

# **UW Student PULSE Verbatim List**

## **Student Information Seeking**

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**StudentID Q3 What complaints, if any, do you have about receiving information from UW-Madison?**

189 "Sometimes when I've asked questions, the people who work for the university are not well-informed of how things work."

1093 "I have become very frustrated with the advising system on this campus."

532 "Although it is convenient to have access to the my financial aid and academic records on the web, I am very concerned that the confidentiality of my these records may be compromised because of this accessibility. I think important records such as those should remain off the web or any computer network accessible from off-campus."

1016 "the uw website is not very user friendly"

318 "None"

1251 "often too broad, my advisor appointments yield little information relevant to my major and interests, but instead i am given general advice, as if i haven't chosen a major yet."

1162 "make the emails be from \"registrar office\" or \"\_\_\_\_\_ office\" instead of a person, because we often delete them, thinking that it's spam"

947 "Besides email, there needs to be a massive means of communication, possibly an announcements in every single class or all buildings."

429 "you guys screwed up my address, and I never received a bill. When I applied to the graduate school, I filled in a permanent address, which should have been used for billing. Instead you guys sent my bill to my temporary address, three months after I told you I was moving out. Sort your computer stuff so that the bills get sent to the right place, it can't possibly be that hard. Furthermore, I was one of several students who had this problem, and we all complained at the registrar office and we were told that it was \*our\* fault for not getting on \"mywise\" which we couldn't access anyway because that info had also been sent to our temporary addresses. "

1395 "none"

706 "too many emails"

438 "The site layout/site design of the main wisc.edu web site is like a maze, and it is often hard to find detailed information about campus policies, health insurance, etc etc."

1245 "Too many emails.

I don't even bother looking anymore."

1236 "We get way too many little notices and cards in our mailboxes. "

28 "Too much SPAM/General emails. I receive an email weekly from the Business School that is really long. I read it just in case there's something important, but I have yet to find something out in that email I didn't already know. "

1381 "Sometimes I don't have time to read all of the e-mails I receive from the University. Also, it is annoying to receive an e-mail from the University that is primarily full of links."

1084 "Some things are hard to NOT get info about- I send an email asking to be removed from a list, and I often still get those emails."

942 "it's ok"

873 "Information comes in a variety of forms, however, typically each piece of information is usually presented in only one form. It would be helpful if all information were consistently

available using one media (for example, the portals) and secondary those medias which may provide additional benefit."

693 "No specific complaints at this time."

26 "none"

212 "I feel that in some circumstances information is inconsistent."

1429 "some information isn't given out and if it is, it usually is bad timing. either way too early or the day before the event."

1002 "I don't like grad school very much."

786 "Do much junk mail. Post things on a web site that I can check. Otherwise, I just delete the messages, frequently without checking them."

1289 "I never really receive any information from UW-Madison, besides this survey."

913 "I feel that I find out about events after they happen. It would be nice if there were an emailing list that students could sign up for and get emails only for the type of events they are interested."

25 "I would like to be more informed of academic services and career advising. Often times, I don't hear of an evening event that I would like to attend until it's too late to make arrangements. Better publicity of career fairs, special speakers, presentations, etc. would be helpful."

169 "none"

97 "You have to go looking for information."

Most of what is presented is not particularly interesting"

400 "Stop selling my name to marketing companies... it's really annoying."

180 "n/a"

702 "There are so many nice activities going on here in the campus. However, as they are numerous, it is hard to learn and fit them to my tight daily schedule. Can My UW be re-organized to send daily e-mails to the students relevant to their main interest fields? An online form can be filled by the student and he/she can receive the announcements."

1400 "When it comes time for graduation (from the graduate program), information is scarce. It is also scarce about non-traditional methods of taking courses and non-traditional programs (i.e., joint/dual degrees). This information is not available in the timetable and I often must hunt around for it."

484 "I rarely ever do. When I do, it's information that I can rarely use. My advisor is almost never in contact with me, I've received no unprompted advice about my future (here and outside of the university) and I'm not sure that I ever will. In fact, this started way before I was even accepted to the University, when, because of a processing error, my ACT scores were lost. Rather than explain this to me, and work through the problem, the University never said anything about it until I called to see what was taking so long in the application process, and someone apologized for losing my transcript. I'd prefer to know that kind of information ahead of time, rather than waiting on the University, while a handful of other schools are willing to take me immediately. I am also a little tired of receiving campus-wide e-mails that I have no interest in getting (Up Coming events, DoIt technology, etc.)"

1064 "sometimes it takes a while a long while to have a response from someone"

432 "Too many \"spamish\" emails"

153 "websites are unnecessarily complicated, esp those having to do with registration and degree requirements."

403 "Probably very long emails are difficult to read and important information gets lost among not very important ones."

430 "I don't know some of the information is available to me, and even if I realize it's available I don't know exactly where to find it. I will say that in most cases the first place I look is the UW web site (www.wisc.edu)."

1158 "It is very difficult to have questions answered if you don't know the exact person to go to. People will push you on to another person, who'll push you on, etc. And you never get all your information in one place, from one person, but have to take little pieces from each person, which is a long, inefficient process."

375 "its hard to find organization and club information"

232 "You don't get enough information on anything until you are almost about to graduate"

681 "None"

437 "I have been at the university for many years in different departments and capacities. So I am probably more aware of how to get information and what is available. "

344 "I am currently receiving lots of career development e-mails that do not relate to my future career plans, but I can't find a way to remove myself from the mailing list. I think there should always be an opt-in and opt-out option for such communication; perhaps some sort of preference section in MyUW."

925 "none"

207 "My only complaint is that I tend to either not receive something, or get 15 copies of it. "

1344 "No complaints. The more info that is available via computers/the Internet, the better."

325 "This is an additional complaints I have. (I have submitted one already.) I think our school websites (all webpages that I have seen) are pretty boring and not so helpful. "

929 "None"

651 "I don't have a complaint, rather a compliment, I am thankful for the My UW page. I get lots of information about events on campus from it."

363 "I get too many e-mails"

1443 "it's so difficult to receive accurate and clear information about what you need to do specifically for any given major."

396 "Sometimes communication between university offices is not all that great."

821 "I get repetitive emails about very similar things, things I usually don't care about while the things I want to know are only on websites that I don't know the address to. Also, posters at kiosks or taped up on bulletin boards are helpful."

453 "E-mails are often very long. I generally ignore most of the e-mail because it is so long. "

1383 "paper mailings are wasteful; advertise via email, internet postings on my.wisc"

995 "Actually, I rely primarily on the School of Ed and the Ed Administration program for most of my communications. The registration dates and payment dates are pretty clearly communicated, so I guess I have little or no complaint. There is so much going on that it is sometimes hard to keep up with when all of the special events and speakers are coming and so I miss them."

280 "I'm pretty satisfied with it, but sometimes I get information from people that seem to not

have a reason to contact me. These appear to be spammers who have found our email addresses etc."

475 "I do not feel like I get the information I was asked to rate. It would be very helpful to receive all of this through e-mail"

923 "I think that advisors and academic requirements should be more accessible."

614 "Career Guidance is lacking substantially"

1128 "Information about non-alcoholic program isn't available enough"

47 "i think the UW is doing a good job about getting the information about lectures, job fairs, student org fairs out to students through email and fliers"

443 "i get a lot of stuff in my e-mail that i'm not sure how i got on lists for. it's kind of annoying sometimes. "

1254 "None - just frustration when I don't receive information or disappointment of not knowing about resources or things I would enjoy doing on campus but didn't know about."

382 "Major info and graduation info should be given instead of having to go get it. The only time I've been given that information was briefly at SOAR before I even knew what college was all about. It needs to be reinforced and given to us again. "

1092 "There are no communication efforts. There are too many different sources of information. Too much..."

128 "They are not specific to any group of students. There are too many campus wide emails sent."

1243 "Parking information for special events for both UW and City parking spaces."

1257 "sometimes the information i receive by e mail or mail is outdated, for example, i will receive it the day of or the day after a specific event"

316 "na"

1346 "Mass e-mails are sometimes annoying. Unless the information is very important to all students, mass e-mails should be avoided. "

874 "it is so widely scattered that i don't know where to look sometimes"

1098 "Make advising easier...Sometimes by the time you get a straight answer from an advisor it is much too late to fix anything"

876 "I receive a fair amount of unwanted email from advisors forwarding information to everyone on the department list-serve. Sometimes this information is pertinent to the major and is helpful but other times it is totally unrelated and a waste of my time."

1266 "none"

1015 "none"

74 "The only complaint i have is that those who answer the telephones at places such as financial aid and the registrar don't seem to know how to answer my questions or where to direct my call. And it was very hard to find out any advising info from my advisor when i was in CALS even though it was required every semester, that is why i just recently switched to L&S."

1171 "No complaints"

730 "too much spam."

55 "There seem to be a lot of information available, but students don't always know about them or know how to access them. So we often end up continuously relying on the same information sources that we already know about, and not take advantage of information sources

that we don't know about."

298 "None, the newslink lets me know what is going on."

1280 "None"

111 "I like the rarity of e-mails because then I pay more attention to what the message contains. It is also nice to have a clear idea of who/what department sent the e-mail-- then I know if it pertains to me (make the 'sender' clear). Also the e-mails are rather short, and that makes them more 'readable.'"

123 "Academic advisors are extremely hard to find and meet with. If you don't have a major, who are you supposed to see? I need information about finding an advisor that will help me figure out what I need. This information is not communicated clearly enough anywhere"

836 "Difficulty receiving information about the Better Bus and its trip to the Minneapolis area."

1153 "advising receives nowhere near the attention it requires. after one major change, i nearly had to take an extra semester to complete the general requirements."

1474 "I have been greatly displeased in every situation where I tried to get information related to computers/etc from DoIT. I have been misinformed on more than one occasion, and was forced to find someone else to answer my questions."

62 "A lot of the KIOSKS have outdated flyers."

1011 "none really, often it is relavent stuff, and it doesn't come so often that I totally ignore the messages. I really like the My-UW updates. When I want to find something out I can be proactive and go there. It minimizes e-mails throwing stuff at people that have no interest; therefore, causing UW messages to be deleted"

1295 "Too many places to have to look to find information"

84 "When the university mails small flyers, they immediately hit the trash can in our apartment. You need to make some announcements much more public and make us students more aware of important things on campus. Don't send dinky flyers when we are very technology based."

317 "Some of the time, if it's a topic that doesn't interest me, I'll delete the e-mail without reading it."

707 "none "

920 "The UW needs to stop sending out mass emails that come from \"Chancellor Wiley\" or \"Barry Alvarez\" as they are insulting and demeaning to our intelligence. We've got them figured out...neither or Wiley or Alvarez really sends the email..."

646 "As a student parent, it is like a maze to try to find pertinent info/activities on campus. Too big and not concentrated in one source of info. "

915 "to much on emial"

857 "none"

586 "I just wish that it would be easier to find graduation and school requirements on line. Especially information about credits and what classes count for what, because a lot of students still taking classes they do not need."

1403 "some emails are so long, i feel like i dont have time to read everything - sending separate emails addressing select subjects would help me choose which ones to read"

1459 "none"

1326 "It's never the things I'm interested in... I don't know where to find out information on clubs, and other things I may be interested in; however, all the information sent to me, especially over email, is quite useless to me..."

1042 "none"

538 "sometimes emails get too lengthy"

463 "Not too many, I've found it helpful so far about all the emails and letters in the mail telling me about upcoming events and degree information."

1394 "i dislike having to PAY for a new undergraduate catalogue... and i can't find the requirements online anywhere!"

1430 "lack of information. lack of centralization of information (one stop shop)"

812 "Many times the information in e-mails or posters is too vague and not received early enough to plan for attendance."

456 "I feel that whenever I attempt to find important deadlines, tuition schedules, regulations, it is very difficult. I feel as though when I think I've found the right place to ask a question, I am directed to a new area."

186 "None"

80 "None."

176 "Web based wisc.edu does not have even basic features such as rich text (bold color underline etc), good address folder, blocking emails. Also for email ids the practice should be to assign first names to students and go to surnames only when the first name is not available (at present it is the other way around)."

1027 "I don't have any complaints at this time"

979 "The e-mails sent out look very plain and at a quick glance they look like junk mail. E-mail written in an easy read format with some sort of signature that only university e-mails would have. This would make the university e-mails distinct from junk or spam mailings."

1213 "The bureaucratic nature of this large university often makes it difficult to find the proper channels through which to find and locate information. Also, actually having face-to-face contact with people is unfortunately lacking."

850 "I know it's a large university, but requesting program information could be made much easier"

1488 "difficult to find out about study abroad programs, resource room not very helpful. Easy to feel no connection w/ advisors and teachers"

906 "Too much information! I'm getting newsletters almost every day although I never opted-in.  
Too much in one newsletter. You never get to read after the first two points"

711 "i think the bcc should visit classes or professors should take students up there to learn how to use the system just like we learn how to use madcat. "

466 "Myself, being actively involved with a student organization, would like to see more promotion of accomplishments by student orgs. For example, this past summer, the ASCE student chapter hosted the LARGEST ASCE student conference ever. There were 1200+ students from across the country and the world. Not only did it take years in planning, but UW did amazing in the events that it participated in. I saw very little recognition by the College of Engineering or the UW. I am extremely disappointed in this."

1371 "sometimes i feel that the info i recieve is contradictory to what i read. also i find advisors sometimes contradict each other. if you are an advisor you should know what you are talking about because a student is putting their academic future in your hands. it should not be taken lightly!!!"

1230 "none"

374 "Long emails are not a good way to transmit information. It is rare that I receive one from UW, but the times that I do are not good experiences."

1250 "I only have one, and it is small. I had received a check (a loan dispersement) and it sat at the financial aid office, and I didn't know that I had to sign for it. I wish someone would have told me that I needed to do that. Anyway, it is the personal, important things like that that are most important to me."

1365 "None"

1446 "As a transfer student I have no idea how to get an advisor, so more info about that for transfer students would be great."

653 "Could be more infomration - better dispersed. There is so much, difficult to do I realize -"

578 "None at the moment"

138 "Student advising isn't the best way to give advise to incoming students (especially when choosing classes). ex: SOAR--if I had to go through that again I would not take the advice of any of the student advisors who had not taken the classes before."

370 "It took me a long time to find out who my advisor was using the internet, which is my primary resource."

990 "none"

267 "The UW web page is LESS than intuitive. I had to make several guesses to find my way to the electronic reserves. \"MyUW\" was poorly introduced. I noted a fair amount of confusion around campus."

1193 "The main website (www.wisc.edu) does not have obvious access to the various departments (e.g. www.chem.wisc.edu). Also"

1252 "I get many emails and they are not straight to the point. Very few I have received have listed the points that they are explaining and then explained them so that you could scroll down to the points that are interesting to you. Otherwise they are a waste of time. Reminders are good but long emails are not likely to be read. Maybe sending out the proper websites and phone numbers to call and ask questions would be short and worthwhile."

1121 "I don't always know what is going on as far as activites and special guest lectures"

66 "None"

855 "I would've liked to recieve more information on clubs and such by mail, as a I was not able to make the event at Library Mall where I could've found more information about them."

542 "I only have a couple...I wish there would be more information available on websites rather than throughe-mail since the amount of UW based e-mail that I get on a daily/weekly basis that does not interest me personally is fairly cumbersome and I would rather search out the information that I need in some cases."

481 "the UW website does not search very well at all when you are looking up graduation

req's, schedules, phone numbers of fac. offices, etc- the info is there (usually), but does not come up all the time"

599 "no complaints!"

332 "I don't have any complaints as of right now."

860 "Notification about university requirements that are needed to receive financial aid when aid is offered. Let students know if they have met the requirements if they are applying for aid. I didn't know I was NOT receiving aid until the bill was sent to me."

129 "It is sometimes difficult to keep up with campus events and activities when the regular e-mails received in dorms do not arrive to students in off-campus housing."

1487 "none"

1087 "none"

198 "was hard at first to get the right people to sign the right pieces of paper and approve of credits before i got here- i had to run around a lot"

662 "Hello-

As someone who has worked with a variety of surveys, I would suggest not using 9 graded categories (most studies show that people do not usually even process more than 4 or 5 in these types of things. Also, it has also been shown that open-ended responses like this do not get read! That being said, I would like to see ASM or somebody establish an online marketplace. I went to the University of Chicago for my BA and MA and even they had an online marketplace...of course there was no Ratskeller! It's a good way for people to sell stuff efficiently, rather than waste paper, go to Memorial, go to Humanitiest, etc. etc."

891 "While I feel that the flood of daily emails may be a bit pesky at times, I really feel that it is the best way to communicate information to the UW Madison student body."

148 "Information is tailored to undergraduate population. "

579 "I think I receive the right amount. At first I thought my email would be flooded everyday with stuff about campus and things I'm not interested in, but it's not and that's a good thing. "

1408 "None"

791 "I have not recieved any information about health insurance for university students"

918 "It can be very difficult to find information on particular courses from that department home page."

67 "No complaints"

842 "I'm a graduate student (dissertator), so I know where to go for information when needed. On the other hand, because of the numerous and constant flow of information (announcements, programs, events, services, etc.) undergraduates most often do not pay much attention to those, even when alerted about aspects of their academic progress (or lack of) and are encouraged to pay a visit to their respective academic advisor or dean. "

830 "Sometimes the emails i recieve from the University have too much information... i start reading, but soon give up because they are too long."

155 "SOmetimes it feels like I'm being bombarded by info."

1116 "For the most part, I feel that communication is alright. Email is a resource used greatly between students, Ta's and professors. I think that this is important as well as professors and ta's keeping flexible office hours. It is very easy and convenient to use the web for any info regarding

the UW."

1334 "I get a lot of emails that I feel aren't really necessary for me to receive. I either have no interest in them or they are in regards to something I have no idea about."

376 "Kiosks are often not a reliable source of information. Email would be a much more affective means of disseminating campus information, particularly concerning campus social and club events."

569 "none - I think the job has been done well."

283 "None so far"

1019 "Bulk e-mail may be ignored or not received in a timely manner"

721 "Don't always receive it in time or not sure what to do with the information"

2 "It is hard for me to figure out what advisor I should talk to if I am considering a new major"

1105 "It should be a directory of topics, so if some one is interested in looking at movies or academic events, he can choose from the directory instead of reading the whole list."

1145 " most of the information i receive from the university about minority functions I get from e-mail. I think that ads in the student newspaper would reach many students. "

239 "None."

907 "I'm a grad student, so my needs are different than undergrads. Overall, I think that the UW-Madison set of websites is very informative.\"My UW\" is an excellent addition to what was already a good system. I appreciate the weekly updates that I receive via email, and I use them to search for important campus events, from musical performances, to speakers. "

1024 "It's not really about communication here  
at UW-Madison, it's about the service  
that the university can provide to the students  
is very limited compared with some other  
state university. Then what's the big use  
of communication?"

1336 "everything is too spread out... little to no communication among departments creates confusion, and a lack of meaningful and beneficial interaction."

1481 "As long as it's not in the realm (or abundance) of spam, it's okay"

351 "If I need to know about my graduate degree requirements and status,I was directed to three different people each time when I called the graduate office.Finally I gave up.So,you could do something abt that"

652 "No complaints"

64 "I really dislike WiscMail and prefer not to use it. There is no option to spell-check and sometimes the system does not work properly. I liked the old WiscMail better. While this may not be what you were asking, I do not think this is a very effective inter-campus communication system."

734 "None."

1409 "None"

612 "I think that people don't know where to find information about these things so they don't take advantages of the resources available. "

144 "not enough classes have useful websitesΓÇí"

865 "I hate receiving the career advising emails. I'm not interested in them and there's no way to opt out."

611 "none"

1480 "none at all really"

688 "sometimes i receive too many emails and end up not really reading the ones that were actually important"

533 "email do little for me- too much information coming through that venue."

312 "Too much junk mail in my mail box!"

658 "I have had a lot of trouble figuring out what classes to take. I am not impressed at all. I think that the advisors should contact us more. "

300 "Not interested in reading an e-mail about UW-Info."

164 "There seems to be no rhyme or reason to the variety of information sources. The students papers do not always publish information that is sent to them. There are dozens of web sites (campus, college, departments, institutes, centers, etc.) which sometimes are linked to each other but usually not. (The links off of college and campus sites for example rarely go to the most recent departmental pages.) Bulk emails rarely rise above spam. (This very questionnaire is worded so poorly as to be useless. Who needs information on any of things in the first questions on a DAY-TO-DAY basis?) MOST IMPORTANTLY: The My UW page (assumedly the core of UW info dissemination?) is awkward, overly large and the layout is visually disturbing and difficult to navigate."

504 "I accidently deleted some e-mail about some classes, and I wish they would send general e-mails twice."

190 "none"

1441 "too much"

1324 "None"

852 "The lack of general university notices, events, and information to graduate and professional students."

741 "None."

602 "I get way too many emails from the university and from various organizations."

954 "I don't know if the university has any control over this, but my student email account has been subjected to a wide variety of junk email recently. The majority of the email I receive is now junk mail, and I'm not sure how I got on these lists. I don't think the university should be giving out our email lists. It is frustrating to have to cycle through the piles of junk mail every time I check my email."

535 "The general (cross-college) academic advising is terrible. I chose my major and understood its requirements only because I researched my choices. The academic advising did not help out at all. Reflecting, my adviser told me many incorrect things and altered my schedule for the worse."

30 "Too much junk e-mail."

413 "You have to be proactive, which is ok. However sometimes it seems that for all that I've done, I still missed out on some great opportunities because I didn't know about them. "

1285 "Not everything is given to every student. Information is sometimes hard to find."

1029 "UW-Madison's communication efforts are fine but could be better."

1263 "I sometimes have questions and have no idea who to ask, it can be over whelming I don't know where to go for advising, that's where i am the most confused."

1258 "When I lived in the dorms, student groups sent out little flyers announcing what was going on...all of those ended up in the recycling bins so it was just a waste of paper."

1345 "don't send quite so many e-mails because they tend to lose their importance"

623 "I think using email and my UW MADISON is a great way to effectively communicate with students, especially those who don't live on campus, its hard to find out whats going on on-campus at a particular point in time, and I think the use of technology is a great help"

285 "None really, but a daily email for important recent campus news would be nice. Sometimes I don't get around to checking the UW webpage or MyUW Portal every day."

661 "Richard Davis shouldn't be allowed to send all campus emails when his emails are not relevant school-wide (such as actual important things like email changes, etc)"

1393 "You're doing a great job. I especially like the library services."

660 "When I first arrived, there were plenty of places that explained how to set up your email account. However, none of the emails, pamphlets, handbooks, etc. explained how to access the account once it was set up."

319 "I don't think that I have all of the information, so I would like a better way to access it."

1052 "If you want/need to tell me something, especially in regard to registration, important calendar dates (i.e., dropping, tuition due, etc.), PLEASE just tell me in an e-mail. DON'T load it up with web addresses, and no information, and expect me to go surfing for what I need. I don't have the time or patience to waste doing that. Put it in basic black and white, in an easily readable font, without the web-related bells and whistles. Those of us over a certain age do not necessarily appreciate being bombarded with something that we're told is \"VERY IMPORTANT\", and then turns out to have no information in it whatsoever, aside from innumerable web-links that we can't figure out, and can't get to work. This last part has happened too many times for me to be willing to continue trying to get to those links through the e-mail system."

1135 "none"

229 "None"

952 "Staff takes a while to reply students' emails "

509 "efforts at communication often include TOO MUCH information. "

1398 " a lot of the time info is recieved after the fact (student newspapers esp)"

220 "not always accurate.....we definitely need to work on minority retention, they are important people as well and we are doing a horrible job making this a place that they would like to attend college!!"

215 "too many emails"

1017 "It seems like I get a lot of unsolicited emails from various UW departments."

124 "Requirements for graduation are not that clear, especially for the MBA program and the grad school. There is not enough academic advising by qualified people in the MBA program"

425 "none"

1307 "Sometimes it is too much, other times its too minimal"

1067 "You should send out e-mails informing us of where we can actually find the information we need. For example, direct us to a central website."

199 "It usually comes either too late (day of, or day before) or way too early with no reminder. Two weeks before and a reminder the week of are usually great."

1319 "no complaints. it's fine."

649 "i would like to be able to find out more information on academic advising"

1178 "Because I am blind, often there are misunderstanding when I ask or request for information."

813 "None."

488 "When I have a problem, I want to know who can make decisions to get things done and decided rather than be pushed around from dept.to dept. or office to office. Dealing with the huge bureaucracy of the university is sometimes bewildering. "

88 "The university needs to provide better information to students seeking to encourage a greater exchange of ideas and democracy on campus. Information about student of color recruitment and retention, about sexual assault and other violence on campus and about university investment is severely, even intentionally lacking. The administration needs to take responsibility for campus climate and financial decisions. "

714 "I have none"

1439 "none"

826 "It is difficult to keep up to date with what is giong on in the different arts departments on campus. There is not enough communication between departments connected to the arts."

822 "I believe that this campus puts forth a very good effort to reach all of the students with important information. The e-mails sent out to the student population is a good way to reach most of the students. If information is presented in newspapers or on fliers, there could be a large percentage of students that don't receive that information, where they might have a better chance by reading the e-mails."

921 "junk mail"

700 "I think the weekly e-mails are informative, but long. If the school could send mail (letters) generalizing the events in the week, or next two weeks, then I would be more informed. Somtimes, the amount of email that I receive becomes too overwhelming and receiving any type of \"real\" mail (letters) is fun to open and easier to read."

522 "everythomg is done over email, i don't have a computer."

1260 "None"

347 "I get too many emails that I don't feel apply to me, such as information from academic departments which I'm not involved in."

397 "I enjoy receiving information via e-mail."

1114 "I feel as though a better effort could be made on behalf of the university to inform students of events that are put on, that have a direct/indirect affect with the university in general. ex... university forums on sweatshops, labor issues, women's issues, campus race/student of color issues. A better job of promoting these events would encourage a more active audience to participate or at least attend and listen and learn. "

461 "I've noticed a recent influx of spam to my account, and when I talk to other students about it, they seem to be getting the same things --which are not university related in the slightest bit--. A little packaging could go a long way in the emails. They're generally long, uninteresting and entirely text based, which somehow still manages to be poorly formatted. This

is mostly communication from housing, but is still fairly disappointing."

1096 "none"

179 "Too much e-mail that does not apply to me."

553 "I live off campus, and I never seem to know what is going on unless I get an e-mail about it. I hardly ever go to Memorial Union and I feel like I miss a lot of cool programs, because they aren't heavily advertised on the other side of campus, or to off campus students."

1460 "Email sent out about tutoring is not good. People should seek out tutoring, or these things should be sent to first year students only. Only people with senior status should get emails about graduating in may and such. The system needs to be cleaned up, and it is a simple matter of creating some new email lists. After a while I just stop listening to these people, because they keep sending me junk that doesn't apply to me, finally when it does, I go to their office and bother them. It would be nice to only get it when I need it. Voting emails are annoying too."

1223 "none"

1438 "None."

908 "computer technology seems to have a lot of bugs in it...focusing on email servers"

1428 "we should be given more direct information about requirements for particular majors of interest. current hard-copy course timetables should be available in each residence hall."

474 "I really don't like Web CT. I feel it is a shame that in my chem 109 class half of my work is graded by a computer and not by actual people. I am paying 18,000 dollars to be at this school, that's minus additional living costs. I think the least the university could do is grade my things personally. Thank you "

998 "None"

902 "The information sent through email is very easy to skim past, because it appears to be just like most other junk mail that I receive."

251 "Nothing, really."

673 "Usually, none."

680 "I think UW communicates very well with its students in a variety of ways so that they can reach as many people as possible. "

837 "don't get all information on time...things are over before every hearing things."

1274 "No large complaints"

1189 "none"

292 "none"

277 "I think there are too many emails and that the information is not concise enough. If there is something important to let the campus know, then send an email, but unless it is important and concise, dont send it!"

1151 "i'm sick of getting so many pizza ads in my mail box.....and the other day when i was looking for the telephone number for an advisor.....It took me forever to find."

1437 "Personally, I think that the academic advising at this school needs a great deal of help in terms of helping the students with their course schedules and or required courses."

444 "none"

226 "I have no complaints."

766 "i dont like receiving information about stuff i haven't specifically showed interest in (i.e. weekly email from COE and random emails from ASM); i've never asked for either of these to

ever be sent to me"

1036 "Too much information is emailed. I'm sitting there in class, why not tell me the info then?"

Instead I have to go somewhere else, and the prof goes somewhere else, and electronically \"gives\" me the info, meanwhile hours ago it could have been verbally communicated."

875 "I have no complaints."

241 "none"

**StudentID Q4 What could UW-Madison do to improve its communication with students?**

1061 "more announcements in the classroom."

1317 "I think the discussion session should be one to one instead of 20students to one TA. Also, the office hours for professors should be longer. Although, TAs are helpful, but somehow there is still a difference in teaching methods between TA and professor. For example, in Mathematic, the TA will show you how to solve the problem, but the professor will try to show how to prove the formula and apply it to the questions.And of course, the latter is better."

874 "you could have links to more informational websites on the homepage and ideas on where to find the other information posted on the website"

876 "I would like to see more explicit information on where my tuition money goes. The best solution would be an itemized account, but this may not be possible. "

1266 "seems good to me"

1015 "I think the best way to let us know what is out there is through email...but in the email it should only state where we can find the information on a website I think of an email is too long people tend not to read them."

74 "I think that more emails on day to day happenings would be useful in order to find out what was going on around the campus in many different areas."

1171 "Not sure at all. "

730 "Use Blimps with blinky message board lights. Use of Smoke Signal & Semaphore."

298 "Make it easier to find the academic calender on wisc.edu, everytime I look for it, it takes a while to find it. I know that it is helpful to many people for traveling plans, etc."

111 "I like the information number to access campus phone numbers and addresses-- very helpful. Maybe by posting this number near campus phones more people would access it."

123 "I think the wisc.edu is excellent for this. I wouldn't change it."

836 "Set up a general campus information hotline so that in case something is not available over the internet or a person has a question, there is someone available to provide that information."

1153 "have advisors give contact information to students they help who change majors or departments."

1227 "advertising in cafeterias (posters on tables, etc.) works well for those who live in the dorms, what about those in apartments and houses? more posters and signs around campus. what about e-mail newsletters about events going on? these things are currently available, but does everyone know about them?"

817 "more frequent mailings, reminders."

62 "Perhaps a monthly newsletter? Or maybe a monthly e-mail...."

1295 "More interaction among students and faculty/professors. The coursework i've had where the professor was involved have been the classes I've learned the most in. "

84 "More helpful websites that combine on one general homepage. Put all the things that you have just asked me about on one homepage that is easy to navigate. I wouldn't mind checking my graduation requirements and then see what is being offered at the unions all on one easy webpage."

317 "Learn what the students want to hear about."  
707 "more information in the student papers because a lot of people read them before/during/after classes and such."  
583 "Web endrolment is such a wonderful method to get admission. Will need to updating often to keep its smooth for our future generation."  
646 "Websites, everyone integrate info and know whats out there to let students know resources. "  
915 "improve communication between students"  
857 "nothing"  
586 "Just make the web sites more user friendly. I feel the searching programs really don't help. It is hard to find the certain information you need, also there could be a list of class websites or email addresses that would be found by dept. maybe instead of names."  
1403 "Send more info in the mail or by email, and give proper notice"  
189 "Make sure all employees of the school are well-informed."  
1093 "The advisors need to be knowledgeable not only in one particular major, but in those of other related majors and even other colleges. If I cannot ask my advisor a question on those topics, who AM I supposed to turn to!?!?"  
532 "The My UW-Madison portal is excellent for communicating general information on campus."  
1016 "Improve the website  
Make the online timetable actually understandable"  
318 "Consider establishing a moderated listserv on which comments from students (including those first aware of a developing problem) could be posted. The moderator is obviously in a position of power here, so his/her selection would be important. This would also allow UW to be come aware of situations early on, without sponsoring something that would be a completely unedited source."  
1162 "call us! don't email EVERYTHING!"  
947 "More widespread communication channels"  
429 "get your billing straightened out so that bills don't get sent to temporary addresses."  
1395 "put more in the newspapers, or send our more emails"  
1097 "Make the search engine on the web site more intuitive, provide a list of which staff are right to contact for general problems. As an example, I once had an issue with tuition and fees because of a grant, so I had to spend about 20 minutes digging around on the web page to figure out who to talk to – even though I knew it HAD to be someone in the grad school because a friend had a similar problem -- and when I did find someone, the website was out of date and I got redirected to someone else. Further, it wasn't entirely clear from the person's title that I was originally calling was even the right person; the system for figuring out who you ought to be talking to if a problem arises is fairly opaque."  
706 "quit worrying so much, we're big kids now"  
438 "Archive all the 'fine print' info, policies, rules, etc etc from various factions of the school - graduate schools, bursars, etc - in a very plain and easy-to-get-to way."  
1245 "more personal"  
1236 "I think UW does a pretty good job communicating with us."

28 "Improve email filter quality. "

507 "Have mandatory meeting with academic counselors on a yearly basis until graduation"

811 "things like e-mailing freshmen their grades after mid-terms is very helpful. It is useful to those who are still growing accustomed to this environment. i am a fan of emails that give this type of info like things from the registrar, burstur, and grades."

1381 "More Advisors....More Advisors....More Advisors"

1084 "Email is a good system"

942 "not send massive emails at once"

873 "Information comes in a variety of forms, however, typically each piece of information is usually presented in only one form. It would be helpful if all information were consistently available using one media (for example, the portals) and secondary those medias which may provide additional benefit."

693 "Provide more \"targeted\" communications. For example, create resources for specific segments of the student population instead of just all grad students or all undergrad students. Students in different colleges and departments have different needs and are definitely served differently by the campus. Also, resources for specific demographic groups would be helpful. For example, resources for helping working parents/students balance work, family and school would be great."

26 "emails"

212 "Work more together so that all information is consistent between departments."

1429 "A lot"

1002 "I'd rather get a job; I'm looking for one, but, you know, the economy is not in especially good shape right now. But I have prospects. Do you know that line from Hamlet, the one that goes, \"How weary, stale, flat and unprofitable / Seem to me all the uses of this world.\"? That's kind of how I feel. Of course, part of it is that I just miss the east coast. So I'm going to move back there. Either after this semester, or, if I decide to finish out the year here, then this summer."

786 "Make a campus \"bulletin board\" web site that contains all the relevant information ordinarily sent in emails. Quit sending so many emails."

1289 "Bring back drink specials"

913 "UW-Madison is doing a good job. Perhaps the best way to get students involved is when they first arrive at the University - at the dorms. If students are involved while they are in the dorms they will be more likely to participate in communication throughout their college careers."

25 "Have professors mention things at the beginning of lecture. Run events in the newspaper a couple weeks before they happen, so students have a chance to make arrangements. Make the services of the career center and academic advising more known. I have no idea how they can facilitate my college experience."

304 "Do more of it. I haven't really gotten much to do with mental health outside of my dorm house. Perhaps, if the university is concerned with my obtaining such information, it could send it to me by email or other resources. "

115 "the campus information center should improve its communication with the students via internet since not many students are able go to the campus center to find out the information

they need. So, internet is an effective tool for communicating"

97 "Make up a news webpage that included

National and State headlines as well as campus information. People would visit it more often. "

400 "stop pretending that ASM speaks for any significant percentage of the student population."

1469 "Mandatory technology learning sessions would allow students to find their own information, which is frequently already available on the web."

180 "n/a"

702 "I think the professors can be appreciated to tell more about the selected important activities of the university to their students. Particularly, graduate students who keep in close contact with their advisors can communicate better with the university via this channel"

1400 "Let us know where web pages are to find the information that we need. Often times these are changing so fast that you cannot find the information in the same place that you did last time or it is in an obscure location."

484 "Actually pay attention to student needs. Not every student is going to want an Up Coming events e-mail or a \"Get Out And Vote\" e-mail from the chancellor. A more open way of choosing what information one would like to receive would be much more preferable. Also, more open and direct communication between faculty/staff and students would be nice. I know it's hard to be individual with 100-400+ students, but on a whole, it's usually fairly easy to tell which students are interested in such contact and which aren't. This rings especially true for advisors. An e-mail once and a while, no matter if a student is doing well or not, shows that someone in the system cares and is paying attention. Especially for Freshman (but for other classes too) this can be really helpful to know."

1064 "Possibly more people to help with advising or make more things mandatory"

153 "streamline your websites. example: check out penn state's registrar's home page and course schedule. they're much easier to use: [www.psu.edu/registrar](http://www.psu.edu/registrar)"

403 "Faculty and staff could be a little bit more up to date in terms of requirements and new university policies. Many times the students are the ones bringing the news to the faculty and staff."

430 "Make us believe that the administration is on our side, and not always fighting with us. If we don't believe you are on our side then why should we care about what you have to say or believe any information you have. By trying to get rid of drink specials it's hard to believe you are on our side, by not fighting the shoe gate scandal it's hard to believe you are on our side. Just to name a few."

1158 "There should be an online advising center. Here, there could be a compiled list of countless frequently asked questions (from registration to applying to grad school to getting an internship) and corresponding answers to these questions. Additionally, on this site there could be links to email people who have particular expertise in each area."

375 "Have the student organization fair be two days for those that missed it the first day. I was unable to attend do to a class therefore I completely missed the student fair organization fair. I was disappointed."

705 "have open dialogues concerning race and diversity on campus because of the lack

thereof. "

232 "more email, it's convenient and you can save things without creating a mass of jumbled papers"

13 "More workshops or parties for students."

681 "Very good job - nice web presence"

437 "I do appreciate having the professors announce related lectures or shows that can be attended for free."

344 "Related to the above comment, make sure students are aware of all the communication opportunities available, but also give students the option as to whether or not they would like to receive various communications."

925 "monthly university published newspapers or bulletins"

207 "I think you do a great job. I get regular emails describing activities and deadlines. "

1344 "See above."

325 "It would be nice to improve school webpages to more interesting ones."

929 "None"

651 "The more personal the information---if it is about issues relating to health or finances---I prefer to get that information by mail, and I feel the University could better serve its students that way, under those circumstances. Otherwise, I love getting information through all sorts of channels, particularly e-mail, because it is immediate, and I check my mail daily."

363 "Nothing"

1443 "hire more advisors"

396 "Improve the website, make it more user friendly."

119 "I think more academic advisors assigned to fewer students would help. This campus is so large that it's hard for advisors to really be able to help all the students they are assigned to let alone even remember who they are. "

821 "Relevant emails, student news section of Wisc website, not just overall news. I know you have athletic parts but if you posted info on a separate web page, things would be easy to find."

453 "More frequent, shorter e-mails."

1383 "increase individual advisor participation in students lives (schedule student meetings with advisor), encourage professors to become \"chummy\" with students after class"

995 "I live out of town and getting access to the library through my ISP is damn near impossible. Making library access easier would be a dream. Thanks."

475 "E-mail"

614 "Have DoS be a more prominent force during Wisconsin Welcome"

1128 "do more emailing, and mailing"

Also, I'm concerned about getting information once I no longer live in the resident's halls"

47 "make an effort so that the professors aren't so untouchable, or hold events like Chadbourne does, where the student can invite his professor or TA to a dinner; also, some of the professors' attitudes are really not conducive to communication with students in their classes, if the professor seems to be short with the students, then the students will not make an effort to go to office hours just to meet him/her; also, some of the advisors really have no idea what they're talking about and they don't really seem to care about the student and that the student is just one more person in a whole line of people coming to see them that day"

1254 "1. Send lots of e-mail notices with hot links to web pages about the topics I just answered questions about on the previous page.  
I noticed when I was filling out the previous page that I would REALLY prefer to have brief e-mail notices that direct me by hot link to a web site.

2. Have DOIT install spam killer software so I am not receiving 100 spam messages a day from Viagra and porn sites and diet pills and so on. I would not mind getting and killing lots of notices from the University about what is going on instead.  
The commercial sites (hotmail or whatever) have spam killer software. Why not DOIT? I don't like to spend ten minutes a day killing spam.  
The university could have spam (a newsletter) I would subscribe to. They could demographizes somehow so they aren't sending graduates mail of interest to undergraduates and so on.  
I would greatly appreciate a \"heads up\" on e-mail that links to a web page or web site on the topic (even a concert or speaker). I would greatly appreciate that two-pronged approach and I think it would make excellent use of media for communication and coordination within this enormous community."

382 "Mail in resident hall mailboxes, emails"

1092 "Have a web site page with EVERYTHING on it."

128 "Regular sessions with administrators or professors where student concerns could be addressed"

1243 "ask student club, Org. (including international student Org.) to pass information and person to contact with."

1257 "more frequent and up-to-date emails and mailings. more information available around campus to students in the form of kiosks, offices, information centers, etc."

519 "I'm not sure--I have been successful in locating all the information I've needed and the communications that I have received from Madison have been thorough and helpful."

316 "more emails"

1346 "www.wisc.edu is rather hard to nagavate. It can be hard to find information sometimes. Maybe the search engine could be better. "

1459 "cant think of anything right now..."

1326 "Set up more specific websites; moreover, putting special links on the UW homepage... Also, thezse links should be very general... IE- \"Clubs\" rather than \"Clubs and Nightly Events\"..."

1042 "student news link is great. maybe more flyers would help spread the word."

463 "Always keep students posted through mail or email about required events, such as registration, degree information, etc.."

1394 "question answering in real-time... so i can call financial aid or an advisor if i have a quick question... instead of walking there. "

1430 "Create a \"one-stop\" shop. Provide brief information, yet informative and easily accessible."

455 "Be more personal."

812 "Attempt to disseminate information in more than one or two ways."

456 "I would make everything available online. I would definitely add a search capability to the wisc.edu website that searches the pages and not articles of text. "

186 "Keep the departments that communicate to the students few and \"on the same page\" so that the focus is less. Some times there are too many places that are sending info."

80 "By updating the information available in the web sites more frequently, for example: posting the right schedule for the gym; NAT, SERF, or SHELL."

176 "can't think of anything right away."

597 "inform more about academic and social events occurring out of class."

1027 "Continue to use email and newspapers"

979 "E-mails and posters get to a lot of people but I rarely ever read posters and there are times when I do not check my e-mail for a few days, when the school work picks up. Important events should include as many form of communication as possible."

1213 "Create more streamlined information channels. Improve person-to-person contact between students and those in administration positions."

850 "Email news and events  
or every once in a while send a newsletter in the mail"

1488 "Make advising more accessable, advisor should seek out students"

906 "filter information that is provided, categorize information and let students subscribe in the begin of the semester.  
More voice through professors, because they are more likely to be listened to."

711 "for the most part i think it does a pretty good job."

1030 "My experience with getting academic information has been good because there is a academic assistant in my department. I think to have a person with special knowledge about academic requirements, all kinds of campus resources for referral, etc. in each department/program is important. because students will have easier access to the information they need or at least a place to start with. Plus, it feels more friendly and welcoming. Therefore, I think the university should invest on that. "

1123 "Standardize methods and formats of communications with students and provide a single searchable source (archive) of all communications sent by any and all departments. Additionally, permit students the ability to register to recieve information from outside their specific department if there is an interest."

466 "Create a website designed for each college. Then, activities and issues concerning students enrolled in that particular college have a single place they could go to find out important information. The key thing here is not only to have a website, but update it EVERY day. For example, the coordination of the Engineering Centers Building was terrible. It was in the design process and planning for years. It was scheduled to be completed less than 2 weeks ago. When questions were asked to our departments and even the Dean of Engineering, Pat Farrel, answers were no where to be found. Things must begin at the top and get passed down to students in a timely matter. "

1371 "i think the uw does a good job communicating with students. some advisors and professors do not respond promptly to e-mails and i think this is extremly unprofessional. i know they are busy people but so are students. "

1230 "More Emails"

374 "When there is some sort of information that you feel compelled to email, send out a brief email with a link to a web page on which more detailed information is displayed."

1250 "Just keep a little better track of the personal - especially the financial things. Students, especially those trying to make it on their own, are quite anxious about their financial affairs. Sometimes at big universities, routine things are done in a routine way a lot. But the administration must remember that many students are confused or apprehensive about those things, and see it as anything but routine."

1365 "I feel that communication is sufficient right now."

1446 "Better search engine on my.wisc.edu site."

653 "Concise weekly email with optimal links. Incorporate this info better on \"My UW\""

578 "Utilize e-mail communication"

138 "Send out more general information emails, as well as those covering current campus events, to the student body."

370 "More random surveys, and make it seem less like the administration is a body that hovers over us, maybe some more kinds of intermediary positions for students."

1364 "I wish there was a comprehensive booklet explaining all the student orgs and clubs etc on campus that you could pick up at the union or whatever...that would have helped me to get more involved when I was a freshman."

1353 "i'm always a fan of random surveys to assess student life, solicit feedback, and engage student's in feeling like they have input into the university life"

990 "be timely with communication"

267 "Begin mass e-mailings with a brief synopsis of content and identify target audience."

1193 "Make the sender field in information email \"UW Announce\" rather than \"John D. Wiley\", so they don't accidentally get considered as spam."

1252 "-list the points in each long email to help scrolling and prevent immediate deletion.  
-send only reminders of websites that have the desired info.  
-more phone numbers where people can call and ask questions about specific events or complicated issues-like graduation requirements."

1121 "have posters in actual classrooms or more chalkings"

66 "Provide regular updates on how to find certain info on the websites"

599 "Hmmm...."

332 "Have the advisors do random phone calls to encourage students to form a closer relationship with them."

860 "Make sure students are well aware that they will not receive aid until they have the enough credits."

129 "Increase communication via e-mail with students outside of university housing."

1487 "nothing; it's fine"

1087 "no comment"

198 "email all info and have it in university newspapers, make all important emails and phone numbers accessible"

271 "Put as much information as possible on-line so that I can easily access it at work/school"

662 "I think the administration is doing a good job in this regard generally."

891 "UW Madison could continue to send out emails to enhance it's communication with students. Also, I think it is important to continue to communicate through relevant websites, as well as through the Badger Herald and Daily Cardinal."

148 "Keep information on websites current and up to date. "

579 "Send out an email saying to look at the website for updates, rather than emailing us with an update on something."

446 "Have more in-person communication with advisors regarding graduation requirements. I've had to learn to read the DARS over the past 6 months and it would have been nice to have assistance."

1408 "Maybe be more timely. I feel as though sometimes information is given out too late."

313 "i enjoy the information sent via email about the events happening at UW-Madison"

791 "Provide information in the student newspaper or send out more e-mails about current events, ect."

918 "Make departmental web sites more user friendly with more information on its individual classes."

67 "greater use of the email system"

842 "Communications and announcements received by e-mail and regular mail, whether they come from their respective college, major department, or university units or divisions, are constantly competing with SPAM mail and not paid much attention. DoIT must do a better job blocking SPAM mail and the institution should AVOID selling mail addresses from students and staff to credit card, phone, and others similar companies to help reduce the amount of unsolicited junk mail and phone inquiries so students can actually receive and pay more attention to correspondence sent by the university and related units."

830 "Be more concise with emails! Make important websites easier to find from the UW Madison homepage."

1116 "I am still getting used to enrollment on the web, but that will come with time. I do miss being able to hear grades over the phone as opposed to waiting for the specific day the web grades will be available."

1334 "I believe communicating to students through our university student papers would be the best medium to use because most people read the paper and it also gives students the discretion if they want to read the article. Using emails makes me feel as if you are forcing an issue upon me that I really don't want to read about."

376 "The University could attempt to make contact with more students via email or flyers in more conspicuous areas."

569 "Whenever things arise, post posters about it or send out emails."

940 "redundancy. I think that information that is available via websites is not always accessed, so making sure that multiple sources (professors, people at orientation, mail, TAs) let students know about where to find information about \_\_\_\_ is really important!"

1458 "more links to websites in emails. make emails look more attractive, make people want to read them"

745 "I think informative emails and pamphlets could be distributed more selectively to those to whom they obtain: as a dissertator, I find the vast majority of campus bulletins irrelevant, and tend therefore to ignore ALL of them."

1019 "Have a specific section in the student newspaper(s) regarding important announcements. Make it available on the university website as well (which is already being done, for the most part)."

721 "Have more involvement with the students"  
2 "More postings on the myUW webpage"  
1105 "Improve its web page."  
1145 "use students newspapers to reach more students. "  
239 "Focus on web-usability and make all websites consistent in appearance and use."  
907 "UW-Madison needs to start a MASSIVE and multi-media campaign to inform students about pedestrian, bicyclist, and moped safety on campus. I am amazed that more students are not getting hurt every day, but the potential for tragedy is everywhere. The university does not adequately mark cross-walks. Drivers, including students, seem generally uninformed that they are even supposed to stop for pedestrians in crosswalks! Bicyclists are riding their bikes on sidewalks, thus endangering pedestrians and surprising drivers when they suddenly appear in a cross-walk. And the majority of moped riders do not wear helmets! I have seen accidents that could have been prevented. This is a BIG problem. The university could face lawsuits in some cases. PLEASE, start doing something to inform people using all modes of transportation to protect themselves and others. "  
1336 "streamline the advising and career placement services (along the lines of the engineering model)"  
1481 "I don't know"  
351 "Improve communication with graduate students about the courses you offer and especially international students about the career opportunities, seminars and conferences and so on."  
652 "I really like getting e-mails with links.  
This is a quick and easy way for me to get information. I can read the e-mail and if I am interested I can click on the link, if I am not interested I can delete the message."  
64 "I often hear complaints that the university's website is hard to navigate. It is sometimes hard to find what I am looking for. It is especially hard to find things that students do on campus, but not may not be campus sponsored. It is also really hard to know who to talk to when there is a problem."  
230 "There are always more tabs that you can make in the UW portal. I think that My UW portal should be emphasized as the principal conduit of information to students. Any new tabs would be non-essential and therefore elected to be seen by only those who are interested in it. "  
734 "The registrar's site needs to be much more specific. I can't figure out how to advise my student in dropping a class (the how to part). I can't figure out how to print out a roster of my students. It seems like it only gives partial information."  
1409 "E-mail is a good way to communicate with all of the students. May want to e-mail website links that have specific info."  
612 "Maybe a book/pamphlet could be published that lists each organization, resource, etc. that states its contact person, website, phone number etc..."  
144 "it would be very helpful for more classes, especially in the science departments, to have good websites with notes/slides, general course information, posted syllabi, and resources for background and/or further study. biochem507/508 has such a fantastic website; it was very helpful. different people learn in different ways and having things posted on the web makes learning much easier for people who do not absorb much from listening to lectures, especially in

classes that have no textbook. it also provides great accessibility for commuters.f"

865 "Have more opt-in email lists on certain subjects of interest to students."

611 "Be specific yet to the point"

1480 "Have all organizations send out e-mails or something, rather than posting obscure signs around campus"

688 "possibly send the emails but have a way to unsubscribe to the mailing list or something"

533 "Put it all in one place. There are so many different booklets and resources that really only people know about that it's difficult to find out what you need to know (especially if you don't know certain knowledge exists). More opportunities for collaboration/advice from older students?"

312 "Have it's own TV channel"

658 "call or e-mail"

1070 "better internet interface"

300 "Centralized website w/ info on all aspects of UW. MY-UW account functions in this way to some extent."

164 "Things should be more centralized. There should be a clearinghouse for up-to-date web URLs and perhaps a site one could go to subscribe (or unsubscribe) to the dozens of listservs and other lists that are available."

504 "I do not know"

190 "It seems to be satisfactory now"

1324 "I think it is okay as is."

852 "Be more aggressive. Have areas in each building where the only information posted will be university things. The univeristy needs to make an effort to distribute information from other locations besides the student unions."

741 "It seems the \"my.wisc.edu\" site is sufficient enough."

602 "I think that events (such as concerts at the Union, speakers, performance, etc.) should be listed in the student newspapers. The Isthmus and the Onion list Madison events and I think that the student newspapers should have a section with UW-sponsered events so that there is one main source of info for all campus events."

535 "Hire advisors that know something."

413 "It might be helpful if the different colleges networked a little better. "

1285 "Improve its website. Find someway to better announce upcoming events."

1029 "Regular and prompt dissemination of information through e-mail and web."

1263 "I wish I could have a place where I could just email my questions to, my little questions, a place where I could look up the person I need easily, again mostly for advising, and the like"

1258 "If things were announced more by e-mail or websites, there would be a better responce because people are more likely to look at e-mails and such than little flyers in the mail."

23 "more information on the website"

1345 "see what students are interested in and only send us that particular information"

1187 "Not separate UW-Madison from the students in surveys like this one. Also, it would be nice to have a better search engine on the wisc.edu website. I can never find what I need."

623 "I wish the different departments would communicate between one another more efficiently, also I was a transfer student, and the amount of information I had to relay to

UW-MAD was ridiculous, after all, I transferred from another UW system school, whats the point of being in a system if you dont talk or coordinate with the other institutions involved."

249 "provide up to date grades more frequently."

1272 "Use less paper. For example, I appreciate the library changes by which I can find out due dates online or receive inter-library loan item available notices via email. Campus mail is slow and can be unreliable. Email is faster and saves paper. I like the digest form and quick links from the Student News emails. It's much easier to deal with than piles of separate emails on things that don't apply to me, like requests for asthma research participants and so forth."

1393 "continue as is"

660 "When preparing material to send to new students, recent newcomers should be queried for their experiences and suggestions on what information should be provided."

319 "More e-mails, maybe handouts given to professors in class."

1052 "See the above note."

936 "more usefull communication"

229 "Nothing"

509 "Create sources that have only the most important information. These should refer to websites etc. that have more detailed information."

1398 "email, and student newspaper, have administration be more available"

224 "More emails and better information about what web sites provide information."

220 "use a variety of sources not just one"

215 "let us reply and be taken off the list if we are not interested. a lot of this does not apply to me because i am a grad student."

124 "Give the professors or academic advisors more reason to care about their students"

425 "I don't know"

1307 "Create a more better environment for student interactions- like identifying student opinion leaders and with their help get more students into the system for communication"

1067 "send less mass e-mails and instead let us know where to find info if we wish to seek it out. send more mass e-mails that pertain to fun and entertainment."

199 "Use bulletins on the web site. Like a company intranet."

1178 "Have more patients with people who are not able to see (for example) where one is pointing."

813 "Send out graduation information earlier in the semester for seniors. "

488 "Have one telephone number or web site that helps students get a general direction for advice or help on any issue like financial, registration, advising, housing etc. a student may face. You could have a big button/link for contacting a help web site from within each students MY UW account so its handy. "

88 "Publish all sexual assault statistics, student of color drop out rates and university investments. "

714 "Everything's fine"

1439 "no ideas"

826 "Make clearer to students that great arts events are available on campus."

1491 "Make websites about specific categories known all over the place"

822 "I think that important messages that the entire student body is concerned with should be

sent out through a mass e-mail. I believe that it is more effective than any other method. "

700 "I think the biggest issue concerning the schooling is the professor's quality of teaching. I realize that they all don't need to learn to teach and just get P.H.d's via their own schooling. If the professors were required at least to take a class or two on what sort of learning methods work best in classrooms, I think that all students would benefit. I hate being \"another face\" in the huge classrooms. The TA's do of course help with the classroom one-on-one help, but lecturers (professors) can become a nuisance. I've read that the best way to do well in a class is to get to know the professor or teacher so that I would have another reason to go to class: because I like the professor. I really have a difficult time understanding why some professors are hired who are seriously horrible teachers. Supposedly they've had so many years in research and study that they should be good, but many times they are poor teachers. I hate to think that I've come to college and spent extreme amounts of money to have bad professors. Even if new professors are hired, I think it might be beneficial, at least for many students' sanity, to inform us on why we have this professor, why they are good, what we can benefit from them...etc."

522 "have mandatory meetings with advisors and professors to talk about graduation and career development."

1260 "UW-Madison should share information concerning the University strategic planning process and invite student inputs where necessary."

347 "It seems quite good, for the most part."

966 "I wish that there were some way to filter some of the email I get. Sometimes I end up with 5 email from UW alone in one day and most of them are of little interest to me."

397 "Keep up with e-mails...less paper-work"

1114 "Take some initiative, and use email, get someone to put up some flyers in classrooms and around campus. Let the student body become aware of the thousands of opportunities at their fingertips.

Not only this, but the university has to do a better job of responding to campus politics. Get a feeling for what the student body is concerned with at the moment and try to reach them using that information, direct them to events, websites, advisors, whatever the case may pertain to. "

820 "more intimate communication. i get emails from wiley and that's it. you call that communication? i want to develop relationships with people. meaningful communication means small intimate groups, not anonymity. we need a stronger sense of community, not just at football games or on halloween. everyday."

166 "I think the worst thing on this campus happens to be academic advisors and course advising in general.

I feel that advisors really do not care about students nor do they help them with their academic career. This is not only my view, but the view of many on this campus. Furthermore, if there would be better advisors, I feel that every student would benefit."

461 "The emailed DARS reports are almost useless because of their confusing format. It wouldn't be all that difficult to make a more user-friendly website/email service to provide students with that information."

1096 "chalk on the sidewalks, that always gets attention"

179 "Make sure lists are comprised to only those who it applies to.

i.e. I keep getting e-mails for undergrad single moms, I am a grad student....That should be easy

to distinguish."

1465 "have a general directory for everything on wisc.edu...its hard to do searches and find information...or make it easier to figure out who to contact if questions do arise especially for univ. housing"

553 "Post announcements and upcoming events in buildings, send out e-mails, starting weeks before the event occurs to give all students the opportunity to attend."

1460 "Have a news portion of a website, like my.wisc.edu, or if you're daring, wisc.edu/news, that is actually important news, not college PR fluff, or perhaps add a page to the daily cardinal once a week where the news is printed. Having an FAQ about graduation requirements for each department is also a good idea. I know that the people I talk to often have answered the same question 50 times. It would make their job easier, and the service level to us students would increase. "

1223 "Email is a good way to communicate. Postings are a good way to back the info. up"

1438 "Weekly forum for discussion or a weekly video concerning important info. I think it's more effective listening to someone speak in person or on a video when discussing important issues. E-mail and web sites are more useful for less important information."

1428 "provide an weekly e-mail newsletter that each student can costumize to provide the information that they are interested in knowing about"

474 "A student broadcast tv channel would be neat."

998 "Nothing I can think of at the moment"

1449 "Have all information available from links on the university homepage."

902 "Create a separate forum to communicate with students.

A unique medium that all students will know exists and can have access to."

251 "Make advisors set up mandatory meetings twice a semester."

673 "I think email is very effective, since it is already used for many classes and all students have access to one somewhere on this campus. There should also be a balance though, such as posters, etc. within classrooms. Maybe slightly emphasize email, but regular mail has a better chance of being looked at, depending how big of an issue cost is."

837 "send things through mail rather than e-mail because there are people that don't read their email regularly and they don't get the information on time.  
multiple ways to deliver info"

1274 "no idea"

1189 "none"

292 "nothing"

277 "Find more ways to communicate with the students."

1151 "Tell me who my advisor is, so i don't have to call anywhere."

444 "nothing"

226 "I think UW-Madison does a great job in its communication with students."

766 "only email people who ask to be mailed stuff about that particular group or organization"

1036 "Verbally express information. Use email as a backup, not as a primary beacon to communicate."

875 "As I have had no problems, I cannot think of anything."

241 "more web links that don't have a lot of memory-eating graphics"

1463 "Communication is fine. It's up to the student to seek the information needed."

542 "Have a web based system that is clearer on where we can get the same info that is in many of the e-mail correspondences. Such as weekly updates from the business school ,etc. This type of correspondance could be bettercommunicated through a weekly updated website."