No

193 No

558 ethnic breakdowns, I liked getting residency status on the customer account page. I'm not aware that it is available there anymore.

1 I would appreciate query access to some tables, such as the personal data table.

459 No

18 Not any necessary data, but some that would be very helpful and make work easier

442 No

10 No

131 No

425 No

42 No

486 No

276 No

142 No

117 No

588 No

225 No addresses on office copy of transcripts.

607 queries

649 No

111 InfoAccess - Social Security Numbers are not available

446 No

600 To new to using the ISIS system to respond

657 No
 179 No
 370 No
 182 No
 373 No
 605 I authorized to obtain students transcripts but for some reason I can not print them.
 456 No
 59 No
 393 No
 240 No
 115 No
 496 The ability to obtain reports
 207 yes- some info is accessible only after faxing info to TACS then waiting until they get
 time to enter it into pull down menus before you can attach it to a specific class or
 section. There appears to be boxes/locations on some entry ppg for the info bu T
 409 No
 485 No
 725 No
 69 No
 539 No
 638 I need to be able to Query student financial data and currently there are issues
 surrounding my receiving the security necessary to do this even though I can update
 billing records
 401 No
 296 No
 290 Emergency contact information for medical students
 104 No
 223 right now I am having difficulty with my crystal reports...
 552 No
 611 No
 316 No
 39 No
 377 No
 171 No
 582 No
 348 I was once authorized for International students visa information, then one day I was not
 able to access it.
 8 No
 434 No
 273 No
 618 No
 253 No
 119 No

6	No
487	No
195	can't tell since I cannot fully account for how many panels i still can access, since every new update takes away or shuffles panels around
498	No
319	No
529	No
518	No
114	No
713	No
318	No
61	No
325	No
334	Yes
7	No
89	No
122	No
37	No
653	No
383	No
9	No
584	No
492	Periodic security problems, generally cleared up in a couple days.
633	easy way to get weekly drop dates
433	No
102	No
751	No
50	No
28	No
24	No
19	No
220	No
380	No
491	No
30	No

q28 What one thing would improve the Data Warehouse?

- 728 The field names often are difficult to understand - that is, they don't always convey the info under that field heading
- 46 accuracy of data and documentation of data views
- 205 Briquery Insight is not compatible with Microsoft XP.
- 350 Less balkanization of data ownership.
- 662 There used to be a little waffle icon where you could see an example of how the data is laid out for a query. Put that back.
- 181 Make the query understandable to avoid having to rebuild the query. For example, why have a numerical-only description separate from a text-only description? If the Admit Term is Fall 2003 and the Admit Type is First Year Student and the ethnic group i
- 208 Ensure that degrees earned are entered sooner.
- 447 Find a query system that supports Macs
- 721 I do not work with it directly. Our department IT person could answer this and above questions.
- 228 Why does it take a year for information to be added to the tables in the Data Warehouse?
- 352 respond more positively to requests for adding additional fields required by the user
- 359 hire roving bands of tech people to make it work
- 139 remove duplicates
- 572 Realize that there is no way you will have all data we need in dept grad programs, such as details on exam committees, thesis titles, etc., and make it easier to combine our data with current enrollment date in data warehouse. Don't assume that we want
- 47 Sped up results when linking an access table with a dataview table
- 567 Unless you are familiar with the data view information, it can be frustrating to find the view with the information needed.
- 634 Standardize data fields across ALL data views. Have one code = one variable (not one code = more than one thing as in Program Action Reason codes in UGRD_Admissions dataview: i.e. U10 used for more than one reason/type of student admit)
- 371 You have to get better names for the data views and the data values. I spend the vast majority of my time trying to figure out what the heck STDT_PROG_MULTI means
- 113 rename the tables and fields to meaningful names
- 164 be more consistent in naming the data views with the same label in different tables. keep same tables and dataviews in retention as in multiterm.
- 141 Make it easier to get connected and obtain security approval
- 544 I really don't use it much; I use ISIS directly so I'm not a good judge of improvements
- 48 to many data custodians, access is too restricted
- 268 More indepth training that is free.
- 88 avoid problems loading the data--sometimes, due to data loading problems, the data in the Data Warehouse is 3 days old!
- 635 Continue providing more data in the warehouse.
- 719 More specific training
- 149 Create a specific Study Abroad Data View!!!!

31 Better sense of what the fields means in any given table.

735 make it easier to understand which data views are needed for which queries (up front, not inside the query)

150 Add the Farm an dIndustry Short Course Data

418 get the multi terms available

315 It's fine.

43 Make it simpler, getting authorized for data views is ridiculous

448 Terminology continues to be a problem for me. Why does an Advisor HOLD have to be called a Service Indicator?

222 Make it easier to write your own query on the Web Brio

36 Make it more user friendly for unsafisticated users

110 Keep improving the data

614 More training

596 provide a printed booklet with all authorizations you need for each query.

252 Better way for approval of data views

642 send users a list of what is available to request

166 more historical information

254 make the data fields easier to locate and understand

622 Create more views for internal reporting (Registrar)

666 Easier authorization to the tables

233 Continue to be vigilant about confidentiality!

602 Getting authorized for data views is a hassle. I am already authorized for ISIS. The information from the Data Warehouse is the same.

504 Create an active link with WISDM for information. Also obtain information from 3270 for use through the warehouse. If it is already there, I don't know how to find/use it.

55 Acouple times a year have people get together that have questions

619 Get more campus folks using it in their jobs

385 Make it easier for us to write queries that work or keep the writing query library team going in all areas full force

321 refresh it more often

678 Need more info on data view content-available easily as web link or on site

280 simplify, simplify, simplify

412 More training, that's free.

629 Title the data with usable terms

740 I really don't use it enough to be able to answee these questions

96 Make sure that after an upgrade, that all the information is correct. I have been running reports that have been inaccurate for some time because everything was not done correctly after the upgrade.

606 Making the authorization process easier. I had to do the entire thing twice. The first time I was told I would be authorized and never was so I had to go through the process a second time. It was very time consuming both for myself and co-workers who

q29 What one thing would improve the Query Library?

- 162 Get all reports available to net users
- 728 I don't use it
- 350 Don't know
- 208 Create more queries that include the entire student body, not just specific majors, colleges, etc.
- 245 Better index of queries.
- 359 same - need more tech people
- 567 Most query's seem geared for undergraduates
- 634 Have ongoing Query Library listening/input forums with endusers/query developers/and relevant acadmic staff (e.g. timetable, Registrar, Admissions, etc.) Creation of a BrioQuery Users Group with regular meetings to discuss issues/problems/brainstorm etc
- 371 Frankly, I don't use the Query Library because I find the queries in there too big and cumbersome. I would rather spend time time generating my own query than sifting through columns and columns of data that I don't use.
- 48 don't use it because the reports are not useful
- 268 same
- 735 keep adding new queries
- 311 Make them easier to access.
- 216 more queries
- 574 Make it easier to access and to use
- 648 possibly more queries
- 315 It's fine - except I'm having difficulty at the moment accessing the library.
- 43 Nothing, it is a good start.
- 448 More queries. Make the queries workable for both undergrad and grad.
- 36 Have more canned reports
- 110 Keep developing and updating
- 614 Include MS Access downloads!
- 257 Upgrade everything to an ODS Query (I don't have 5.5 and it's no longer available for installation from InfoAccess' page.)
- 596 email lists
- 252 Free training
- 642 have semester rosters available sooner
- 112 Don't hide the hidden query, so that it's more obvious to people who may not know all the intricate details of Brio how they can individualize the canned queries to their own needs
- 392 I would like to be able to modify the canned queries.
- 666 Continue to make it user friendly
- 602 Getting authorized by filling out one form. Hands on training.
- 504 Add more detailed budget and human resources information.
- 55 Make it a little more clear
- 619 More campus forums on use
- 321 pre-written queries are very limiting and difficult to customize. Brio 6.6 DOES NOT

retain settings from session to session and that's a pain in the ass. Have attempted to install 6.6 as a stand alone application for writing my queries, but the SQL and

337 Having the query written in MS Access would be appreciated

97 Allow us to "tweek" queries written for newest version so we can customize

678 On line help if cannot understand how to access Microsoft Access, etc. files

280 simplify, simplify, simplify

690 No improvements needed other than keep adding to it.

412 More training, that's free.

716 uncertain; haven't succeeded in getting in yet

323 It seems geared toward L&S and advising. Make the query results straight to the point.

Q30 What queries would you like see added?

- 162 Can't think of anything right at this minute, but there are some!!
208 See above.
359 too many to list here
48 you can abolish this program all together
268 i'd have to think about it.
149 Study abroad queries....we're working on it, but they are difficult since not all the data is in the warehouse, and where it is, the data are not always accurate (keying errors and omissions)
735 on students studying abroad / international
311 Connecting advisor/advisee emails.
315 Graduate Admissions.
43 Be able to generate an alumni directory
448 An individual student profile with personal data, i.e. address, e-mail, advisor, as well as their classes for the current semester. And a way to print these individual profiles for all of our department's enrollees for each semester, without having to do
36 Complete lists of Graduate Student information as to status and personal information. Numbers generated regarding our programs. Timetable information.
614 All admissions info
596 email lists
642 credit reports by semester - in Brio ODS Query
647 A method to get the footnotes from ISIS
254 more accounting queries
233 I communicate these as needed.
504 Many more queries for L&S budgeting and queries to obtain information found on 3270. More human resources information for L&S.
619 Queries on HR and budget data
385 Some add'l enrollment/majors queries, more fiscal queries, more human resource queries
321 not sure. department has written a number of queries that are saved in 5.5 and I generally go to those because they're more complete for department needs.
337 Instructor schedules, Credit follows Instructor, VISA Information with Expiration Date
678 grade % report for more than 1 semester at a time
690 Student e-mail address list
412 More Graduate Student Data
616 Have already requested one in Alumni that was done
170 counties...particular majors,

Q36 What one thing could we do to improve ISIS?

- 205 Ease of getting to data, make it less cumbersome.
- 350 Speak English. Give me time enough to learn ISIS.
- 181 Make it work in a "common sense" way. Many times, I'm not exactly sure what information I'm searching for--therefore, the data that I get back has to look familiar to me so that I can determine my search area. Google would be an excellent example of a
- 208 Include dropped courses and date they were dropped.
- 447 Replace it with a system that is designed to fit the needs of a university
- 721 Dictionary of functions.
- 45 Improve the terminology - Build Community seems a strange start to find email addresses.
- 372 prevent duplicate Campus IDs
- 228 Change the way users are logged out constantly.
- 352 Improve the terminology. Make it intuitive! Students, faculty and staff still call a major a major. Why can't ISIS?
- 359 more technical help, we don't have time to become experts, we just need it to work
- 572 Make it possible to batch request transcripts by pasting in a list of campus IDs for our students.
- 174 Improve layout and accuracy of data
- 47 Allow ms-access to directly interfaces with ISIS as does crystal
- 567 For timetable input, it would be nice to call up only one or two screens and be able to input all information at once.
- 634 More intuitive naming of ISIS pages/elements, more logical organization of directories and pages, table view option (layout) for pages
- 4 No opinion.
- 263 gather more information from our customers - and set up some means to help verify its accuracy
- 113 make sensible decisions regarding the layout, paths, naming and format of the data
- 164 Allow for "batch" dumps from files into ISIS for such things as running multiple transcripts.
- 141 Do whatever it takes to improve performance time for both printing transcripts to the screen and on paper.
- 544 provide end users access/run to queries and processes in ISIS.
- 48 it is a good product
- 268 Speed up course equivalent data entry tables.
- 719 Make the screens fit the window (less scrolling)
- 175 Query-you need to know the table name before writing a query in web based ISIS. Have to go elsewhere to get the information first.
- 153 No suggestion.
- 583 Offer more mini-refresher courses (1hour) to get at the nuts & bolts concerns that we have and often cannot get answered quickly.

435 Design the screens so that scrolling is unnecessary.

418 allow decentralized data input

648 easier way to print rosters while in isis if it is possible. things that faculty need for a roster is: name, id#, yr, email address

644 Extend the log out time for inactivity or remove altogether

43 Don't know

448 I believe the SEARCH mechanism still needs work. Sometimes finding students (by name) still doesn't produce a student record even if you know the name, because we're using a slightly different spelling (Robert, and the system has Robby!).

126 Make breadcrumbs a little more intuitive

222 That ISIS does not close so fast.

36 Provide a way to easily down load selected information.

452 Make it more user friendly, less clicks, less repetitive information on pages, & more information on a single page (look at the main page for timetable for 3270 to see what it reflected)

471 Add majors to bio/demo search results 34 Tsai Hu's don't help me narrow it down much.

257 Make it possible to preserve term data from one search to the next (i.e. switching between rosters and enrollments)

596 view all as default

642 Prefer BioDemographic Data & Names & Addresses to be with Student Information - not a separate pathway.

112 PR campaign - free ISIS chocolate bars

622 It would be nice if we could have enough staff to REALLY test patches and fixes before they go to production.

419 speed it up

428 Can't think of anything

504 See all comments already made.

619 still confused about student plan and advisor panels and how they correlate

321 as already mentioned: printing and improved rosters

337 Basically if the response time could be improved.

678 Improve response time, keep it from crashing with larger amounts of data, improve time it takes to save data.

280 easily found one line reference manual including forms needed for Timetable applications

690 Make it more user friendly but having it accept student ID#'s instead of employee ID#'s. That would eliminate the need for the search function when trying to do input student permission numbers.

178 Return useful information in the search results screen

454 Make it more intuitive! It is impossible to remember what is under each sub-menu and what each ISIS corporate term means in UW-speak

665 one comprehensive training session

221 Improve the directory tree. Make it more logical and intuitive.

405 Make the Program/Plan/SubPlan more user friendly - add text to the codes

599 lessen the number of pages we need to utilize the the info
87 Make it faster!
696 I am a very infrequentn ISIS user. I don't have any suggestion.
94 change the language used so it's obvious where to find info
78 streamline
134 one page per record
752 Increase speed by which info is provided
703 simplify generating reports
716 clarify and simplify the authorization process, including elimination of random
restrictions on hours of use after someone has been authorized.
73 Put more info on a page so don't have to scroll.
745 see earlier answer
576 Make the training sessions more interesting/wakeful.
407 Make changeing pages faster, and eliminate some codes. How many codes do we really
need?
235 Change headings to actually reflect data located within or under that heading.
200 Make it user friendly so you don't need long training sessions.
40 I still have trouble with the menus and end up doing a lot of clicking. I'm afraid if I
bookmark and then lose a bookmark, I'll never be able to retrace my steps.
136 see answers before this
256 don't know
328 Rework the presentation of address information so we don't have to scroll far to find
current addresses across the HOME, MAILING, PREFERRED, and BUSINESS address
categories.
629 Change the terms...plan - how about major
497 Improve login directly to any page. Note: I used to be able to bookmark a page and go
directly to it after login. Couldn't do that following the latest upgrade.
531 as I said, less jumbled screens/data organization in timetable; link to ISIS more freely
from other sites (minimally www.wisc.edu, faculty/staff, which seem obvious to me)
555 make it less pages to get where we need to get (quicker links)
737 User Friendly
677 Keep it simple
232 coach DOIT help desk staff to respond to callers when issue fixed; or other news
478 Ease of use. I now have to type in the name of university again and again. I would like to
know how I can preset these setting (I also only work with the English dept. ((350)) yet
have to type that in time and again. Would like to avoid that in the futu
463 Still do no not have a handle on the terminology used within ISIS. Is there a terminology
index that can be accessed while within ISIS? Terminology annotations?
736 Add a "save" button to both top and bottom of the screen (timetable panels). Also add
"next in list" and "previous in list" button at both the top and bottom of the screen. I
think this would be really helpful to be able to save from either the top of
664 Better instructions overall. Better manuals. Better online info.
271 Have more information on one panel vs. clicking to the next, next, etc.

- 183 Put menu paths for each function right on the ISIS home page with a button, so that one can quickly access them from the home page when needed.
- 70 make the operation title more in line with campus titles; cluster information better (ie: have all student information, grades, email, etc etc in one category)
- 451 Return to 3270 format
- 17 Not have it time out
- 581 I would love to be able to generate customized email lists - do a search for all of my grad students who are current TAs, and generate an email list, or everyone on guaranteed support, or all dissertators, or everyone who is an MA in their second year of
- 26 I am not sure of any one thing....each version has been better.
- 683 Make the page layouts more user-friendly (shortcuts)
- 503 Make the paths in a specific students record faster or more direct
- 172 Allow student employees to log in, by making the site available only at work
- 151 It would be nice to have a 'contact us' place on the home page for questions. I would also like to have a 'coach' or departmental 'expert' to consult when I'm having trouble finding a path.
- 170 quit the timing out...no student is going to tamper with my machine
- 329 Lengthen the logoff time and find another means to have security.
- 668 not sure
- 246 name the paths with names that make sense so it is easier to find necessary information without going through unknown numbers of paths
- 621 Give users a variable amount of time for "timed out" expiration so those who have security in their offices do not need to continually log back on after meetings, lunch, etc.
- 524 quick-find short cut sheet - perhaps this exists?
- 66 condense data so not so much scrolling and re-searching is required
- 706 quicker sign on
- 71 Improve finding addresses
- 198 Clean up the terminology
- 566 have rosters download to Excel
- 488 Let people get used to the system for a period of years before changing/upgrading.
- 190 provide training sessions for students using ISIS through their student employment
- 437 do not have the lapse so we have to keep signing in
- 746 Put on dual degrees.
- 400 Fewer drill down menus; better basic information and communication.
- 202 Shortcuts, use of "enter" key in some functions.
- 628 Develop a way to make rapid data entry happen, perhaps through keying as was possible in the previous version.
- 507 sorry, can't think of anything
- 477 Better coordinate the piles of information about HOW to use it.
- 558 Comprehensive views so that one didn't have to go from page to page to find out information on a single student.
- 1 Eliminate the need to type leading zeros with empl ID's. (There must be thousands of useless keystrokes on campus each week.)

- 18 Make panels visually more appealing and easier on the eyes
- 442 It took many weeks for me to get a password to do my job to work on ISIS. It was not clear within our office how passwords are assigned so I could get to work.
- 225 I don't know
- 607 make it quicker when using the timetable.
- 111 Use terminology that is easily understood.
- 600 After saving a page, you should return to the top of the page rather than somewhere in the middle.
- 657 allow more default information so repetitive entering isn't required.
- 179 Things have improved a great deal in four years. I still see an enormous amount of work expended to make up for software deficiencies--transfer admissions and advisor assignments are two good examples.
- 373 Condense information onto fewer pages
- 605 Merge pages of student information
- 323 Change the layout of the web pages
- 393 Continue surveying ISIS users, and implementing their input as feasible
- 496 I don't know
- 207 improve multiple entry-user access during busy times -see add'l comments below.
- 409 increase speed and decrease resetting of screen
- 485 Make the links more pertinent to our university's needs--link titles aren't obvious connections to the info they hold
- 725 Stop timing me out after 45 inactive minutes!
- 401 there are too many clicks
- 296 Start over
- 290 Make the paths to derive information more visible.
- 76 I think too much time is wasted by those who prefer to use navigation paths rather than going directly to Favorites...saves loads of time!
- 171 Make it possible to see more than one page at a time and also would be nice if compatible with Meeting Maker--especially when making appts. with students.
- 582 less panels to get the job completed
- 434 combine some of the pages
- 273 get folks to stop complaining about it!
- 119 make the screens fit to the monitor so no OR very little scrolling is necessary
- 487 facilitate high-volume data entry
- 195 have student employee or student representation on committees; we use it too and have a voice to share
- 518 Make the layout of ISIS more efficient, better able to reach all the necessary buttons without scrolling everywhere.
- 7 Testing and implementing becomes difficult as databases are refreshed, and patches and fixes are installed so often. It's sometimes hard to get a space of time to test without something changing the database on which one is working.
- 89 Make the PeopleSoft more responsive to what they call enhancements
- 122 Increase the timeouts to at least 6 hours.

- 331 improve search/match
- 9 Increase frequency of moves to production
- 584 To allow more than one name at a time to be authorized in the class permission panels. For instance, you go to the course you want & enter all the student ID/campus ID numbers for each student authorized to enroll.
- 102 It take too long to get things thru campus community and once something works well, why tinker with it? I don't want to continue to have to learn and relearn. I have spent 20 years on computers and I am tired of it.
- 751 Less Links
- 28 Get rid of it. Make the font side LARGER on printer materials. One practically has to use a magnifying glass to read it.
- 24 I think just having the students PROGRAM on the panels would help. But I don't know what something like that would cost. I wish that the name change flimsies could have the inputers user initials, but I understand that is quite expensive too. However, tha
- 380 response to customer inquires
- 30 Terminology
- 98 nothing, I thought it was very easy to use

Comments

- 4 In general I think ISIS is working well, and the data seems accurate. I am having problems getting data from the Warehouse like I did before all the upgrades and changes.
- 18 I liked ISIS better before the upgrade to 8.0
- 26 We would still like to see a joint career option developed for JD/MBA students. Thanks for all of your efforts!! The survey is a great idea.
- 28 Since this system is so time consuming and makes it difficult to one's job, resources should be put into hiring more permanent staff so the work can be done in a timely manner. ISIS has been extremely detrimental to customer service, a great contributor to stress and the university is profiting from classified employees putting in hundreds of hours off the clock to get their work done.
- 48 the dataviews for Infoaccess are difficult to interpret for normal/daily access. More specific definitions could be used to make easier. Access to views are too difficult with many data custodians unable to collaborate information for department purposes. Simply the authorization procedure and make the views more manageable for advisors and people working with the students
- 50 Let us use our passwords indefinitely. The time allocated for ISIS to shut down needs to be longer. That is so frustrating I'm working in another area of my computer and I realize the computer is already shut off.
- 55 I'm VERY happy with ISIS.
- 61 I've been frustrated with the way some ISIS items are not specific to this campus, and that we are sometimes unable to do things in a way that would be better for this campus because this version of ISIS is supposed to work for the whole system. We are a very different institution than most system schools. Also, the Names function in Bio/Demo Data is pretty hard to fiddle with at times, and my office deals with a lot of maiden names, etc. Can we search by first name and birthdate or something?
- 66 The only way I was able to learn to use ISIS is by a cheat sheet called the Student Record Inquiry Menu Path Conversion Table. I don't know if this is something you put together or not. I think this should be available as a page on line for people to use. Without it there is no logical way to find the data needed. The system may be logically laid out but not logically labeled.
- 71 Much improved system. It's the speed that has made our jobs easier. Thanks.
- 73 The only other thing is that on the menus, I'm not sure exactly where to go. The Use/Inquire confuses me. I usually pick one and then often go back and pick the other one. Maybe I need to read the handouts a little more carefully, but it sometimes isn't obvious what the choice should be.
- 77 I just run queries during the summer, and do not do data entry.
- 87 Put similar items on the same limb of the tree -ex. transfer credits, advanced placement credits, and the student's UW record.
- 102 The students in our office were to have gotten their own password in October 2002. We are still waiting for that to happen. Since they do not have their own passwords or a means to get on the computer themselves, we have to over and over again, sign them in

on a password known only to us and not the students. This is bothersome to say the least.

107 I am a department Administrator who wants to have an understanding of what my staff is doing for review and evaluation purposes . I have really enjoyed learning about this impressive database and Scott and Cathleen have been great. Pam from the Registrars office always had valuable input as well.

113 I'm not sure why it's necessary to even have a Data Warehouse... why can't we query the ISIS data directly? It seems a bit arcane to query old data.

116 It would be nice if the student name and ID would be visible at all times -- since once we scroll down a list that is lost from view.

134 one page per record

149 overall, I continue to think that ISIS is a great improvement and offers so many more possibilities for faculty and staff to access information. However, don't underestimate the time it takes staff to learn to navigate the system, the challenge of finding breaks in work days to get adequate training.

153 None

159 I would like to see the use of the Advised by Committee option used and be able to enter a student's thesis committee members. Would be helpful for departmental tracking.

162 See comments in communications box

167 I appreciate greatly all the hard work that goes into making ISIS as good as it is.Thank you!

180 My troubles have been with the Query Library: can't get Access hooked in so I can dump data; lost Brio 5.5 so can't draw from some categories. I need to learn how to write queries so that I can access data through Brio Query more efficiently. Time has been tight.

181 It's better than the old 3270 format, but not much.

195 With no disrespect to ISIS or the admin team, the early rumors (possibly truthful in some respect) of restricting student employee access with Version 8 was very sad to hear. With V7.6 and lower, we (student employees) could come in and do work on Saturdays or after normal business hours to lessen the work-load for other staff. Seeing that we can no longer work on weekends and after 6 or 7pm on weekdays, certain times of the academic year presents challenges in getting some of our work done in the office. Though UW's fears of students sharing info with students is true, ISIS admin. needs to remember that in the OSFS, Registrar's, and Bursar's Office alone, without student employees doing work with ISIS, permanent staff would shoulder a heavy burden. That is by far the most serious gripe I have with ISIS. It is one thing not to trust students breaking into ISIS and spilling information, but to not trust student employees even when signing that form saying we would not abuse the system is somewhat comical. My hope is that permanent staff with access from home and after-hours are facing the same type of scrutiny that I'm guaranteed student employees currently undergo through monitoring of our access to ISIS. I'm just glad that student employees have some kind of support from DAS and VCSA. I apologize about my long rant, but otherwise, ISIS V8 is really a good system, with the occasional and with increasing frustration, Data Integrity Errors and the loss of panels access during updates.

200 The new system is much improved over the old one, but it still needs a long way to go. The idea of searching for term numbers and course numbers which are totally different from the catalogue numbers drives me nuts! Why can't you adopt a simple convention for terms such as F00, S03, etc? Why can't we use the standard Department abbreviations and/or their full name for a department instead of an obscure number? And, please make it easy to print a roster from the class roster page.

201 I only use it for grading. Would like to use it more routinely to access needed student info without relying on others to retrieve this info for me, but haven't been trained yet to be navigating around in ISIS. For grading, we are given very explicit directions for that task, and that has been my only use.

204 I serve as a back up to our financial specialist which is why I know how to use and have access to ISIS. I have not had to use ISIS in some time because no back up has been necessary.

207 Most irritating and time consuming is the inability of ISIS to 'save' data when all depts campus-wide are entering semester course data. Timetable reps need to recall which specifics are being attached to which courses and sections, usually one course after another. When the system freezes or a window tells you the port you are trying to use to save is already being used by another ISIS signee, it disrupts your train of course continuity often requiring you to start over from scratch to avoid leaving something out or making an error. This double and triples the total time required to complete the relatively simple process of course entry. The process itself is not the culprit here, the inability of ISIS to accommodate this user is.

222 I am using ISIS and go to answer the phone and by the time I get back it has closed up on me. Sometimes as soon as 10 minutes.

232 keep up emails when issues arise;

248 Thank you for taking a survey!

250 I use ISIS occasionally to check a student's demographic information. I also use it to help out with the grade entering process twice a year.

268 Stop the refreshing or have expert Entry available for all requested pages. Stop all the scrolling--find away to get it to fit on the creen and still see.

269 go to a completely different system

290 The old system was easier to use.

312 Overall Version 8 is not bad.

318 disappointed that browser's Back button will not take one from one panel to another.

321 I did not use V 7 of ISIS before coming into this position except in a very limited capacity. I have been using V8 as the primary Timetable/Enrollment person since it's start, took all the training that was offered. I think the web interface is GREAT vs. what I did do with the previous version and panels. Unfortunately, you didn't have a selection for Effective as most all of the features are okay...neither more or less..... and that would have been my answer in most of the questions.

328 Develop a means whereby lists of all students in a particular major can be generated through ISIS.

329 DoIt does not do-it with regard to ISIS help. When I am stuck, I still know more than the

- consultant.
- 350 I'm not trying to be a crab, and I am not against ISIS. Departments are isolated, so it is hard to get help when I need it. I am the most computer literate of all the people on my department's support staff. If I don't know it, I can hardly ever expect help here. Plus, I have a few other things to do with my time besides keep updated on ISIS, when I am supposed to be only a backup to the person who should know how to use it by now. If you notice, I have taken a lot of time to fill out this survey. It's because I've had several interruptions.
- 352 Overall, I think that the trainers, system controllers, etc. have probably done the best they could with what seems (at least to the user!) to be an unwieldy system. Still, one cannot escape the impression that our university--as large as it is--has been forced to adapt its academic record system to fit a non-academic, corporate software tool. Language is my business and I am extremely sensitive to the way that people use words. So to encounter a system that is as non-intuitive as ISIS has been frustrating. Anything you can do to improve the language used in ISIS would go a long way in helping users to work with and understand this system. And anything you can do to CONSOLIDATE some of the information so less pages are necessary would also be great. Last of all, the increased use of the mouse has meant that everyone has to spend more time with navigation. And for some of us this has created ergonomically related problems. If you can improve ISIS in this arena, it would be terrific!!
- 359 Along with the tech help needed it is also an issue that people feel they have learned more advanced skills and have not been compensated for it monetarily or even by a thank you or acknowledgment of all they have done and contributed.
- 373 Think about modifying the system to fit academic record keeping.
- 386 My staff members use ISIS a lot, and I know what it can do, but do not use it directly myself.
- 405 You missed our unit on your listing of units. We are A 40 Gaylord Nelson Institute for Environmental Studies
- 407 I've asked this in training. Would it be possible to have all Ind Study (699,790, 799, 899, 990, 999. courses carry forward into the next semester. Entering all that data become very tedious only to have TACS cancel all those sections with zero enrollment at a later date. I'm curious to know why they get cancelled.
I have asked this question during the first presentation of isis in 1800 Engr if the data could carry forward and (I can't remember her name but) but the answer was no I'm not going to do that, It's possible to do that but, to not do it is just a 2 day waste of my time. creating all those sections.
- 410 I must admit, and it may be my own fault, but I wasn't aware that the DoIT help desk could help with ISIS and I wasn't aware of the training and assistance opportunities. I've been trying to learn it all myself.
- 423 CALS is our primary administrative college. We're funded by CALS, Med School, Vet School, Pharmacy School, and Grad School.
- 435 ISIS navigation pathways are tortuous and illogical. Your efforts to consolidate data onto single screens are appreciated. Please continue these efforts.

451 As I said earlier, a committee should have seen People Soft in action, and if they did not have a system up and running for a university, we should have waited until they did. They got good taxpayer money for setting up a monumental program that they hadn't even developed.

465 There are times when I find myself doing without information or getting in another way (phone call, e.g.) rather than bothering to figure out how to get the info via ISIS or how to interpret the screens once I find them. I don't use it often enough to have figured out the terminology and the nuances very well.

473 I've recently changed jobs at the UW and no longer use ISIS. But when I did use it, I thought it was a huge improvement over the 3270 system. The people down in the Registrar's office, Timetable and Classroom Scheduling section, were very, very helpful.

481 I usually use ISIS once a year when we forward the accepted students.

483 I review records after graduation to verify completion of required courses and graduation date for a certificate. The only complaint I have is that sometimes the graduation dates are posted late and certificates get delayed. I realize there may be other reasons for this, but early graduation date posting is helpful to me.

485 I am a new employee, so I never experienced the old version of ISIS, which is why I hesitated to complete the survey: I don't feel my input in the comparison of the two systems is valid.

507 I have been very pleased with the ISIS system. I was an old 3270 user. This system is much better. Thanks to the team that continues to work through the trials and tribulations of this system. I think the communication has been wonderful.

513 ISIS is very difficult to use.

518 Overall, I'm happy with ISIS and the training sessions. Thank you for the survey and for the good work.

531 It is a difficult move to make for campus to go to ISIS. I hate to complain too much b/c it was a necessary move, I know. I am just glad that the trainers have so much patience!

544 Address security improvements -- allowing custodial offices to access user information in production ISIS such as an individual's permission lists, and role information. We have this in ISDEV and in ISTST but not in ISIS. Allow custodian office security rep to move permission and role updates from ISDEV to ISTST. Establish a 'Guest' login for ISIS Self Service items such as the Schedule of Classes.

546 I only use it once a year, to enter grades for a short course I teach in January-February as part of the Farm and Industry Short Course program. I spend less than an hour entering the grades and that is it.

547 Add the Advisors's name on the transcript

551 I just came to this position in October of 2002, so am still learning the functions of the job. It was late January before I even went to ISIS the first time. I do look forward to learning ISIS and implementing the possibilities that I see in it.

558 Version 8 seems to be more user friendly than previous versions.

559 I have used it once, last semester, to submit grades for a CALS Farm and Industry Short Course Class I teach.

566 I liked the previous version in which one click copied an entire roster such that I could

then paste it into Excel. This is the single largest complaint I have about ISIS 8.

567 On the whole, it seems to be working OK. It gets easier the more it is used and you know how/where to get the information needed. The favorites are what saves the day - without them, it would be a miserable program to use because the category names don't reflect where you might find what you want. In fact - that can and should be improved.

572 ISIS makes data gathering and manipulating take so much longer than these things used to take. And data for people dealing with graduate programs seems to be the very last thing on the minds of the people in charge of setting up data that is covered.

582 none

583 Thank you for soliciting this input. It is important to hear from all those who rely on ISIS whether regularly or occasionally. It is an excellent medium to secure information that must be seamless in its delivery and access...Greg Medina

584 None

607 I'm fairly new to this position and would like to attend a training session on how to use data warehouse and work with queries. Why doesn't the Madison transcript have the major included on it?

619 1) Very difficult to work with students who have double or triple majors sometimes in different schools and colleges relative to deciphering their plan and advisors. 2) Would like Campus ID added to search feature for transfer credits panel

628 The refresh rate is irritating on many pages. For data entry, I don't need the information to refresh every time I enter a new piece of data on a page. I spend most of my time waiting for pages to load, and this time could be spent doing data entry. V.8 has significantly increased the amount of time required to complete tasks, and this has resulted in major delays of important information for admissions personnel and students. Because I enter a variety of types of information, I am often faced with unfamiliar pages. As I attempt to navigate these pages, I often find that the very terminology used is meaningless to me. Field and page names, etc, should be geared more toward the person who is entering them, knowing that someone might need to use that page having never seen it before. As it stands now, I have to be completely retrained for each page. Related to this is the problem that there is no way to search for a type of page or a database of information. It's just a bunch of folders, which isn't helpful at all if you're not sure where to find what you're looking for and folder/page names are completely meaningless. ISIS is often just a high-tech, impractical disaster.

634 I'm glad you're doing this survey. I've been thinking about exploring the possibility of creating a BrioQuery/DataWarehouse Users Group for a while - I think it would be very useful with cross-fertilization of ideas, experience and approaches to query building as well as coordinated opportunity to improve the university's data structure. For example, there are inconsistent data entry practices in Undergraduate Admissions for Core GPA - if no Core GPA is calculated a value of zero (0.000) is sometimes entered OR the field is left blank. Even in this admission cycle (1042) this is taking place (zeros and blanks are appearing on student records). It should be left blank. If I query for Core GPA's of a population and want to get an average of those values, the zeros pose a bit of a problem (drawing down the average) which requires me to clean up the data before I can analyze

it. This is one minor example of the kinds of data problems I regularly face when using ISIS/DataWarehouse.

642 Those giving training should be people who use the particular material they are giving instructions on.

644 So far so good--most of the staff I know like version 8, despite some of the bugs

649 Our interaction is minimal and I would suspect to continue so only in that we will be checking and verifying degrees received, birthdates, etc.

652 Diana Bobb uses ISIS and seems perfectly happy with it.

664 The best resource for ISIS help that I have used is Ed McGylnn of the Registrar's Office. No matter how busy he is or how obscure my question may be, Ed is unfailingly helpful, patient, and pleasant.

670 I use ISIS MAYBE 10 minutes per month, if that.

678 When putting together my timetable, ISIS OFTEN crashes with my larger courses. I can only add a few changes or a few bits of new data and then I must save. Both this process and the time it takes to save data are pretty time consuming. I have a very fast computer, lots of memory, etc.

681 Relying on co-workers for assistance is problematic. Personality conflicts can come in to play as well as non-availability when you need it (scheduled off work, etc.) Having a hot-line set up and continuously staffed would be great. You could call up with a question(s) and that person could help you navigate through it.

682 I use ISIS infrequently.

725 Stop timing me out after 45 inactive minutes! (Did I mention that?)

737 Sorry, but I truly dislike ISIS. I don't find it User Friendly. The new terms don't make sense. Too much

746 Put on dual degrees.

752 I have had problems when looking at programs/plans...maybe I just don't understand information provided. Frustrating when locating a student and finding out there are 6 students with virtually the same name but for some reason ID #'s appear to be different. In some cases, turns out to be same individual!